# **COLLEGE NEWS**

MAY 12, 2025

**CURRENT VALUE** 





## PRINCIPAL'S ARTICLE

#### Welcome Home

If I could buy a huge "Welcome Home" mat and place it outside the front entrance of our school, I would. From the moment I stepped onto this campus, I have felt nothing but warmth, kindness, and a true sense of belonging. The way staff, students, and parents have welcomed me into this community has been a blessing, and I am deeply grateful.

Belonging to a community is more than simply being part of a group. It's about feeling truly connected, supported, and valued. It's found in the little things: a friendly smile in passing, a kind word of encouragement, or the way we lift each other up during difficult times. When we cultivate a culture of community, we create an environment that fosters not only academic success but also spiritual and emotional wellbeing.

At the heart of our school is a clear purpose - to reveal Jesus. As a community, we uplift and support one another, learning and growing in ways that shape both our faith and character. Through this shared journey, we strengthen our connection to God and one another, becoming the people He calls us to be.

As we move forward together, I want you to know that you are always welcome here. Whether you're a new student, a seasoned teacher, or a parent looking to be involved, this is a place where you belong. May our school always feel like home. May it be a place where you are known, encouraged, and inspired.

Mrs Bronwyn Rosendahl, Principal.

## ANZAC Day 2025







## <u>IMPORTANT DATES</u>

May 12-16 Upper Primary and Secondary

WOW

May 21 National Simultaneous

Storytime

May 21-23 Year 7 Camp QCCC

May 23 Secondary District Cross

Country



## CHAPLAINS' REPORT

Dear Parents/caregivers and students,

We are excited to share our Week of Worship with you, which hopes to provide an enriching and fulfilling experience for our entire Noosa Christian College community.

This year's theme is 'Better Days.' The idea that with Jesus, there are better days right now and to come. Each day will be a celebration of what that looks like, filled with meaningful moments and opportunities for reflection. There will be music, hosts bringing fun and games, and the message being brought by Jeremy Chu and Broden House. Pr Lachie and I are very excited to see our students engage with the theme and walk away with a better understanding of what it means to have Jesus in our lives.

We would love to invite you to come and experience this week with us and watch our students go on a journey of 'Better Days.'

Years 7-9: 8:30-9:30 am

Years 10-12: 11:00am-12:00 pm

Years 3-6: 2:00-3:00 pm

Our WOW celebration will be a perfect time to foster spiritual growth, belonging, and connection to our faith. Having your partnership during this week will only enrich the week all the more.

We are all looking forward to a blessed and faith-filled full week as we connect and

continue to instil good values in our young people's lives.

Stay Blessed

Pr Esther Meale, Chaplain.

## FOOD FOREST PROGRAM

Welcome to autumn, Green Thumbs!

I don't know about you, but autumn is my absolute favourite season of the year. Hello fresh, dewy mornings and cosy, snuggly nights. It's also a wonderful time to plant seeds for winter, rotate crops, do any maintenance that has fallen behind and prepare the beds for winter. In the kitchen, autumn is a perfect time to experiment with preserves. Give it a go with any seasonal fruits you have in abundance.

We discovered so much growth in our gardens this week! Passionfruit, eggplant, turmeric and corn! Our students also got to learn about medicinal plants and herbs, and how they support our bodies. We had a long line of eager taste testers, ready to try our fresh lemon myrtle and honey tea.

Our Preppies have been learning all about the importance of bees and tasted our very own honey from our beehives. Year 1 have been exploring what a garden and animals need to survive and thrive.

We are excited to announce that as the weather cools down this term, we are introducing 'Ladle of Love' one day each week. Primary students can visit the garden at lunch on a Wednesday and receive a cup of warm, freshly made veggie soup, made using our own grown produce. Student helpers will rotate between all classes, giving them opportunity to be involved in the preparation and cooking of the soup. As always, we welcome any parents and grandparents who would like to be involved in this initiative. Please email Mrs B at allison.b@noosacc.qld.edu.au to express your interest.

Thank you for your ongoing support in our Food Forest Program.

Until next time, happy gardening! God bless,

Mrs B, Food Forest Coordinator.









## STATE OF ORIGIN GAME ONE

Prize for best dressed supporter

Watch the game on the big S6 & S7 screen

Entry \$5

Sausage Sizzle & Drinks

Don't miss it!

Wednesday

28th May, 6PM

**HOSPITALITY KITCHEN** 

# **BAKE SALE**

**SWEET** TREATS

SPIDERS

\$3

Help the Year 12's raise money for their Vanuatu trip!



**RECESS AND LUNCH** 

GLUTEN FREE AVAILABLE

# **PRIMARY NEWS**

## **Primary Cross Country 2025**

The weather made this year's Primary Cross Country into a memorable adventure. Students ran like champions and left the mud well prepared for the secondary students.





















# SECONDARY NEWS

A number of Year 12 students took up the opportunity to clean a house that is being sold. They did a fantastic job of dusting ceiling fans, cleaning bathrooms and air conditioners, sweeping floors, weeding garden beds, wiping out cupboards, and scrubbing walls. It was a blessing to assist this family and the money raised will support the Vanuatu Mission Trip. Well done, Year 12!

Mrs Kelly Paul, Science Teacher.





# CONGRATULATIONS MR ROGER!

On Tuesday, May 6 we celebrated a special milestone at Noosa Christian College; 20 years of dedicated service by Roger Harrop! Roger has been part of our school community for the past 22 years, and Tuesday marked his official 20th anniversary. Thank you, Roger, for your

commitment, humour, and heart over the past two decades. We're so grateful to have you as part of the NCC family!



# SECONDARY NEWS

### Year 10 Work Experience

The Year 10 students were excited to make their way out into the world by participating in work experience in Term One. Here are some images of the students "on the job".

Mrs Megan van Oirschot, Business Teacher.













### **Summer Camp Travel**

American Summers IENA visited the Year 12 students this week to provide information about working at summer camps in the United States during study breaks from Uni, a gap year, or before starting full time work. The session was informative and we now have many students looking for ways to work, volunteer, or serve overseas to fund their travel dreams.

Mrs Kelly Paul, Science Teacher.



**SCUH** 

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### **Cross Country**

This year's cross country was memorable with rain and mud but great efforts and huge smiles.









## **Writing on Contrast**

Sheirene Flynn in Year 11 has crafted a creative writing task based on the Year 11 Sydney Trip. In this piece she has tried to intertwine the pleasure of jet-boating on Sydney Harbour with the trauma experienced by the Holocaust survivor who spoke to Year 11s at the Jewish Museum.

### Jet Boating & the Jewish Museum

The resistant, chilled air rushed against my face with the acceleration on speed, the boat setting itself on a rough, jagged course, skimming across the tops of each shard of a wave.

A still, quiet air floated around the starch white room, her soft accented voice barely carrying across the small crowd of people. People who sat intently listening, or people who were uninterested and tired. Every angled wall and surface above held space for a name. a name that was recorded but never to be spoken.

His hand was thrust into the air, signaling what the passengers had all been waiting for. Excitement, cheers and laughter were caught in the wind and whipped away behind us. Three. Two. One. The boat turned in one sharp sudden movement, throwing us to the left. My fingers gripped the railing, a tight smile clenched my face as cold harsh water splashed and fell all over my body.

I was intrigued by her manner of existence. The thought of a woman who lived through the most monumental point in history and time, that shaped our world today. Generations had passed and yet her small, wise figure stood before a half-hearted crowd. Life and experience, sadness and wisdom, anger and serenity shone in her eyes as she retold her story for the thousandth time.

Happy screams rang around me as the passengers in the boat cheered from the rush of adrenaline coursing through my every nerve. We took off again, bumping up and down with every wave, the driver taking a rough path, small sharp turns making us hold on tighter. He had asked us a question, a question that had our minds racing and we sat impatiently on the edge of our seats, waiting for his signal.

She left her stage, disappearing from sight and mind, leaving the crowd with a new knowledge and understanding of the struggle and reality of one human's unforgivable past. History had a tight grip on my brain, turning the cogs and awakening new perspectives. The world and humanity could fall into a dark place, this facility was only a fraction of the world that reminded humans of the capability of power in the wrong hands.

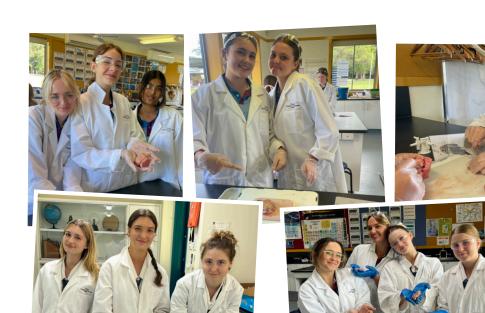
The boat halted suddenly, throwing the passengers forward, making me brace from the impact of the abrupt stop in acceleration. There was a pause, one moment of suspense in time before a whitewashed burst of cold salty water came crashing down on top of me, my red waterproof poncho failing to do its one job of keeping me dry. A ragged gasp left my mouth as the water seeped into my skin chilling my bones. The boat had dived, shoving its front in and out of the water, cocooning us from all sides with Sydney Harbour's cold sea spray.

The tour guide was slow and steady, contemplating every word he said. His mind was old, as was his physical form. He held the knowledge of one hundred years, the intelligence of a lifetime at the tip of his tongue. The space around us was still and quiet, with the exception of shuffling feet and the man's gentle voice in my ears, telling me of a different story we had not yet heard. We saw artifacts and pictures and heard individual stories about survivors and deaths. A dark ominous feeling was looming about each room, the lives of the deceased weighed on the walls and the depictions of the past.

We arose from the boat, wet and uncomfortable, but content and exhilarated. We held the recent events close, savoring the fun, but we left the Harbour behind.

I stepped out the door and back into the bustling city, my mind was full and exhausted. The past had been brought to the present, new thoughts had come flowing through my brain. But I chose to leave that past and present behind me, so I could carry on with my day.

Mr Michael Atkins, English Teacher.







## Coordinator - Noosa Christian College OSHC (Outside School Hours Care)

Seventh-day Adventist Schools (South Queensland) Ltd. is seeking to employ a qualified and experienced Coordinator for Noosa Christian College Outside School Hours Care. The role is a part-time position. As a member of the Noosa Christian College community, you will join a passionate team, committed to advancing the Seventh-day Adventist identity of the Service, and to strive for excellent education and care of children.

As the service lead, you will take ownership of the service and lead a team of quality educators in providing a quality program that encourages and supports positive outcomes for all children through effective engagement with 'My Time Our Place - MTOP' Framework for school-age care.

You will cover shifts during after school care, Monday to Friday and you will also receive paid administration hours to complete required tasks outside of service hours. You will also be required to work during Vacation Care. This role is suited to an enthusiastic childcare/ youth professional with the ability to manage large teams within group environments.

#### **Key Criteria:**

- Sound knowledge of the My Time Our Place Framework and National Quality Framework
- Ability to work with KidSoft software management system.
- Highly developed written and verbal communication/presentation skills.
- Leadership skills & experience working with children/youth in a group environment.
- Ability to self-manage and meet timelines.
- Demonstration of initiative and innovation.
- $\bullet \quad \hbox{Commitment to quality outputs and competent in information technology}.$
- General knowledge and/or the ability to rapidly acquire knowledge of relevant legislation.
- Professional presentation and attire.

#### **Application Requirements:**

Diploma/ Bachelor (or currently studying) within a suitable field of study; Education, Childcare, Youth, Sport, Allied Health or similar and hold a valid working with children Blue Card, First Aid, CPR, Asthma and Anaphylaxis management certifications or willing to obtain.

#### **Location/School:**

Noosa Christian College (Cooroy, Queensland). To learn more about the College, please visit the College website at Noosa Christian College Cooroy - (<a href="https://www.noosacc.gld.edu.au">www.noosacc.gld.edu.au</a>).

### **Work Authorisation:**

Australia (Required)

#### **Application:**

Applications can be emailed to Bronwyn Rosendahl, Principal, at principal@noosacc.qld.edu. au. Applications should include a letter of application and a current resume with a minimum of 2 referees including contact details.

Applications Close: Tuesday 13th May 2025





#### **Brain Dissections**

Psychology students in Years 9-12 were guided through brain dissections in the last week of April.

Mrs Megan van Straaten, Psychology Teacher.

### **CROSS COUNTRY AGE CHAMPIONS - SECONDARY**

12 Girls - Livia Leonard, 12 Boys - Beauden May 13 Girls - Claire Clarke, 13 Boys - Zander Tobin 14 Girls - Maia Mistry, 14 Boys - Noah Osborne 15 Girls - Tia Malcolm, 15 Boys - Matthew Budge 16 Girls - Isla Shofay, 16 Boys - Archer Owen 17 Girls - Shiloh Scale, 17 Boys - Ben Parkinson Open Girls - Dakoda Andreassen Marks Open Boys - Liam Virgo

### **CROSS COUNTRY AGE CHAMPIONS - PRIMARY**

Prep, Girls, Age Champion - Ivy Duggan

Runner Up – Indiana (Indy) Clark **Boys**, Age Champion – Fletcher Dabron Runner Up – Hudson Porter 6yr B 1st - Alex Watts and Van Odges 2nd - Greyson Flanders, 6yr G 1st - Mia Smith & Lyla Ussing 2nd -Emma White **7yr B**, 1st – Levi Gruveski 2nd – Archie White **7yr G** 1st – Grace Tobin 2nd – Felicity, **8yr B** 1st – Bodhi Smith 2nd – Izaac Tucker **8yr G** 1st – Stevie Stowe 2nd – Evelyn Maiorana **9yr B** 1st – Charles Porter 2nd – Bear Melville 9yr G 1st – Elodie Cowell 2nd – Beaux Walters 10yr B 1st - Beau Byerlee 2nd - Grayson Harris 10yr G 1st - Emma Batt Machuca 2nd - Isla Maiorana 11yr B 1st - Cruz Byerlee 2nd - Fletcher Stowe 11yr G 1st - Isla Tobin 2nd - Poppy Copeland **12yr B** 1st – Finley Cowell 2nd – Christian Hytch **12yr G** 1st – Amelia Chamberlain 2nd – Mila Mironowicz Houses 1st - Freeman (153) 2nd - Newcombe (149) Tied 3rd - Bradman and Fraser (141)



### **WALK SAFELY TO SCHOOL**

The P & F Association is conducting a coordinated "Walk to School" on Friday, 16 May, and we would like to invite our school families to participate.

Please meet behind the IGA at the old playground at 7:40 am. The walk will commence at 7:50 am sharp and proceed to Noosa Christian College.

If all students who walk to school on the day could please let reception know that you have, and you will be included in the draw for 2 x \$50 Intersport vouchers. The vouchers have kindly been donated by Noosa Council.



### Will AI Revolutionise Education?

For the past 100 years, technology has repeatedly been touted as the big fix for education. Thomas Edison anticipated motion pictures would revolutionize classroom engagement and completely do away with the need for textbooks (Oppenheimer, 2004). Psychologist B.F. Skinner predicted that radios, teaching machines, and programmed instruction would help "students to learn twice as much in the same time." Computers and laptops were projected to improve student outcomes as curriculum could be tailored to individuals and students could access their learning at any time. The United States President Bill Clinton promised that "computers would be as much a part of the classroom as blackboards." Unfortunately, these technologies were welcomed into the classroom with unfounded confidence and enthusiasm (Wise, 1939). Is history repeating itself, or will AI finally be the silver bullet to improving education for all students?

While many are predicting that AI will change education forever, more and more studies are confirming that students learn best in the company of their peers, learning together with minimal distraction from a physically present instructor who is teaching explicitly (Justiz, 2022) (Organisation, 2023). This is another reason why Noosa Christian College is shifting away from technology in classrooms to pen and paper. We want to support the way students learn best.

For further information on this topic, please consider watching this presentation by Veritasium's Derek Muller: <a href="https://youtu.be/0xS68sl2D70?si=oUpDz9WqOQJAXrMw">https://youtu.be/0xS68sl2D70?si=oUpDz9WqOQJAXrMw</a>

#### References

Justiz, M. J. (2022). Explicit Instruction as the Essential Tool for Executing the Science of Reading. Retrieved from National Library of Medicine: https://pmc.ncbi.nlm.nih.gov/articles/PMC9004595/

Oppenheimer, T. (2004, January 4). The Flickering Mind. Retrieved from The New York Times: https://www.nytimes.com/2004/01/04/books/chapters/the-flickering-mind.html

Organisation, A. E. (2023, September 18). Explicit Instruction Optimises Learning. Retrieved from Australian Education Research Organisation: https://www.edresearch.edu.au/summaries-explainers/explainers/explicit-instruction-optimises-learning

Wise, H. A. (1939). Motion Pictures As An Aid In Teaching American History.

Mrs Kelly Paul, Secondary Teacher.