

# STUDENT & PARENT HANDBOOK



NOOSA  
CHRISTIAN COLLEGE  
COOROY



Building Pathways *to* Success





COMPASSION

INTEGRITY

SERVICE



HOPE

RESPECT

EFFORT

RESPONSIBILITY

# Building Pathways to Success

*We are ...*

## Building Pathways

At Noosa Christian College, we are the very essence of a ***Small School with a Big Heart***.

We believe that the success of your child is dependent upon the development and nurturing of positive and proactive relationships and partnerships between our staff, yourself, and your child. Our College provides students with opportunities to pursue success along a variety of pathways, be they spiritual, academic, physical, artistic, emotional or social.

## Building a Future

The focus of our curriculum and extracurricular activities equips all learners with the necessary knowledge and skills to be active, adaptable, confident and positively contributing members within the ever-changing 21st Century landscape. Our aim is for our students to make a positive difference in the world, both now and in the future, creating a rewarding and purposeful life.

## Building Resilience, Persistence and Problem-Solving Skills

Our children may face stress, anxiety, uncertain futures, a fast-paced lifestyle, and peer pressure. This can greatly affect their decision making and well-being. At our school, we focus on the development of life skills that nurture resilience, persistence and problem solving to enable flexibility in thinking and making good choices. Our College engages learning through holistic programs and activities that build the mind, body and heart of each individual.

## Building a Sense of Belonging

At our College, we view each child as an individual who has the options of traveling along various learning pathways to maximise their personal potential. Our team of experienced educators will work with you and your child to optimise their opportunities for success. Your child can undertake a seamless learning journey being supported by our education team, from Kindy to Year 12.

## Building Relationships

**Our mission** is to actively build relationships and provide every student with a holistic education, engaging them in a community of faith and learning so that they develop character, values, and skills for life. Our school values of **respect, responsibility, effort, compassion, service, hope and integrity** underpin everything that we do and provide clear guidelines and expectations for how each person acts and interacts with each other. These values are reflected in Matthew 7:12, where it states, 'so in everything, do to others what you would have them do to you' and in Philippians 4:8, 'whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things'.

## Building Partnerships

By partnering with you, we hope to work together to support your child to flourish. We would love it if you would accept an open invitation to visit our school community set within a beautiful natural landscape and discover for yourself what makes us such a unique and special learning environment.

*...for your child's education*

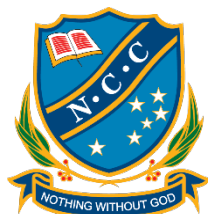


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# NOOSA CHRISTIAN COLLEGE

## COOROY

20 Cooroy Belli Creek Road, Cooroy Qld 4563  
PO Box 369, Cooroy Qld 4563  
Phone (07) 5447 7808 | Email: [info@noosacc.qld.edu.au](mailto:info@noosacc.qld.edu.au)  
Website: [www.noosacc.qld.edu.au](http://www.noosacc.qld.edu.au)  
FB: [www.facebook.com/NoosaChristianCollege](https://www.facebook.com/NoosaChristianCollege)

## STATEMENT OF SPECIAL CHARACTER

Adventist Christian Education is Biblically based and encourages students to choose a personal relationship with Jesus to engage in service to others. It aims for a balanced development in the lives of students as each is encouraged to reach their full potential. These features, embedded in the school's policies, procedures, and practices provide the special character of Adventist Christian Education.



NOOSA  
CHRISTIAN COLLEGE  
COOROY



### OUR **VISION**

To inspire and lead students into a personal relationship with God through Adventist education.



### OUR **MISSION**

To actively build relationships and provide students with a holistic education; engaging them in a community of faith and learning to develop character, values and skills for life.







## OUR GUIDE

Matthew 7:12 "So in everything, do to others what you would have them do to you..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things."



## OUR VALUES

What we believe in and how we will act.



### Respect

Value yourself and others through your words and actions.



### Responsibility

Make wise choices and be accountable in all situations.



### Effort

Work to the best of your ability and don't give up.



### Compassion

Be kind and understanding of one another at all times.



### Service

Put the needs of others first and lend a helping hand.



### Integrity

Do the right thing even when others aren't watching.



### Hope

Trust God and be confident about life in all circumstances.



Adventist  
Education

## PHILOSOPHY STATEMENT

The heart and soul of Adventist Education stems from a worldview regarding the origin, meaning, purpose and destiny of human life, which is drawn from the Bible.

This gives Noosa Christian College a special character reflected in the Vision, Mission and Values statements that are so important to its administration, teachers and staff members.

Noosa Christian College is a total learning environment, with careful attention paid to an appropriate balance between connecting with God each day, engaging in a wide range of planned curricular activities and time spent in recreation.

The College is a community of learning in which a spirit of cooperation, a sense of safety and security, and respect for the diversity of individuals and cultures are valued and nurtured.

The 'Golden Rule', Jesus injunction to 'treat others as you like to be treated', is our preferred basis for social interaction. We seek to foster attitudes and standards of behaviour among our students consistent with an Adventist (Christian) worldview.

## INTRODUCING NOOSA CHRISTIAN COLLEGE

Situated in a delightful semi-rural setting just 20 minutes from Noosa Heads, Hastings Street and beaches, lies Noosa Christian College. The College was established to provide Christian education to the families of the Sunshine Coast and Hinterland.

The College commenced operations in January 2003 with a 30 acre site at the western edge of Cooroy, a charming and rapidly growing town located on the Bruce Highway just 30 minutes drive north from the Nambour/Maroochydore region and 35 minutes south of Gympie.

The College currently offers Kindergarten to Year 12.



## COLLEGE DIRECTORY

Address:	20 Cooroy Belli Creek Road, Cooroy Qld 4563
Postal Address:	PO Box 369, Cooroy Qld 4563
Phone:	(07) 5447 7808
Email:	<a href="mailto:info@noosacc.qld.edu.au">info@noosacc.qld.edu.au</a>
Website:	<a href="http://www.noosacc.qld.edu.au">www.noosacc.qld.edu.au</a>
Facebook:	<a href="http://www.facebook.com/NoosaChristianCollege">www.facebook.com/NoosaChristianCollege</a>
Office Hours:	8:20am - 4:00pm
School Hours:	Primary - 8:45am to 3:00pm / Secondary - 8:30am to 2:45pm
Principal:	Mrs Jeanette Martin: <a href="mailto:jeanette.martin@noosacc.qld.edu.au">jeanette.martin@noosacc.qld.edu.au</a>
Chaplain:	Pastor Esther Meale: <a href="mailto:esther.meale@noosacc.qld.edu.au">esther.meale@noosacc.qld.edu.au</a>



P & F Association:	President: Mrs Anita Searle <a href="mailto:pandfpresident@noosacc.qld.edu.au">pandfpresident@noosacc.qld.edu.au</a> Secretary: Mrs Stephanie Markert and Miss Andie Voigt Treasurer: Mrs Louise McNeich Fundraising Coordinators: Mrs Jasmine Hytch and
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### P & F Association Tuckshop

Tuckshop Convenor: Mrs Brooke Conlan



## 1.0 COLLEGE ENTRY & ATTENDANCE

### 1.1 Admission Policy

Noosa Christian College is a co-educational day school that caters for students from Kindergarten to Year 12. The College is owned and operated by the South Queensland Conference of the Seventh-day Adventist Church and is open to students regardless of their religious affiliation, ethnic background, gender, or national origin. All students are expected to support the College's standards and regulations, show respect for the Word of God, attend the regular religious classes and participate in the activities of the College. Please note that each enrolment is accepted on a probationary basis for the first attending term, in order to give parents and staff an opportunity to make assessments regarding the academic progress and social needs of each child. An application fee and pre-enrolment form must be completed when submitting an enrolment application. Also see item 3.2.6 for further details.

### 1.2 Entry Age

Students are accepted for Kindergarten if they turn 4 years of age by 30<sup>th</sup> June of the year they enrol, and Prep, if they turn 5 years of age by 30<sup>th</sup> June of the year they enrol. Students cannot commence earlier than this but can delay entry for 12 months. Students must be toilet trained to commence in Kindergarten.

### 1.3 Attendance

It is important that students be regular in their attendance to gain maximum benefit for their time as a student at Noosa Christian College. All students are required to be in attendance at school for the full school hours each school day except in the case of illness or extenuating circumstances. An email to the class teacher is the preferred method of communication or a written explanation for all absences to be given to the class teacher on the first day of return to school. **Notes must be dated and contain a reason for all absences; this is a legal requirement.**

Students should not arrive at the College before 8:15am or be in the College grounds after 3:20pm, as teacher supervision is not available outside of these hours. However, in an emergency, parents should contact the College Office to arrange for supervision outside of these hours. Please note that Outside School Hours Care (and Vacation Care) is available. It is not acceptable for students to miss school to complete assignments/homework, etc. Also, it is requested that where possible, appointments for doctors, dentists, etc., be made after school hours. There should be no planned family holidays in school time for Year 11 and 12 students due to assessment requirements. See Attendance and Roll Marking Protocol for further details.

### 1.4 Late Arrival or Early Departure

Parents/Carers accompanying students arriving late to school or departing early are required to **sign** them **IN** or **OUT** in the Attendance Book in the College office. Students arriving late will be entered on the roll as late alongside the reason why. Students will only be permitted to leave the College campus upon either written or telephone permission from their parent/carer. Parents/Carers who have arranged for another

adult to collect their student/s from school, must notify the College office by telephone or email prior to their student/s being collected. See Attendance and Roll Marking Protocol for further details.

## 2.0 ADMINISTRATION

### 2.1 Staff 2024

<b>Principal</b>	Mrs Jeanette Martin	Dip. Prim. Teach. B.Ed. M.Ed.
<b>Primary Deputy Principal</b>	Mrs Jodi Presecan	Dip. Teach., B.Ed. (Primary)
<b>Secondary Deputy Principal</b>	Mr Daniel Pink	B.Ed.

#### Teachers

##### Kindergarten

Mrs Celeste Wareham	B.Ed. (Early Childhood)
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##### Primary

Prep A - Mrs Sara Fatnowna	B.Ed. (Primary)
Prep B - Mrs Allison Parkinson	B.Ed., Dip. Teach., Dip. Counselling
Year 1A - Mr Zac Hobson	B.A., B.Teach. (Primary)
Year 2A - Ms Daniela Balarezo Rea	M.Teach. (Primary), B.Music, Dip.App Theology, Cert III Fitness
Year 2B - Mrs Angela Gray	MA Ed. (Primary)
Year 3A - Mrs Sarah Cutlack	B.Ed. (Primary)
Year 4A - Ms Tiarna Lewis	B.A., B.Teach (Primary)
Year 4B - Mrs Erinna Maricich	B.Ed. (Primary)
Year 5 - Miss Margaret Graham	B.A., B.Teach. (Primary)
Year 6A - Mrs Shari Botha	B.Ed. (Primary)
& Mr Clinton Bond	B.A., Dip.Ed.

Primary Auslan; Prep to Year 3:

Mrs Heidi Cronin	B.Learn Mgt (Early Ch), Adv.Dip. Early Childhood
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Primary Music & Dance:

Ms Simone Matteson	B.Ed. (Primary)
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Primary Language (French); Year 4 to 6:

Mr Michael Atkins	M.Ed., B.A. (Hons)
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Primary Library (Prep to Year 6):

Mrs Sonia Goding	Dip. Prim. Teach.
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Primary Sport (Prep to Year 6):

Miss Margaret Graham	B.A., B.Teach. (Primary)
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Primary Curriculum Coordinator:

Mrs Shari Botha	B.Ed. (Primary)
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Primary SEQTA Coordinator:

Mr Clinton Bond	B.A., Dip.Ed.
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Primary Choir (Year 2 to 6):

Mrs Angela Gray	MA Ed. (Primary)
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Ms Daniela Balarezo Rea

Infant Choir (Prep to Year 1):

Mrs Allison Parkinson	B.Ed., Dip. Teach., Dip. Counselling
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Infant Coordinator:

Mrs Angela Gray	MA Ed. (Primary)
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Behaviour Management Coordinator:

TBA

## Secondary

Mr Daniel Pink  
(Secondary Deputy Principal)  
Mr Phillip Paul  
(Secondary Coordinator)  
Pr Lachlan Campbell  
Mr David Rogers  
Mr Michael Ewer  
Miss Melissa Peachey  
Miss Edna Sao  
Mr Jason Sherar  
Mrs Cassie Vincitorio  
Mrs Melinda Zaninni  
Mrs Kelly Paul  
Mrs Anita Mitchell-Kerr  
Ms Nicole Yaguchi  
Miss Jenaya Lewis  
Mr Sam Krieg  
Mr Finn Landre  
Mr Peter Marconi  
Ms Emilie Jackson  
Ms Simone Gangell  
Mr Michael Atkins  
Ms Megan van Straaten

Ms Megan van Oirschot

## Chaplain

Pastor Esther Meale

## Business Manager

Stephanie Markert

## PA to the Principal | Marketing & Communications

Mrs Dale Bergman

## Receptionist

Mrs Candace Derrick

## Teaching Assistants

Mrs Amy Steel  
Mrs Sharina Godber  
Mrs Deb Clare  
Mrs Guadalupe Machuca  
Ms Natalie Branch  
Mrs Andrea Macmillan  
Mrs Patricia Geelan  
Ms Kylie Bunk  
Mrs Kylie Scovell  
Mrs Rebecca Copeland  
Miss Faith Pink  
Mrs Allison Blandin de Chalain  
Mrs Catherine Millar

## Counsellor

Mr Jackson Davies

B.Ed.

B.Sc., B.Teach., M.A.  
B.Theol., B.Ministry, B.A., B.Teaching (Secondary)  
B.A., B.Ed., M.Ed.  
B.A., M.Ed. (Secondary Education)  
B.Sc. B.Teach.  
BMathSci, Grad.Dip.Sec.Tchg  
B.Ed. (Secondary)  
B.Sc., B.Ed., B.L.Mgt  
B.A., Grad. Dip. (Secondary)  
B.Sc., B.Teach.  
GE - B. Ed., B.Nurs. (Music)  
B.Ed. (LOTE - Japanese)  
B.A., B.Teach. (Humanities)  
B.A., B.Teach. (HPE/Religion)  
B.Ed. (Secondary), B.Rec. & Outdoor Environmental Studies  
M.Ed.  
B.A., B.Teach. (Secondary)  
B.Sc., B.Teach., M. Applied Statistics  
M.Ed., B.A. (Hons)  
M.Teach (Secondary, BA Psychology/English,  
Cert Marine Studies  
M.Teach (Secondary), B.Commerce

## Diversity Coordinator (K-12)

Mrs Felicity Bezer - Dip. Teach.

## Enrolments Officer

Mrs Jacinta Benade

## Accounts

Mrs Janine Wegener

## Teacher Librarian

Mrs Sonia Goding

## Uniform Shop

Mrs Neda Scale  
Mrs Kristie Virgo

## IT

Mr Liam Arthur

## Grounds/Maintenance

Mr Jacob Hayes – Grounds & Maintenance Manager  
Mr Roger Harrop – Maintenance  
Mr Nathan Chee - Groundsman

## OSHC Coordinator

Mrs Andrea Macmillan

## Food Forest Program

Mrs Allison Blandin de Chalain



**Bus Drivers**

Mr Marty Bond – Bus Coordinator  
Mr Glen Vinko  
Mr Vic Toonen  
Mr Evert Harder  
Mr Jack Presecan  
Mr Darrell Geisel

**Tuckshop**

Mrs Brooke Conlan

**2.2 College Advisory Committee**

The College is owned and operated by the Seventh-day Adventist Church, South Queensland Conference. The College Advisory Committee members liaise with the school's administration in relation to the operation of the College and advise on the College's development. Members of the Advisory Committee must be active members of the Seventh-day Adventist Church. However, all parents are eligible to serve on College Advisory sub-committees.

**2.3 Parents and Friends Association**

This association, whose Executive is elected by parents at its Annual General Meeting (AGM) promotes programs which foster a more complete understanding, a deeper appreciation and a greater degree of co-operation between parents and teachers in attaining the aims of Christian education. The fundraising program aims to provide the College with additional equipment and facilities. Membership of the Association is open to parents and guardians of students attending the College, members of the College staff, and those friends who are interested in the College. Meetings are held on the first Wednesday of each month (not on school holidays) at 6:00pm.

**2.4 Policies and Procedures**

Noosa Christian College prides itself on being a safe, open environment. Just as a country cannot function without its laws, a school cannot function without its policies. The College has developed and/or adopted a number of policies and procedures to assist in its operation. Parents are encouraged to become familiar with these documents. See page 47 of this booklet.





Effort

Compassion

Service

Andie Voigt





## 3.0 FINANCE

### 3.1 General Policy

The Noosa Christian College Advisory desires to offer the finest independent education at the lowest possible cost to parents. At the same time, it remains determined never to sacrifice the quality of the holistic education offered. The College is financed primarily from tuition fees and Commonwealth and State Government recurrent grants.

### 3.2 Tuition Fees

3.2.1 The Minimum Fee Schedule - This is established each year by the Queensland Adventist Schools' Board of Directors (for all schools in South Queensland). Any proposed increase in fees will be advised to families at the end of the year in readiness for the following year.

3.2.2 Discounts on Tuition - This is available for second and subsequent children. A 4.5% discount is available for fees paid annually and a 4% discount is available for fees paid by the due date each term.

3.2.3 Payment of Fees - There are three options for payment - annually, per term or by payment plan. For current families, please see our Accounts Department if you wish to change your current payment method. Fees may be paid by cash, cheque, credit card or Direct Debit. If you experience any difficulties in making your payment, it is important that you contact the Business Manager to discuss, otherwise a late payment fee may be applied to your account if a payment is missed.

3.2.4 Shared Accounts – We do not split accounts. Our computer program generates the one family fee account. It is your responsibility to ensure this is paid in full.

3.2.5 Non-Payment of Fees - This may preclude enrolment for the following term. Students should not be sent to school in the next term until fees are paid or a personal contact with the Principal is made. Special cases need to be presented to the Principal and the Business Manager for referral to the College Advisory.

3.2.6 Should a child leave the College, a term's notice is required to be given in writing to the Principal, otherwise the following term's tuition will be payable. Students excluded from the College due to disciplinary action will not be eligible for any refunds of fees. Please note that there will be no deduction from term fees for family holidays or trips abroad.

### 3.3 Other Charges

Please refer to the current Noosa Christian College Fee Schedule.

3.3.1 **General Levy** - This levy covers the costs of keeping software technology updated and also helps cover the costs associated with sport. Please note, we offer students in the Secondary school a range of sport options and this incurs additional costs, depending on the choice the student makes.

**3.3.2 Building Fund** - All families are invited to make an annual donation to the Building Fund (a request of \$160 per year per family). Your contributions are used for the repairs and maintenance of our existing buildings as well as the cost of the future developments we are working towards. A tax-deductible receipt is issued.

**3.3.3 Primary Stationery** - The Primary campus generates a Classroom Resource List for each year level and places a bulk order. This is to ensure quality items are provided at the lowest possible price for our families. Primary stationery items are available for collection at Registration Day (shortly before the commencement of Term 1). Payment of these Primary resources is due by the end of Term 4 of the previous year.

**3.3.4 Online Subscriptions** - Various online subscriptions are required in the classrooms; (these can change each year, along with the costs), e.g., STILE, Maths Pathways, Mathletics, Reading Eggs etc.

**3.3.5 Secondary Stationery** - The Secondary campus provides stationery lists for each year level. Families can utilise the online ordering service offered by Noosa Office Choice or they can choose to source stationery items elsewhere. New Secondary students will see a charge for a photocopy card on their Term 1 school fees account.

**3.3.6 Textbooks (Years 7-12)** - Textbooks will be supplied at an annual hire fee charged to the family account. We ask that you take good care of the books to ensure several year's use is obtained. **Excessive damage to or loss of hired texts must be paid for.**

**3.3.7 Other Activities (Years P-12)**

- 2 - 3 excursions per year.
- Primary Camp -Years 4 & 5.
- Primary Camp - Year 6.
- Year 7 Survivor Camp.
- Year 8 Expedition Camp.
- Year 9 Kayaking Camp.
- Year 10 RAW Impact Service Trip (Year 11 & 12 Leaders can also attend).
- Year 10, 11 & 12 - 4 Wellbeing Days per year.
- Year 11 Sydney and Avondale Trip.
- Year 12 Vanuatu Schoolies Trip.
- End of Year Activities (Term 4) - students participate in an end of year activity depending on their grade level, e.g. Year 7, 8 & 9 "Summerfest" in the last week of school.
- Duke of Edinburgh students – several camps throughout the year.

**3.4 Payment of Fees and Student Reports**

It is College policy that mid-year and end of year reports will only be issued to parents whose fee account payments are up to date.



### 3.5 Secondary Lock

A lock for Secondary lockers will be issued to Year 7 students and any new students to Secondary. There is a lock hire fee of \$15 and students are required to read and sign the locker policy. If the lock is lost, there is a \$50 replacement fee.



## 4.0 ACADEMIC INFORMATION

### 4.1 Primary Curriculum

The College's curriculum is based on the Australian Curriculum P-6 and the Kindergarten curriculum is the Early Years Framework and Queensland Kindergarten Early Guidelines. Key Learning Areas (KLAs) offered are:

- Biblical Studies (Encounter)
- English
- Mathematics
- Science
- HASS (Humanities & Social Sciences) – History, Geography, Civics & Citizenship, Business & Economics
- Technologies
- Health & Physical Education
- The Arts - Music & Dance, Visual Art, Drama, Cooking, Sewing
- LOTE (Languages other than English) – French
- Extension Activities Program - Selected students create, solve and learn, e.g., computer coding, writing, mathematics, science etc.

Pupils with varying levels of ability are catered for in each classroom.

### 4.2 Secondary Curriculum

The College's curriculum is based on the Australian Curriculum for Years 7-10. All subject and teacher work programs for Years 11 & 12 are written by our College

staff and approved by QCAA Subject Panels. The Senior Secondary Curriculum (Years 11 & 12) will provide 5 Pathways for our students:

- a Mathematics/Science pathway
- a Business Studies pathway
- an Arts / Humanities pathway
- a College + TAFE pathway and,
- a College + TAFE + Apprenticeship pathway.

This will cater for a broad range of student options either geared towards university or a trade- oriented profession.

### **Year 7 & 8**

- Biblical Studies
- English
- Mathematics
- Science
- History (semester)
- Geography (semester)
- Health and Physical Education (HPE)
- Sport
- Visual Art\*
- Language (French)
- Drama\*
- Music\*
- Design and Technologies\*
- Food/Textile Technologies\*
- Economics & Business (semester)
- Digital Technology\*
- Civics & Citizenship (semester)
- TRIBE/HOS (Heart of Service) Programs



Programs. TRIBE - Supporting smooth transitions from early childhood to Primary, Primary to Secondary and childhood to the teenage years. Recognising there are fundamental physical, cognitive, social and emotional shifts at these times and that our learners may require specific skilling to enable them to function effectively.

**\* 13 weeks of each subject**

## **Year 9 & 10**

- Biblical Studies
- English
- Mathematics
- Science
- Geography (semester)
- Food/Textile Technology (Full year)
- Design and Technology (Full year)
- Health and Physical Education (HPE)
- Sport
- History (semester)
- Year 9 G.R.I.T. (Generosity, Resilience, Integrity, Thoughtfulness) Program: Building leadership skills, resilience, sense of belonging, team skills, service and respect.

During the year, Year 10 students complete five full days of work experience at a local business. This opportunity gives students a valuable insight into a workplace and a taste for their potential career preferences.

## **YEAR 9 ELECTIVE SUBJECTS**

Please select one subject from each line.

### LINE 1 – YEAR 9

- Design - Food and Fashion
- Design - Engineering & Materials
- Economics and Business

### LINE 2 – YEAR 9

- Visual Art
- Digital Technologies
- Music
- Drama
- Media Arts
- Languages



## **YEAR 10 ELECTIVE SUBJECTS**

Please select one subject from each line.

### LINE 1 – YEAR 10

- Design - Food & Fashion
- Design - Engineering & Materials
- Economics & Business

### LINE 2 – YEAR 10

- Marine Science
- History/Geography
- Design





### LINE 3 – YEAR 10

- Visual Art
- Digital Technologies
- Music
- Drama
- Media Arts
- Languages
- Passion Project

### YEAR 10 CERTIFICATE COURSES

- Cert II Outdoor Power Equipment
- Cert II Hospitality





## YEAR 11 & 12 SUBJECTS

\* *Italicised subjects* represent alternate pathways (non-ATAR).

### LINE 1

- SALT

### LINE 2

- General English
- *Essential English\**
- Literature

### LINE 3

- *Essential Mathematics\**
- General Mathematics
- Mathematical Methods



### LINE 4

- *Furnishings\**
- Physical Education
- Studies Of Religion

### LINE 5

- Biology
- *Sport and Recreation\**
- Psychology



### LINE 6

- Business
- Marine Science
- Modern History
- Physics

### LINE 7

- Design
- Visual Arts
- Chemistry

### LINE 8

- *Hospitality Cert II\**
- *Hospitality Cert III\**



### **ALTERNATE PATHWAYS – ‘Early Start’**

Please arrange an appointment with our Careers Advisor **as soon as possible** after considering your subject options. Each of these options contributes credits towards a Queensland Certificate of Education (QCE). Conditions apply to these options.

☐ TAFE Certificate or Diploma – one day per week – eligible to do one less elective subject in lieu

☐ School Based Apprenticeship – one/two days per week – eligible to do one/two less elective subjects in lieu

☐ Tertiary Enhanced Studies Program – one day per week – eligible to do one less elective subject in lieu

### **4.3 Assessment/Reporting to Parents**

Formal parent/teacher interviews are held in March and June (Primary and Secondary). End of Year Reports are available on SEQTA in the last week of school, Term 4. These reports give parents a current written report on the strengths and weaknesses of their child/children and how they may help in their learning process. We ask that all parents attend the March and June interview times. (Fee account payments need to be up to date for mid-year and end of year reports to be issued). Secondary students will be provided with a list of Assessment Tasks each term (these will be placed on the Assessment Calendar for parents to access).

Formal parent/teacher interviews or any meetings between staff and a parent/s, please note that we do not allow recording of meetings without consent from the teacher/staff member, as without consent, this undermines the mutual trust and cooperation between parties.

The grading system adopted by the College for Years 1 - 10 is based on the Australian Curriculum's recommended A - E grading system. A 'C' indicates the student is learning at the expected level.

A = 85+%    B = 70% - 84%    C = 50% - 69%    D = 35% - 49%    E = <35%

### **4.4 Homework**

Homework is necessary if a student is to perform satisfactorily. It is recommended that families schedule a regular time for homework.

#### Recommended Homework time allocations:

Prep - Year 2	10 - 15 minutes
Years 3 - 5	20 - 30 minutes
Years 6 & 7	25 - 40 minutes
Year 8 & 9	45 - 60 minutes
Year 10	60 - 90 minutes
Year 11 & 12	120 minutes (minimum)

### **4.5 Cheating - Secondary**

If a student is found to be dishonest on tests, quizzes, assignments, homework etc., then procedures as per the Secondary Assessment Policy will be followed. See College website for policy document - <https://www.noosacc.qld.edu.au/school-policies-procedures>.

#### **4.6 Computers**

Kindergarten has two computers for student use and Mini Labs are used in Prep to Year 1. Every student from Year 2 to Year 6 at Noosa Christian College is assigned a school laptop which is used in the classroom for school-based learning. When students commence in Year 7 they receive 1:1 laptops to take home until the end of Year 12.

#### **4.7 Choir and Band**

The College has a Primary Choir and a Secondary Chapel Band.

#### **4.8 Private Music Lessons**

Students are able to undertake individual or group voice, guitar, drum, piano and violin lessons. Private music teachers visit the school weekly and charge parents directly for lessons.

#### **4.9 Sport**

Primary – Swimming lessons are held at the Eumundi Aquatic Centre in Terms 1 and 4 to give our students the confidence and ability to be safe in the water. In Term 4, Years 5 & 6 attend a Life Saving and Surf Skills Program at Noosa Main Beach. Sport for Term 2 is held on campus where students learn the skills involved in cross country, track and field. Sport for Term 3 is held off campus. Prep to Year 2 visit Cooroy Gymnastics Centre and Years 3 to 6 visit Noosa Leisure Centre for Futsal.

Secondary – Noosa Christian College has a weekly sports program (Term Sport) that continues through to Year 12, in addition to Physical Education studies. Sport days are: Wednesday - Years 7 to 9; Thursday - Years 10 to 12.

During the year students are offered the choice of a variety of recreational sport options. In the past couple of years these have included a wide variety of sports including; Surf Skills, Surfing, Tennis, Lawn Bowls, Mountain Climbing, Soccer, Team Sports, Pilates, Fishing, Cable Wakeboarding and Beach Sports.

#### **4.10 Excursions**

Excursions are planned to enhance the learning process. Under normal circumstances a pupil/teacher ratio of 1:10 will apply. Written parental permission will be required for each student for each outing. There may be charges that could arise to cover costs and or entry fees.

#### **4.11 Video/YouTube Clips**

Teachers may at times use video/YouTube clips to enhance curriculum delivery. These videos/YouTube clips are classified as 'teacher resources'. Primary parents will be notified of the title and content of videos to be used that are not strictly classified as teacher resources for curriculum delivery (e.g., a special screening on the last day of term) and only students with a signed permission slip will be able to view the video. Secondary students will view videos, with students' consent only, that are G and PG ratings.

#### **4.12 Internet**

The College supports resources that will enhance the learning environment with directed guidance of staff. However, it is impossible to control all material on a global network and an industrious user may discover inappropriate information. On campus, student access to, and use of, the Internet will be under teacher direction and will be monitored as it would be for any classroom activity. The College however, cannot prevent the possibility that some users may access material that is not consistent with its educational mission, goals, and policies, since internet access may be obtained outside the classroom setting.

Students who abuse the privilege of using the internet may be liable to the following College and/or Government procedures:

- Suspension of internet access
- Revocation of internet access
- Suspension of computer access
- Revocation of computer access
- School suspension
- School dismissal and legal action and prosecution by authorities

Students are to sign an Internet Code of Conduct agreement at the start of each year.

## **5.0 STUDENT WELFARE**

### **5.1 General Principles**

The happiness and well-being of each student is of utmost importance to teachers and parents of Noosa Christian College. Student welfare policies have been adopted to ensure a positive outcome for each student in this area.

### **5.2 Student Safety**

Each student should be positive in their anticipation of each new day of College life. Student supervision will occur from 8:15am – 3:20pm daily. Parents should contact the College office if an emergency dictates that they will require supervision outside of these hours.

Students will be instructed that should they observe a stranger on campus without a Visitor Tag they are to tell a teacher immediately. Student interviews with a teacher will always occur where other students or teachers can observe. Teachers will not transport a child/children in their car without the express permission of the parent/s.

### **5.3 Access to Students**

5.3.1 Unauthorised persons are not permitted to visit the College for the purpose of questioning students. Permission may be granted under exceptional circumstances by the Principal, and then only with the Principal present.

5.3.2 Members of the Police Service who seek to interview a student at school will be accompanied by a staff member and a family member if appropriate and will be conducted in private.



**5.3.3 Separated Parents** – At times, parents who are separated may seek information relating to their children or may desire to speak to them. Teachers will direct such inquiries to the Principal who will advise the legal guardian before allowing any interview or giving any information. It is unlikely that any court will give access to a divorced or separated parent during school hours. If it seems necessary for the protection of the child, the local police may be advised immediately in order that suitable action be taken.

**5.3.4 Phone Calls** – Care will be taken when allowing students to receive phone calls. The Principal will ascertain the identity of the caller before permitting a student to take a call.

**5.3.5 Mail Addressed to Students** – Mail addressed to a student at the College will be queried by the Principal. If the item is of a questionable origin the parent will be alerted.

#### **5.4 Pastoral Care**

Our Philosophy implies that all students are God's creation, and as such are seen as equally precious. Pastoral care - the emotional support and guidance of the student is one of our highest priorities. All teachers are more than simply a classroom teacher – they will actively nurture each child's wellbeing while in their care. The College chaplains are involved in the emotional, social and spiritual well-being of each student. They are available for counselling and guidance, not just for the students, but also their families.

#### **5.5 Sun Safe**

Children are expected to wear school uniform hats for any outside activities. Students are encouraged to put on sunscreen where applicable.

#### **5.6 Code of Behaviour**

Because of its Christian orientation, Noosa Christian College emphasises the responsibility of each student to obey God's Word and to obey and respect proper authority. The College encourages students to participate in, and contribute to, the corporate life of the College and uphold the College's mission, vision and values.

**5.6.1** It is expected that each student will respect the person, faith, and traditions of other students.

**5.6.2** Students are at the College to learn. They are therefore expected to be attentive in class, move about the College in an orderly fashion, be punctual and have all necessary equipment for each lesson. It is expected that students will support the teacher's work by refraining from unwarranted conversation and distraction of others. Students also need to pay attention during lessons and apply themselves to tasks assigned by the teacher.

**5.6.3** A student may leave the College grounds only with the permission of the Principal, Primary Deputy Principal, Secondary Deputy Principal or Secondary Coordinator, and only if written permission or a telephone call is given by the parent/carer.

**5.6.4** Each student is expected to respect the property rights of the College and of every member of the College. All breakages and damage must be reported to the class teacher or Principal immediately by the person responsible, who will also have to bear the cost, if the breakage was caused by irresponsible or malicious action.

5.6.5 Uniform and behaviour while traveling to and from the College, while on excursions, or in any public place must be exemplary. It should be remembered that the public often judges a school by the dress and behaviour of its students.

5.6.6 Standards of honesty, courtesy, moral purity in word and act, good language, respect for authority and reverence to God are to be maintained.

5.6.7 Students are expected to participate in sports and to be gracious winners and good losers.

5.6.8 Designated “Out of Bounds” areas must be strictly observed.

5.6.9 Dangerous implements including guns, knives, metal rulers, and the like are not permitted at the College or while the students are under College jurisdiction or in College uniform.

5.6.10 Alcohol, cigarettes, illegal drugs, and other harmful substances are strictly forbidden. Students found in possession of any of the above illegal substances will immediately lose their enrolment status.

5.6.11 The College reserves the right to open and search students’ lockers and bags with students in attendance.

5.6.12 Students riding their bicycles or scooters to and from school will wear a helmet.

5.6.13 Where there are no written rules, the basis of behaviour is common sense and courtesy.

See also the Student Code of Conduct.

## **6.0 COLLEGE PROCEDURES**

### **6.1 Orientation Days - Kindergarten, Prep, Years 1 to Year 7**

Primary School – The College provides orientation mornings for new Kindergarten and Prep students during November each year. Parents are welcome to attend. All new enrollees are advised by letter. Students in Years 1 to 6 in the upcoming year will also be included in our Primary Orientation Day.

High School – A Year 7 Orientation Day is held in November each year. A letter of invitation is sent out to each prospective Year 7 family.

### **6.2 Telephone**

The College telephones are not for student use and students will not be permitted to receive phone calls. In an emergency, a message from a parent or guardian will be passed on to the child. If in an emergency students need to make a phone call, they may come to the College Office to do so. For mobile phone use, see 6.10.

### **6.3 Newsletters**

Newsletters are published every fortnight during the school term. Parents can also access the newsletter on the College’s website: [www.noosacc.qld.edu.au/college-newsletter](http://www.noosacc.qld.edu.au/college-newsletter). The Office will email parents with the password to access the document from the College website.

#### 6.4 Money and Valuables

Money designated for the College should be enclosed in an envelope and clearly marked with the student's name, class, and amount. The correct money would be appreciated as it is not always possible to give the correct change. Students with personal valuables or money are advised to leave them with their teacher.

#### 6.5 Eating

##### ➤ Primary

Lunches and drinks may be kept in the refrigerator in each classroom. We encourage parents to provide a healthy lunch for their children. Each student is to eat all of their own lunch unless special permission is granted by the teacher on duty (this is rarely done). Each child will be expected to remain seated in the lunch-eating area for a minimum of 15 minutes at Lunch and 10 minutes at Recess. Infant students must show their lunch box to the teacher on duty before placing their wrappers in the bin and going to play.

##### ➤ Secondary

Parents are encouraged to provide a healthy lunch for their young person. Students may choose their eating area and are expected to dispose of rubbish responsibly in the bins provided. Energy drinks such as Mother, Red Bull, V, etc. are not permitted at school. The chewing of gum (bubble or chewing) by any student (Primary or Secondary) is not permitted on the College grounds, buses, or on school sponsored excursions.

#### 6.6 Lost Property

Parents are urged to label all items brought to school to assist in returning items to their owners. Unclaimed lost property will be disposed of after a reasonable time. If your child has lost an article of clothing, ask them to check with Lost Property. Please check with College office where to find Lost Property.

#### 6.7 Car Parking

The yellow kerb indicates the Stop | Drop | Go line for parents; this is just for setting down and picking up, otherwise parents are requested to park their cars in the designated parking area. Please **do not park** in the Bus Zone (blue kerb) or Car Pick Up Line (yellow kerb), or where the red kerb is located **at any time**.

#### 6.8 Student Bags

Primary: Bag racks are placed on the verandah outside of each classroom. Students are required to keep their bag area neat and tidy. No student is to go to another student's bag or take the bag without the permission of their teacher. Secondary students should use their locker to store their property in, and/or their bag.

#### 6.9 Tuckshop

Tuckshop operates each Wednesday and Friday, and orders can be placed online at My School Connect. (<https://myschoolconnect.com.au>). In keeping with common practice in schools in the Adventist Education System, the Tuckshop provides a healthy tasty vegetarian menu. For the current menu, please download the document from the website page: <http://www.noosacc.qld.edu.au/tuckshop>.

### **6.10 Mobile Phones / Video Games etc.**

For further information, refer to the College's 'SMART Device, Including Phones Policy'.

Schools can make reasonable rules about what students can and cannot bring to school. They can ban anything which is illegal, dangerous or is likely to cause disruption or harm to the smooth running of the school and the education of other students. The use of mobile phones, tablets, MP4 players, smart watches and similar electronic devices in class is disruptive to the learning environment of other students. The guidelines for the appropriate use of mobile phones and similar devices includes the following points:

- There is a blanket ban on mobile phones and other smart devices during the school day. If a student has a mobile phone at school, in class or in the playground, the consequence is that the teacher will have the student immediately deliver it to either the Secondary Coordinator or the Administration Office. Parents are then required to pick up their child's phone or smart device from the College office at their convenience.
- Students do not need to have access to a mobile phone during school times. The office staff contact parents when children are sick or injured, or if they haven't been collected after school.
- During school hours parents are welcome to phone the office, and messages from parents will be passed on to the students.
- If Primary students wish to bring a mobile phone to school it must be clearly named and left with Administration for the day. It will be available for collection after 3:00pm to be taken home.
- If Secondary students wish to bring a mobile phone to school it must be handed in during home room to a staff member for safe keeping and it will be held by the Secondary Coordinator till the end of the day. It is the student's responsibility to collect the phone and it will only be returned after 2:45pm.
- The policy also applies to students during school excursions, camps and extra curricular activities unless permission is given by Primary or Secondary Coordinators for extended trips away.
- The College recognises that there are times when it is genuinely appropriate and beneficial for students to have access to a mobile phone after school finishes. Students may, for example, need to contact parents on the way home, or to confirm or change a collection time after school.
- It is important that students display courtesy, consideration and respect for others whenever they are using a mobile phone.
- Mobile phones should not be used in any manner or place that is disruptive to the normal routine of the school.
- In-phone cameras are not to be used for anything considered inappropriate.
- It is recommended by the Education Department that disciplinary action be taken against any student who photographs or films other individuals without their consent or who sends harassing or threatening messages.
- Mobile phones are used at their owners' risk. No liability will be accepted by the school in the event of the loss, theft or damage of any device.



## 6.11 Break Times

### Primary

Lunch break 11:15am – 12:00pm

Recess break 1:30pm – 2:00pm

### Secondary

Recess break 10:25am – 10:50am

Lunch break 12:30pm – 1:05pm



## 6.12 Library Resource Centre and Lending Rules

The Library Resource Centre is an integral part of our school program. It supports the educational program of the College and is designed to meet the needs of both students and teachers by providing a balanced collection of materials and services. Students are encouraged to use the LRC to read for enjoyment and satisfaction, study and research.

Students may borrow the following number of books:

Prep	1 Book
Year 1 to Year 4	2 Books
Year 5 to Year 6	4 Books
Year 7 to Year 12	6 Books

- Students may loan books for two weeks and then either return them or renew them.
- No books are to be taken from the Library without being checked out in the proper manner.
- Reference books are not to be removed from the Library.
- Return books to the “Returns” chute located near the Library desk.
- If a student forgets to return a book, they will be issued with an overdue notice. They will not be allowed to borrow until the book is returned.
- If a book is lost or damaged, please inform the Librarian as soon as possible. Please pay the replacement cost at the office and bring the receipt with you to the Library. Replacement cost is full price if a book is less than two years old. It is 75% of the original purchase price in its third year and 50% if it is over 4 years old.
- Donations of books and resources are welcomed.

### STUDENT RESPONSIBILITIES:

- Resources borrowed under a student’s name are the responsibility of that student. Do not give borrowed books to another student.
- Return books on time and in good condition.
- Report any lost or damaged resources.

## 7.0 MEDICAL

### 7.1 Sickness or Accident

The College policy is to contact parents in the event of a serious accident. If they cannot be contacted quickly the Principal will act “*in loco parentis*” (in place of the parent) and an ambulance will be called. Parents will be notified as soon as possible. All medical expenses are the responsibility of the parent. If students become too sick to remain in class or travel home on the bus, parents will be contacted and requested to collect their child. All students attending the College are covered under the general insurance scheme operated by WillisEd Insurance Brokers Pty Ltd.

### 7.2 Medication

Should the administration of doctor-prescribed medication be required during school hours, the parent is to send a written request accompanying the medication to the College office along with written instructions regarding dosage. The office will care for the medication and administer the dose to the student according to the written directions. Unused quantities will be returned to the parent via the student. If a student has an inhaler the parent may request in writing that the student be responsible for the inhaler and its administration to himself/herself. This request is to be directed to the Principal. Written requests will be kept on file at school. The student must not share the inhaler with another child.

Exceptions – Cough or throat lozenges may be kept and administered by students at the parent’s direction and teacher’s approval. A note indicating the parent’s request is to be sent to the class teacher.

### 7.3 Infectious Diseases

Students contracting an infectious disease are to be excluded from school immediately and should remain at home for at least the period of time as outlined by Queensland Health. For further information on infectious diseases and exclusion times, please contact Public Health.

### 7.4 Head Lice

Students found to have head lice are to be excluded from school until they have been fully treated, at which time they may return to the College.

## 8.0 UNIFORM

### 8.1 Uniform

It is an integral part of our College requirements to wear our uniform correctly. It is also a part of the Enrolment Policy of the school, and parents have been advised of this during the enrolment process.

### 8.2 Application

The College uniform is to be worn completely and correctly at all times on and off campus. The College recognises that during teenage years individuality is often desired and expressed through clothing choice. However, the uniform is a vital representation of the school and its ethos, value base and placement as a private

school. Therefore, the College enforces the adherence to the Uniform Policy. The school expects support from parents in directing their students to wear the uniform as required.

Uniforms are worn, at the following times:

- when travelling to and from College.
- at the College.
- at formal College functions.

### **8.3 Correct Uniform**

- Students should be in the correct uniform, **including footwear** at all times.
- Footwear may only be removed with the permission of the teacher.
- T-shirts or skivvies should not be visible at the throat above dresses or shirts.
- T-shirts with prominent logos/patterns visible through the school shirts should not be worn.
- It is expected that all students will wear the College regulation swimwear.
- Socks are to be worn above the ankle.
- Jumpers / zip-up jackets are to be worn or carried; not tied around waist.
- Boys' shorts must be worn on hips.
- The top button must be done up when the Year 11/12 boys are wearing ties.
- Girls' skirts should be knee length or longer and worn high on the hips. No rolling up of skirt waist bands or sport shorts.
- No coloured fingernail polish or obvious make-up.
- Students are encouraged to apply sunscreen where applicable.
- The College sports hat must be worn outside at all times.

### **8.4 Wearing the Incorrect Uniform**

Parents are requested to see that their children are correctly dressed at all times. If, for any reason, it is not possible for a student to be in full school uniform, a written note from a parent or guardian should be addressed to the teacher. Please note that the girl's formal skirt is not to be modified in any way, e.g., length.

### **8.5 Non-Uniform Event Guidelines**

Students are to dress modestly on free dress days. No singlets or tank tops are allowed and shorts must come to the bottom of students' fingers when standing straight with their arms by their sides. Low cut tops are not to be worn. The jewellery policy still applies to free dress days. For safety reasons, students must wear covered-in shoes. A free dress hat must be worn in all outdoor activities.

### **8.6 Jewellery**

Accessories such as chains, bracelets, rings, bands, anklets are not to be worn. Small gold, white gold or silver studs may be worn if ears are pierced. These can include a small, coloured stone but must conform to the small stud size. Parents may request in writing to the Primary or Secondary Coordinator for their student to wear small huggie sleepers. Please note that no other jewellery is to be worn other than one piercing per ear lobe. (Visible tattoos and body piercing/s including tongue studs is not permissible. Placing pieces of plastic, fishing line, etc. in ears, noses, eyebrows, etc. to maintain an opening is not acceptable). Students will be asked to remove

other non-conforming jewellery. Note, it is a part of the Code of Conduct and expectations when enrolling at Noosa Christian College.

### **8.7 Hair**

- Hair – General: Hairstyles for boys and girls will be required to meet with the normal expectations of an SDA school. Hair needs to be worn in a style and manner that does not draw any additional attention to the student. It must be clean, worn neatly and combed off face and well cared for at all times. Hair styles may be fashionable, however, not unconventional or extreme in nature and only in natural colours, including any tints/streaks. For health and safety reasons, fringes for boys and girls must be clear of the eyes at all times. Style variations outside of these guidelines, such as hair adornments, e.g. wraps, tracks, Bali braids, etc., are not permitted. The Principal will make a final decision in accordance with College expectations set out in the College Handbook when deciding whether a style is acceptable for a student at the College. This may result in a suspension from school until standards are met. If a student or parent has concerns about the acceptability of a proposed hairstyle or colour, they are advised to discuss it with the Primary and Secondary Coordinator.
- Hair – Girls: Fringes longer than the eyebrow and long hair around the face must be secured off the face with pins, clips or headbands. Hair ties, headbands, ribbons, clips or scrunchies must be navy, maroon, white or royal blue only, and be discreet and unadorned; headbands must be narrow (up to 3cm).
- Hair – Girls (Prep to Year 6): Hair is to be tied in a ponytail or similar if longer than the top of the collar. Hair – Girls (Year 7 to Year 12): Secondary girls may wear their hair long but must tie it back for practical subjects.
- Hair – Boys (Prep to Year 12): Hair is not to be able to fall over the eyebrows, collar or below the middle of the ear. Boys must be clean-shaven upon arrival at school. Sideburns must be no longer than the bottom of the ear. Longer hair must be layered and cannot be worn tucked behind the ears. Hair cannot be tied back. Hair is not to be shorter than a Blade-3 cut.

### **8.8 Wearing of Sport Uniform**

- Primary - Sport uniform for Prep to Year 6 is worn on Tuesdays. For students in Years 3 to 6, the teacher will advise on which other day sports uniform is to be worn.
- Secondary - Sport uniform is worn on the designated sports day (which may change each year) for Years 7 to 12. Depending on the timetable, Years 7 to 12 will also wear the sports uniform on the day which HPE is scheduled.

### **8.9 Uniform Shop**

All College uniforms can be purchased at the College Uniform Shop or via our online store: <https://www.noosacc.qld.edu.au/school-uniform-store>.

Opening Hours: Tuesday 8:15 - 10:00am; Wednesday 8:15 - 10:00am.

Email: [uniformshop@noosacc.qld.edu.au](mailto:uniformshop@noosacc.qld.edu.au).

### **8.10 Second Hand Uniforms**

Parents can buy and sell second-hand uniforms via the following Facebook Group:

<https://www.facebook.com/groups/227821510892914/>



## 8.11 Types of Uniforms

# Kindergarten Uniform

SHIRT	NCC Kindergarten shirt (from Uniform Shop)
SHORTS	Maroon (from Uniform Shop)
SOCKS	White socks (from store) or NCC Sport Socks (from Uniform Shop)
TRACK SUIT	Maroon fleecy track suit (from store)
SHOES	Black joggers with Velcro straps (from store)
HAT	NCC bucket hat (from Uniform Shop)



# Primary Uniform

<b>Dress Uniform - Primary Boys (Prep to Year 6)</b>	
SHIRT	Check with maroon collar
SHORTS	Navy
SOCKS	Navy with College colours
JUMPER (Knitted)	Maroon V-neck with logo
LIGHT JACKET	Maroon, winter light fleece
SHOES	Black jogger (refer to page 36 for acceptable style)
HAT	Regulation maroon with logo

<b>Dress Uniform – Primary Girls (Prep to Year 6)</b>	
SHIRT	Check with maroon collar
SKORT	Navy with internal shorts
SOCKS	White with College colours
STOCKINGS/TIGHTS	Navy
JUMPER (Knitted)	Maroon V-neck with logo
LIGHT JACKET	Maroon, winter light fleece
SHOES	Black jogger (refer to page 36 for acceptable style)
HAT	Regulation maroon with logo

<b>Sport Uniform – Primary Boys (Prep to Year 6)</b>	
SHIRT	Regulation polo shirt in College colours with logo
SHORTS	Regulation maroon
SOCKS	White sports socks with maroon trim
SHOES	Black jogger (refer to page 36 for acceptable style)
HAT	Regulation maroon with College logo
ZIP JACKET	Maroon with College logo
LIGHT JACKET	Maroon, winter light fleece
WARM UP PANTS	Maroon

<b>Sport Uniform – Primary Girls (Prep to Year 6)</b>	
SHIRT	Regulation polo shirt in College colours with logo
SKORT	Maroon with navy insert and internal shorts
SOCKS	White sports socks with maroon trim
SHOES	Black jogger (refer to page 36 for acceptable style)
HAT	Regulation maroon with logo
ZIP JACKET	Maroon with College logo
LIGHT JACKET	Maroon, winter light fleece
WARM UP PANTS	Maroon

# Secondary Uniform

<b>Dress Uniform – Secondary (Year 7 to Year 10 Boys)</b>	
SHIRT	Formal maroon and navy pin striped white shirt with College logo
SHORTS	Navy
TROUSERS	Navy
SOCKS	Navy with College colours
JUMPER (Knitted)	Maroon V-neck with logo
LIGHT JACKET	Maroon, winter light fleece
SHOES	Formal black leather lace-up heeled school shoes – <i>Refer page 36</i>
HAT	Regulation navy bucket hat or Regulation navy cap with College logo

<b>Dress Uniform – Secondary (Year 7 to Year 10 Girls)</b>	
BLOUSE	White with maroon piping on sleeves
CROSS-OVER TIE	Navy
BADGE	College crest on pin to be worn on cross-over tie
SKIRT	Navy check
LONG PANTS	Navy (to be worn in June, July and August only)
BIKE PANTS	Navy – worn under skirt if desired
TIGHTS/STOCKINGS	Navy (Terms 2 & 3)
JUMPER (Knitted)	Maroon V-neck with logo
SOCKS	White with College colours
SHOES	Formal black leather lace-up heeled school shoes – <i>Refer page 36</i>
HAT	Regulation navy bucket hat or Regulation navy cap with College logo

<b>Hair Accessories</b>	Plain maroon, white, navy or royal blue only
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<b>Dress Uniform – Snr Secondary (Years 11 &amp; 12 Only - Boys)</b>	
SHIRT	Formal maroon and navy pin striped white shirt with College logo
TROUSERS	Navy
TIE	Navy, maroon and white striped tie
BLAZER	Maroon with College logo
SOCKS	Navy with College colours
SHOES	Formal black leather lace-up heeled school shoes – <i>Refer page 36</i>



<b>Dress Uniform – Snr Secondary (Years 11 &amp; 12 Only - Girls)</b>	
BLOUSE	White short sleeved blouse
SKIRT	Regulation check
LONG PANTS	Navy (to be worn in June, July and August only)
TIE	Navy, maroon and white striped tie
BLAZER	Maroon with College logo
SOCKS	White with College colours
SHOES	Formal black lace-up heeled leather school shoes – <i>Refer page 36</i>

<b>Sport's Uniform – Secondary (Years 7 to 12 Boys)</b>	
SHIRT	Regulation polo in College colours with logo
SHORTS	Regulation maroon with logo
SOCKS	White sports sock with maroon trim
SHOES	Lace-up sports shoes – <i>Refer page 36; no Skater/Volley styled shoes</i>
ZIP JACKET	Maroon with College logo
LIGHT JACKET	Maroon, winter light fleece
WARM UP PANTS	Maroon

<b>Sport's Uniform – Secondary (Years 7 to 12 Girls)</b>	
SHIRT	Regulation polo in College colours with logo
SHORTS	Navy shorts with logo
SOCKS	White sports sock with maroon trim
SHOES	Lace-up sports shoes – <i>Refer page 36; no Skater/Volley styled shoes</i>
ZIP JACKET	Maroon with College logo
LIGHT JACKET	Maroon, winter light fleece
WARM UP PANTS	Maroon





# All Grades

## Swim Wear - Infants Prep to Year 2 (Girls)

Full College one piece swimmers or bikini bottom worn with College wet shirt

## Swim Wear - Infants Prep to Year 2 (Boys)

College swim shorts worn with College wet shirt

## Swim Wear - Upper Primary & Secondary (Girls)

Full College one piece swimmers worn with College wet shirt; board shorts allowed

## Swim Wear - Upper Primary & Secondary (Boys)

College board shorts worn with College wet shirt

WATERPROOF DUFFLE BAG	Navy waterproof College bag
SCARF	Navy





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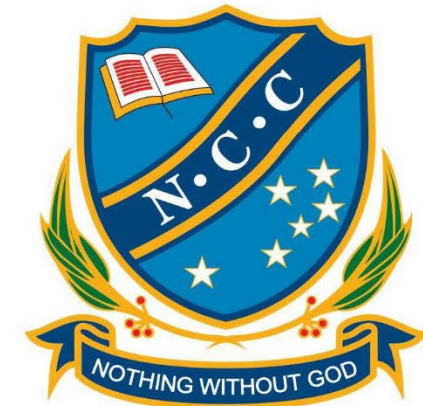
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[theathletesfoot.com.au](http://theathletesfoot.com.au)

# **NOOSA CHRISTIAN COLLEGE**

**SHOE GUIDE**



**Noosa  
CHRISTIAN COLLEGE**  
COOROY

 **The Athlete's Foot**

 **School Rewards**



### A MESSAGE FROM THE PRINCIPAL

The Athlete's Foot has worked with Noosa Christian College to provide high quality footwear which meets our school uniform policy. We welcome The Athlete's Foot as an ongoing sponsor for our school through their school rewards program.

**Jeanette Martin**  
Noosa Christian College

### KINDY - YR2 VELCRO



**SUSTAIN JNR**  
Junior \$84<sup>95</sup>



**SUSTAIN JNR**  
Junior \$84<sup>95</sup>



**GEL-540TR PS**  
Junior \$99<sup>95</sup>



**GEL-540TR PS**  
Junior \$99<sup>95</sup>



**VENTURA**  
Junior \$84<sup>95</sup>  
20% OFF



**VENTURA**  
Junior \$84<sup>95</sup>  
20% OFF



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BACK TO YOUR  
SCHOOL**

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a pair of shoes.

### YR3 - YR 6 APPROVED SHOES



**SUSTAIN**  
Senior \$139<sup>95</sup>



**GEL-540TR GS - (LEATHER)**  
Junior \$119<sup>95</sup>



**VANCOUVER**  
Junior \$84<sup>95</sup>  
20% OFF



**GEL-195TR GS**  
Junior \$109<sup>95</sup>



### YR 7 - YR 12 APPROVED SHOES



**SCHOLAR**  
Junior \$124<sup>95</sup>  
MULTIPLE WIDTHS



**SCHOLAR**  
Senior \$144<sup>95</sup>  
MULTIPLE WIDTHS



**INFINITY**  
Senior \$139<sup>95</sup>  
20% OFF



**DAYTONA**  
Senior \$139<sup>95</sup>  
20% OFF



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### APPROVED SECONDARY SPORT SHOES



**GT-1000 7**  
Senior \$169<sup>95</sup>



**GT-1000 7**  
Senior \$169<sup>95</sup>



**ADRENALINE GTS 19**  
Senior \$219<sup>95</sup>



**ADRENALINE GTS 19**  
Senior \$219<sup>95</sup>



**RIDE ISO**  
Senior \$199<sup>95</sup>



**RIDE ISO**  
Senior \$199<sup>95</sup>



**GEL-NETBURNER 19 GS**  
Junior \$99<sup>95</sup>



**LETHAL ULTIMATE GS**  
Junior \$129<sup>95</sup>



### NETBALL SHOES

See our full range of netball shoes  
IN STORE NOW

## 9.0 TRANSPORT

### 9.1 General Information

The College owns and operates a number of buses to assist parents in transporting their children to and from school. Buses service a triangular area from Gympie in the north to Aussie World at Glenview in the south and out to Cooroibah, Tewantin, Noosaville, Noosa Heads, Doonan, Eumundi and Belli Park.

At the beginning of each school year, each bus route, pick-up point and time schedule will be issued to each family using bus transport. There will be 1-2 weeks settling in period before a firm time may be available for some routes.

If parents require any changes to their bus requirements please ensure the change is made through the College bus booking app. No student is permitted to change buses or take a fellow student home on the bus without a booking on the College bus booking app. Parents are also encouraged to advise the College office of plans such as these to help ensure students' safety.

### 9.2 Pick Up and Delivery

Students must be at their pick up point 5 minutes before the stated bus time. If students are not at the pick-up point on time, it will be assumed they are not travelling on the bus that day. The bus will not wait past the stated time.

All morning bus trip bookings must be completed using the College bus booking app by the parent/guardian, no later than 5:59am on the day of travel.

All afternoon bus trip bookings must be completed using the College bus booking app by the parent/guardian no later than 1:59pm on the day of travel.

Overnight illness/absence for the morning bus run should be recorded in the College bus booking app as a student absence. Alternatively, a SMS can be sent to the relevant bus driver prior to 6:30am.

When boarding the bus in the morning the student is to wait on the footpath. When the bus stops he/she is to move quickly into the bus, find a seat and buckle up the fitted seat belt. Parents, please do not board the bus unless assisting a Kindy or Prep student.

When alighting from the bus in the afternoon, students must remain seated until the bus has stopped, then move off promptly. After alighting, they must wait on the footpath until the bus has moved off before attempting to cross the road.

If you are picking up your child from the bus, please be at the stop at least 5 minutes before the stated delivery time. Buses cannot wait for parents at drop-off locations.



### 9.3 Breakdown Policy

If, because of a break down, the bus does not arrive at the stop in the morning, the students are to remain at their stop. A replacement bus will be along as soon as possible. The College office will immediately attempt to contact the students' parents to advise of the delay and make alternative arrangements. If there is an unavoidable delay in the afternoon, the College will, if possible, notify parents by phone. The students will be supervised by College staff until a replacement bus is obtained, repairs completed, or arrangements are made whereby parents may help take the children home.

### 9.4 Bus Discipline Policy and Procedure

It is not the bus driver's prime responsibility to discipline or enforce correct behaviour of the children on the bus. This is the parents' responsibility and the loss of bus privileges could eventuate from repeated offences.

The College Principal will assist the bus drivers in maintaining discipline and safety on the buses. The Queensland Transport Code of Conduct for Students Travelling on Buses can be downloaded from the College website: <http://www.noosacc.qld.edu.au/bus-information>. Parents and students should be familiar with these documents as the school will follow these set procedures when dealing with non-compliance issues.

### 9.5 Public Bus Transport

Parents requiring connecting bus transport from areas outside Noosa Christian College bus run area, can contact Queensland Transport for relevant operator details. Outlying areas are generally serviced by coaches that transport students to Noosa District State High School. The College provides a free pick-up and drop-off from Noosa District State High (Cooroy Campus) for these students.



# MANAGEMENT PROGRAM

## RATIONALE

***A Behavioural Management Plan is a set of reasonable and adequate responses that deal with student behaviour. It defines exactly what kind of behaviour is valued by the College, strategies that can be utilised to combat disruptive behaviour, and describes suitable time frames for the implementation of intervention.***

Noosa Christian College's aim is to provide a positive approach to behaviour management for all students. Our focus is on redemptive discipline through effective communication between the home and the school that will foster and maintain non-violent, non-coercive, and non-discriminatory language and behaviour.

Positive behaviour needs to be rewarded and this will occur at appropriate times in the school week e.g. at assembly, in class, end of term activity or any other time that is suitable.

Each student has the right to learn and be respected regardless of gender, religious or cultural background, socio-economic status or disability.

The College believes that it is every student's responsibility to manage his/her behaviour in a way that reflects its mission statement and purpose and gives teachers the right to teach uninterrupted.

## THE STUDENT MANAGEMENT PROGRAM

### INTRODUCTION

The Student Management Program is about helping students to make quality choices and to learn self-control. When students are able to take responsibility for their behaviour there are a number of positive aspects for both students and school. These can include:

- A positive school and classroom climate
- Friendly, respectful relationships with others
- The ability for students to think before acting
- A safe environment
- The ability to self-regulate behaviour
- More on-task, purposeful learning experiences resulting in more quality output.

Involvement in the program can mean:

- More open communication among parent, child and school
- Follow-up and follow-through of behaviour issues
- Clear guidelines and boundaries
- Targeted problem solving – students look at the why and how of their behaviour and actions and are shown strategies to help them take responsibility and make sensible, thoughtful choices
- Buy-in from the whole school community
- An individual approach as opposed to the 'one size fits all' approach.

**There are certain activities that cannot be tolerated. Students who are involved in any of the following will immediately be disciplined and consequences given, up to, and including suspension or expulsion. Depending on the situation, students may have their name taken to the College Advisory Committee (for continued enrolment consideration) on the first offence.**

- Immoral or indecent conduct of any kind.
- Gambling of any kind.
- The use/possession of alcohol, tobacco, vaping or any other narcotic or habit-forming drug, or the furnishing of these to other people.
- Improper association with a member of the opposite sex, either on or off campus.
- Using inappropriate language or lewd suggestion, or possessing obscene literature, pictures, video/USB etc.
- Theft.
- Wilful destruction of school property, including the defacing of furniture, damaging locker doors and/or toilet doors/walls etc.
- Tampering with school fire equipment or fire alarm system.
- Assault.

The following penalty will also apply: Students will be ineligible to participate in school sports days, school camps or excursions. Bullying is not tolerated at the College and will be dealt with in relation to the Student Bullying Policy, Student Bullying Reporting and Response Procedures and Positive Behaviour for Learning Program.

## **STUDENT BEHAVIOUR AWARDS**

**PRIMARY** – Class party and end of term fun events.

**SECONDARY** - Selected student awards are given throughout the year and an end of semester reward activity is organised.





# PRIMARY – CODE OF CONDUCT



NOOSA CHRISTIAN COLLEGE  
COOROY

## CODE OF CONDUCT ~ Primary College Student Guide

Respect • Responsibility • Effort • Compassion • Service • Integrity • Hope

Matthew 7:12 "So in everything, do to others what you would have them do to you ..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy, think about such things".

A guide to actions that lead to consequences		Consequences/Interventions
LEVEL 1	Failing to respect the College Expectations including:	Process:
	<ul style="list-style-type: none"> <li>Chewing gum or eating food inappropriately (on oval and/or classroom) during lunch/recess.</li> <li>Disrupting a class.</li> <li>Disrespecting College/personal equipment/property.</li> <li>Inappropriate language/gestures.</li> <li>Incorrect wearing of uniform/hat/jewellery without a note.</li> <li>Late to class without a late note.</li> <li>Inappropriate physical contact between students.</li> <li>Inappropriate verbal interactions with others.</li> <li>Playing in toilets.</li> <li>Not eating in correct area.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher warnings and x 3 consequences.</li> <li>Communication with Parents/Caregivers regarding incident.</li> <li>Yellow slip/Responsible Thinking Room—Recess).</li> </ul>
		<ul style="list-style-type: none"> <li>Incorrect uniform without a note – parent notified for their child to comply to the wearing of the correct uniform by Roll Teacher.</li> </ul>
LEVEL 2	If a student is on Level 1 and continues to demonstrate the behaviour within one school week	Process:
	<p>OR</p> <p>at the discretion of the Behaviour Management Team</p> <p>OR</p> <ul style="list-style-type: none"> <li>Low level forms of bullying.</li> <li>Unsafe playing- pushing, tripping, rough play.</li> <li>Being out of bounds from general play areas.</li> <li>Littering.</li> <li>Poor Sportsmanship.</li> <li>Using mobile phone or similar electronic device during College hours.</li> <li>ICT minor issue.</li> <li>Use of sexualized language and/or actions.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher to notify/meet parent regarding incident.</li> <li>Orange slip/Responsible Thinking Room—Lunch.</li> <li>Meeting with Behaviour Management Representative to discuss and implement consequences.</li> <li>Appointment with Chaplain and/or Counsellor where needed (with parent permission).</li> <li>Community service (e.g., picking up rubbish) on school grounds.</li> </ul>
LEVEL 3	If a student is on Level 2 and continues to demonstrate the behaviour within one school week	Process:
	<p>OR</p> <p>at the discretion of the Behaviour Management Team</p> <p>OR</p> <ul style="list-style-type: none"> <li>Deliberate damage to College equipment.</li> <li>Dishonesty with intent to mislead or cause harm.</li> <li>Disobedience/Disrespect to staff.</li> <li>Behaviours that put themselves or others in harms way.</li> <li>Leaving the school grounds without parental and administrative permission.</li> <li>Engaging in bullying of any kind (verbal, digital or written) or using objectionable language in public or private messages.</li> <li>Sending of mass emails, chain letters and/or spam that are harmful or damaging.</li> <li>Stealing.</li> <li>Public displays of affection between students regardless of gender and/or sexually suggested actions.</li> </ul>	<ul style="list-style-type: none"> <li>Withdrawn from class.</li> <li>Student interview with Primary Deputy Principal.</li> <li>Meeting with Behaviour Management representative to discuss and implement consequences and parent notified/meeting.</li> <li>Primary Deputy Principal meets with Wellbeing Team to discuss strategies and consequences moving forward.</li> <li>Written communication with parents outlining outcomes and consequences.</li> </ul> <p>Possible consequences and support at this level:</p> <ul style="list-style-type: none"> <li>May be withdrawn from classes/working to improve College grounds with parental permission.</li> <li>Behaviour card where appropriate.</li> <li>Appointment with Chaplain and/or Counsellor where needed, (parent permission required).</li> <li>In-school suspension.</li> <li>While on Level 3 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams, or attending College social activities.</li> </ul> <p>Students remain at this level for a minimum of two weeks.</p>

A guide to actions that lead to consequences		Consequences/Interventions
LEVEL 4	If a student is on Level 3 and continues to demonstrate the behaviour within one school week	Process:
	<p>OR</p> <p>at the discretion of the Behaviour Management Team</p> <p>OR</p> <ul style="list-style-type: none"> <li>Being driven in a vehicle without parental or administrative permission.</li> <li>Possession of obscene or objectionable materials.</li> <li>Deliberate deletion or installing of program or system files.</li> <li>Gross poor sportsmanship.</li> <li>Stealing (serious).</li> <li>Deliberate vandalism.</li> <li>Physical violence.</li> <li>Intentional sexualized behaviour in any school context.</li> </ul>	<ul style="list-style-type: none"> <li>Withdrawn from class.</li> <li>Student interview with Primary Deputy Principal.</li> <li>Meeting with Behaviour Management representative to discuss and implement consequences moving forward and parent notified/meeting.</li> <li>Written communication with parents outlining outcomes and consequences.</li> </ul> <p>Possible consequences and support at this level:</p> <ul style="list-style-type: none"> <li>Suspension (between 2-3 days).</li> <li>Behaviour card where appropriate and re-entry interview to classes.</li> <li>Appointment with Chaplain and/or Counsellor where needed, (with parent permission).</li> <li>While on Level 4 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams or attending College social activities.</li> </ul> <p>Students remain at this level for a minimum of three weeks.</p>
LEVEL 5	If a student is on Level 4 and continues to demonstrate the behaviour within one school week	Process:
	<p>OR</p> <p>at the discretion of the Behaviour Management Team</p> <p>OR</p> <ul style="list-style-type: none"> <li>Gross disrespect of a staff member.</li> <li>Serious and deliberate vandalism.</li> <li>Severe harassment or bullying.</li> <li>Physical violence resulting in serious injury.</li> <li>Possession of a weapon with intent to cause harm.</li> <li>Use of mobile phone or other electronic devices to communicate obscene or objectionable material.</li> <li>Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, violent, pornographic, obscene, illegal or sexually explicit materials is prohibited.</li> <li>Attempting to repair, remove or install hardware components on school devices.</li> <li>Inappropriate media and software, defined at the discretion of the administration, may not be used. Inappropriate material may include, but it is not limited to: weapons, pornographic materials, violence, alcohol, drug and gang related symbols or pictures.</li> <li>Lighting fires.</li> </ul>	<ul style="list-style-type: none"> <li>School Administration and Behaviour Management Team to review incident and previous behavior history.</li> <li>Consequences at this level may include: multi day suspension (up to 10 days) or termination of enrolment.</li> <li>Parent interview with the Principal and Secondary Coordinator to review behaviour history and finalise consequences.</li> <li>The College reserves the right to involve the Police if necessary.</li> </ul>
LEVEL 6	<ul style="list-style-type: none"> <li>Being in possession of cigarettes or smoking on school grounds or vehicles.</li> <li>Illicit drugs or alcohol.</li> <li>Arson on/around College property.</li> <li>Any drug related device or items, e.g. e-cigarettes, vaping/devices.</li> </ul>	Enrolment Terminated.



## SECONDARY – CODE OF CONDUCT



**NOOSA CHRISTIAN COLLEGE**  
COOROEY

# CODE OF CONDUCT ~ Secondary College Student Guide

**Respect • Responsibility • Effort • Compassion • Service • Integrity • Hope**

Matthew 7:12 "So in everything, do to others what you would have them do to you ..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy, think about such things".

A guide to actions that lead to consequences		Consequences/Interventions
LEVEL 1	Failing to respect the College Expectations including: <ul style="list-style-type: none"> <li>Chewing gum or eating food inappropriately (on oval and/or classroom).</li> <li>Disrupting a class.</li> <li>Disrespecting College/personal equipment/property.</li> <li>Inappropriate language/gestures.</li> <li>Incorrect wearing of uniform/jewellery without a note.</li> <li>Late to class without a pass x 3 (per term).</li> <li>Underprepared for class x 3 (per term) e.g. lack of equipment, flat battery, etc.).</li> <li>Homework incomplete x 3 (per term).</li> <li>Inappropriate contact between students.</li> <li>ICT Minor Issue.</li> </ul>	Teacher Directed options: <ul style="list-style-type: none"> <li>Teacher warning and consequences.</li> <li>Communication with Parents/ Care Giver where appropriate.</li> <li>Working Room.</li> <li>Responsible Thinking Room.</li> <li>Incorrect uniform without a note – parent notified for their child to comply to the wearing of the correct uniform by Roll Teacher.</li> </ul>
	If a student is on Level 1 and continues to demonstrate the behaviour within one school week <b>OR</b> at the discretion of the Behaviour Management Team <b>OR</b> <ul style="list-style-type: none"> <li>Low level forms of bullying.</li> <li>Littering.</li> <li>Being out of bounds.</li> <li>Poor Sportsmanship.</li> <li>Using mobile phone or similar electronic device during College hours.</li> </ul>	Teacher to notify parent of incident.  Possible consequences and support at this level: <ul style="list-style-type: none"> <li>Meeting with Behaviour Management Representative to discuss and implement consequences.</li> <li>Behaviour Card.</li> <li>Community service (e.g. picking up rubbish).</li> <li>Appointment with Chaplain and/or Counsellor where needed.</li> </ul>
	If a student is on Level 2 and continues to demonstrate the behaviour within one school week <b>OR</b> at the discretion of the Behaviour Management Team <b>OR</b> <ul style="list-style-type: none"> <li>Deliberate damage to College equipment.</li> <li>Dishonesty with intent to mislead or cause harm.</li> <li>Disobedience/Disrespect to staff.</li> <li>Behaviours that put themselves or others in harms way.</li> <li>Leaving the school grounds without parental and administrative permission.</li> <li>Engaging in bullying of any kind (verbal, digital or written). Deliberate and targeted bullying and/or ongoing history of offence. Use of objectionable language in public or private messaging. This includes swearing and/or sexual language.</li> <li>Sending of mass emails, chain letters and/or spam that are harmful or damaging.</li> <li>Public displays of affection between students regardless of gender and/or sexually suggestive actions, on or off school campus.</li> <li>Driving or being driven in a vehicle without parental and administrative permission.</li> <li>Deliberate deletion or installing of program or system files.</li> <li>Possession of a weapon (in a bag or simply at school).</li> </ul>	Process: <ul style="list-style-type: none"> <li>Withdrawn from class.</li> <li>Student interview with Secondary Coordinator.</li> <li>Meeting with Behaviour Management representative to discuss and implement consequences and parent notified.</li> <li>Secondary Coordinator meets with Behaviour Management Team to discuss strategies and consequences moving forward.</li> <li>Written communication with parents outlining outcomes and consequences.</li> </ul> Possible consequences and support at this level: <ul style="list-style-type: none"> <li>May be withdrawn from classes/working to improve College grounds with parental permission.</li> <li>Behaviour card where appropriate.</li> <li>Sport detention.</li> <li>Appointment with Chaplain and/or Counsellor where needed.</li> <li>Community service in and around school.</li> <li>While on Level 3 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams, or attending College social activities.</li> </ul> Students remain at this level for a minimum of two weeks.

A guide to actions that lead to consequences		Consequences/Interventions
LEVEL 4	If a student is on Level 3 and continues to demonstrate the behaviour within one school week <b>OR</b> at the discretion of the Behaviour Management Team <b>OR</b> <ul style="list-style-type: none"> <li>Possession of obscene or objectionable materials.</li> <li>Gross poor sportsmanship.</li> <li>Possession of a weapon at school and use or brandishing while at school.</li> <li>Stealing.</li> <li>Deliberate vandalism.</li> <li>Physical violence.</li> <li>Bullying - Deliberate and ongoing after being on lower levels for the same thing.</li> <li>Intentional sexualised behaviour in any school context, whether on or off school campus.</li> </ul>	Process: <ul style="list-style-type: none"> <li>Withdrawn from class.</li> <li>Student interview with Secondary Coordinator.</li> <li>Meeting with Behaviour Management representative to discuss and implement consequences moving forward and parent notified.</li> <li>Written communication with parents outlining outcomes and consequences.</li> </ul> Possible consequences and support at this level: <ul style="list-style-type: none"> <li>Suspension (between 2-3 days).</li> <li>Behaviour card where appropriate on re-entry to classes.</li> <li>Appointment with Chaplain and/or Counsellor where needed.</li> <li>Sport detention.</li> <li>Community service in and around school.</li> <li>While on Level 4 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams or attending College social activities.</li> </ul> Students remain at this level for a minimum of three weeks.
	If a student is on Level 4 and continues to demonstrate the behaviour within one school week <b>OR</b> at the discretion of the Behaviour Management Team <b>OR</b> <ul style="list-style-type: none"> <li>Gross disrespect of a staff member.</li> <li>Serious and deliberate vandalism.</li> <li>Severe harassment or bullying.</li> <li>Physical violence resulting in serious injury.</li> <li>Possession of a weapon with intent to cause harm.</li> <li>Use of mobile phone or other electronic devices to communicate obscene or objectionable material.</li> <li>Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, violent, pornographic, obscene, illegal or sexually explicit materials is prohibited.</li> <li>Attempting to repair, remove or install hardware components on school devices.</li> <li>Inappropriate media and software, defined at the discretion of the administration, may not be used. Inappropriate material may include, but it is not limited to: weapons, pornographic materials, violence, alcohol, drug and gang related symbols or pictures.</li> <li>Any sexualised behaviour and/or act with another student/s, regardless of gender or in front of others, on or off the school campus.</li> </ul>	<ul style="list-style-type: none"> <li>School Administration and Behaviour Management Team to review incident and previous behavior history.</li> <li>Consequences at this level may include: multi day suspension (up to 10 days) or termination of enrolment.</li> <li>Parent interview with the Principal and Secondary Coordinator to review behaviour history and finalise consequences.</li> <li>The College reserves the right to involve the Police if necessary.</li> </ul>
LEVEL 6	<ul style="list-style-type: none"> <li>Being in possession of cigarettes or smoking on school grounds or vehicles.</li> <li>Illicit drugs or alcohol.</li> <li>Arson on/around College property.</li> <li>Any drug related device or items, e.g. e-cigarettes, vaping/devices.</li> <li>Possession of a firearm.</li> <li>Using a weapon in an intimidating or threatening manner.</li> </ul>	Enrolment Terminated.

# COLLEGE POLICIES & PROCEDURES

Policy documents are available at the College office for parental perusal, if required. The below documents can be found on our College website at the following link:

[College Policies & Procedures – Noosa Christian College](#)

## **ALL COLLEGE POLICIES AND PROCEDURES:**

*Child Protection Policy*  
*Child Risk Management Strategy*  
*Complaints Handling Policy*  
*Disability Discrimination Policy*  
*Privacy Policy*  
*Risk Management Framework*  
*Staff Code of Conduct*  
*Work Health and Safety Policy*  
*Whistleblower Policy*  
*Anti-discrimination Policy*  
*Enrolment Policy*  
*Student Bullying Policy*  
*Sun Safety Policy*  
*Parent Communication Protocol*  
*Smart Device Including Phones Policy*  
*NCC Counselling Services Policy*



## **SECONDARY:**

*Code of Conduct - Secondary College Student Guide*  
*Secondary Assessment Policy – 2024*  
*Locker Policy*

## **PRIMARY:**

*Code of Conduct - Primary*

## **BUS CODE OF CONDUCT POLICIES:**

*Information for Parents & Carers - Code of Conduct for School Students Travelling on Buses*  
*Information for Students - Code of Conduct for School Students Travelling on Buses*

## **FRAMEWORKS:**

*National Safe Schools Framework*  
*Melbourne Declaration on Education Goals for Young Australians*

Legislated Policies can be looked up on the internet: Australian Education Act, Australian Education Regulations, Anti-Discrimination Act





Noosa  
CHRISTIAN COLLEGE  
COOROY