

2025

Kindergarten



*An ideal learning
environment*



NOOSA
CHRISTIAN COLLEGE
COOROEY

"Building Pathways to Success"

Our Teachers



Mrs Celeste Wareham
Kindergarten Teacher



Mrs Leonie MacCartie
Kindergarten Teacher



Mrs Guadi Machuca
Kindergarten Teacher-Aide

Dedicated Teachers - A Great Beginning

Thank you for taking an interest in our Noosa Christian College Kindergarten. For some children, it may be their first time away from their home environment and at Noosa Christian College we understand that for parents, selecting the right Kindergarten for your child is a very important decision. Please be assured that you have chosen a College that believes in providing a warm, caring Christian environment where the social, emotional, physical and intellectual development of each child is a priority. We aim to provide the highest quality care and education and endeavour to partner closely with parents in the learning journey. If you have any questions or concerns, please contact our Kindergarten teacher who will be happy to answer your questions. Email: kindy@noosacc.qld.edu.au

Please call our office on 07 5447 7808 if you would like a tour of our Kindergarten and campus.





Respect

You will find high standards at Noosa Christian College, where we work hard to provide an environment in which children of all ages are shown respect and are encouraged to be respectful of others.

Students develop trust in each other and with their teachers, and learn the importance of building caring relationships that can last a lifetime.

An environment of teaching and modeling tolerance, acceptance of differences and a genuine care for others flows out of our Christian ethos where Jesus' life exemplified a deep care and respect for others.



Our Kindy Philosophy

Our Beliefs – Parent Involvement

Within our Kindergarten community your involvement as a partner in your child's learning is invited and encouraged. As research consistently demonstrates, such involvement maximises the effectiveness of early childhood development programs.

At Kindergarten we aim to:

- Make you feel valued and welcomed as part of our learning community;
- Share information about your child's learning experiences;
- Work with you in the way we care for and encourage your child's learning; and
- Involve you in your child's investigations, passion and discoveries.

By fostering these educational continuities from home and Kindergarten, Noosa Christian College supports the philosophy that children are capable and competent, and that learning is collaborative and reciprocal, optimised by being spiritual, emotional, social and physical.



Our Kindy Philosophy

Our Commitments – To Know, Relate, Imagine and Progress

Equality, inclusion and diversity underpin our Kindergarten's programs and practice. In developing our Kindergarten program our practice is founded on the belief that:

- Children are capable and competent;
- Children actively construct their own learning;
- Learning is dynamic, complex and holistic; and
- Children can initiate and lead learning and be active participants and decision makers.

An essential ingredient to this process is our physical environment and ensuring that it promotes our commitment to learning, inclusivity, independent exploration and learning through play.







Ideal Learning Environment

Noosa Christian College Cooroy is located on 30 acres of semi-rural land offering a spacious, tranquil campus, with ample shade from the many trees left on site when the school was built.

Stimulating play equipment including obstacle courses, neat student gardens, chickens and other exciting school activities, provide plenty of opportunities for your child to learn, play and grow in the great outdoors.

The Early Years Framework

The Early Years Framework (2009) states:

Play provides a supportive environment where children can ask questions, solve problems and engage in critical thinking. Play can expand their thinking and enhance their desire to know and to learn. In these ways play promotes positive dispositions towards learning.

Our Learning – Early Years Learning Framework and Queensland Kindergarten Curriculum Guidelines

Our curriculum at Noosa Christian College, The Early Years Learning Framework and Queensland Kindergarten Curriculum Guidelines embodies our commitment to learning through play and adapting to change in our cultural climate. It's a creative, expressive and flexible design that parents/carers and teachers negotiate and implement within their own contexts.

Encompassing and supporting this curriculum guideline is the knowledge that your child's needs are met with caring, responsive and sensitive people around them. When adults act with consistency and warmth, children:

- Build a sense of security and trust;
- Develop a strong sense of themselves;
- Feel confident in communicating their moods and feelings;
- Learn to interact with others in positive ways; and
- Develop resilience and the skills to cope with conflict, challenges and new situations.



Small School Big Heart

Noosa Christian College is a small school that is big in so many ways. Most of all, your child will not be lost in the numbers. We aim for smaller class sizes with quality academic outcomes.

There is a strong sense of community within the school and our extended school family. You'll find a warm, welcoming and friendly environment at Noosa Christian College. It is a place where you will be greeted by name and your child has a valued place within our school.



Our Health – A Sustainable Lifestyle

In our kindergarten program at Noosa Christian College, our children's health, safety and environmental consciousness are noted, encouraged and endorsed with our curriculum projects. Connecting all children to their world, whilst also allowing them to contribute, enables children to have the best start in life to create a better future for themselves and the nation. At Noosa Christian College we support:

- Wrapper free lunches or 'nude' food;
- Power aware – turning off power when not needed;
- Establishing and maintaining compost areas;
- Feeding food scraps to our worm farm and our chickens;
- Maintaining our vegetable patch; and
- Working with our local Noosa Council to provide us with different bins for rubbish, paper, food scraps, plastics and cardboard.





Importance of Play

Play is more than just fun... It's how children learn and how they work out who they are, how the world works and where they fit into it.

Play is essentially a child's work and helps their brain grow while also being a lot of fun!
(Lev Vygotsky)

Block Play Encourages:

- Problem solving
- Imagination
- Self-expression
- Mathematics

Imaginary Role Play Encourages:

- Confidence building, resilience and fosters independence
- Children to navigate social terrain, language and communication
- Planning, wondering, remembering and predicting
- Children to work out who they are and what they love to do

Puzzles Encourage:

- Perseverance
- Hand-eye coordination
- Problem Solving
- A sense of achievement

Sand and Water Play Encourages:

- Body control, poise, balance and coordination
- Counting, measuring and sorting
- An understanding of cause and effect
- Exploration of colour, shape and texture in two and three dimensions



Activities

Numeracy Activities in Kindy:

Numeracy skills involve understanding numbers, counting, solving number problems, measuring, sorting, noticing patterns etc.

- Counting objects
- Pouring and measuring liquid
- Comparing different sizes
- Using words to describe where things are, e.g. over, under, next to

Literacy Activities in Kindy:

- Identifying and recognising their names
- Reading books
- Singing songs
- Finger Rhymes
- Sensory Play
- Talking
- Identifying signs
- Playdough
- Drawing and writing

Gross Motor Development:

These skills require whole body movement which involve the large core stabilising muscles of the body to perform everyday functions like skipping, climbing, standing, sitting, walking, running, catching, throwing, jumping, hopping, etc.

Fine Motor Development:

Involves the coordination of small muscles in the hands and fingers. Strong skills are essential to complete tasks like pinching, squeezing with a tweezer, picking up with a tweezer, writing, cutting, threading beads, moving puzzle pieces, zipping, buttoning etc.

Class Size and Age

Classes are restricted to 22 children. Children must turn 4 years of age by 30th June, in the year that they begin Kindergarten. To meet requirements for entry into the funded program, the Queensland Kindergarten Funding Scheme, children must be enrolled 15 hours per week.

Daily Routine

A typical day in Kindergarten would include some of the following:

- Art, craft and other fine motor skills activities
- Physical education and games for gross motor development
- Rhymes, singing, poetry and music
- Movement and drama experiences
- Science and discovery experiences
- Outside play
- Free role play
- Books and stories
- Quiet time for rest, or a sleep, depending on the needs of each child

Uniform

The Kindergarten children wear the following:

- Maroon shorts (from Uniform Shop)
- NCC Kindy polo shirt (from Uniform Shop)
- College bucket hat (from Uniform Shop)
- Maroon fleecy track suit (from Store)
- Black joggers with Velcro straps (from Store)
- White socks (from Store) or sports socks (from Uniform Shop)





2025 Calendar

JANUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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21	22	23	24	25	26	27
28	29	30	31			



PUPIL FREE DAYS



SCHOOL HOLIDAYS



PUBLIC HOLIDAYS



GROUP 1



GROUP 2

17/9 is not in sequence to provide Group 2 with a day of Kindy in the final week of Term 3.

Please visit our website and Facebook page for further information about our teaching and learning programs, events at our College, together with our range of extra-curricular initiatives.

You are welcome to come and visit Noosa Christian College, to meet the Kindergarten teacher and have a look around our campus. Phone our College office to book a tour.



Start your
educational
journey the
right way

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