COLLEGE NEWS

FEBRUARY 9, 2024

CURRENT VALUE Compassion





PRINCIPAL'S REPORT

Dear Parents, I would like to welcome our returning families and also give a warm welcome to our new families starting this year.

We have 19 new staff members who have joined the NCC team for 2024 and there are a few more positions to be filled shortly.

Primary -

Miss Tiarna Lewis; Mrs Sarah Cutlack and Miss Daniela Balarezo Rea, Mr Michael Atkins (French).

Secondary -

Mr Michael Atkins, Mrs Megan van Straaten, Ms Megan van Oirschot, Mrs Simone Gangell, Mr Finn Landre, Mr Peter Marconi, Miss Emilie Jackson.

School Counsellor - Mr Jackson Davies

Teacher Aides – Mrs Catherine Millar, Ms Lindell Loveridge, Ms Amanda Stanmore, Mrs Guadi Batt, Mrs Michelle Marks, Mrs Cara Gray and one more to be advised.

ICT Support – Mr Liam Arthur; Accounts – Mrs Janine Wegener OSHC – Miss Sara Knechtli

Receptionist – TBA; Bus Driver – TBA; Pastor/Chaplain – TBA

As you can see our NCC family has really grown with around 70 new student enrolments and the above new staff. We feel truly blessed by God and can't wait to see where He leads us this year.

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IMPORTANT DATES

February 12 - 14 Year 7 & 8 Camp - QCCC Mapleton

February 28 - March 1 Year 6 Camp - QCCC Mapleton

March 1 Clean Up Australia (Schools Day)

March 4 Year 7 & 10 Immunisations

March 6
Primary & Secondary Interim Report Night

FOOD FOREST PROGRAM

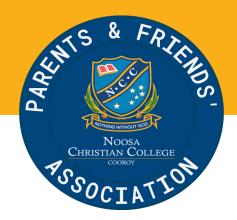
It is my absolute privilege and honour to be introducing a Food Forest Program to our Primary students commencing Term 1 Week 4.

Students will gain experience and knowledge in how to grow, harvest, prepare and share seasonal, local, organic wholefood.

As a passionate advocate for children's health and wellbeing, everything about this incredible new program excites me. I can't wait to share it with our students and hope to see you around our garden very soon.

Mrs Allison Blandin de Chalain.

"Building Pathways to Success"



P & F ASSN REPORT

Welcome to the start of a new year, and it's moving along quickly. It's wonderful to hear of all of the new families we have starting with us this year. Our school is growing quickly which is exciting. We hope your children have settled in and you find our College community warm and welcoming.

The P & F Association had our first meeting last week and we are thrilled for what's to come. Some of our plans for last year have moved to this year so we are hoping to accomplish those in 2024. We value your input and would love to see your face in person or on our zoom meetings. This is YOUR Noosa Christian College which means your suggestions and ideas are welcome. If you have something you think would benefit our students or classes, please email the school with ATTN: ANITA P & F and it will be forwarded on to me. We would love to see our association grow in numbers now we have more families.

One way you can support the P & F Association is to pay your \$100 annual levy. This is only a very small contribution compared to other schools but it goes a long way in providing resources for your child's class. You can do this at the office or when paying your school fees. It will need to be a separate transaction, just reference it with your school name code and P & F levy.

This year we would love to see some progress in an outdoor space for our secondary students to burn some energy during lunch. We are looking at getting some gym/exercise equipment to be used by the students before, during and after school hours. We are hoping to achieve this through government grants. If you have any previous grant writing knowledge or are willing to learn, we would love to hear from you. Please email the school office with ATTN: ANITA P & F.

We look forward to working with you in 2024 and are excited for what we can accomplish together.

Mrs Anita Searle, President.

P & F ASSOCIATION 2024 MEETING DATES

Wednesday, January 31
Wednesday, March 13
Wednesday, May 1
Wednesday, June 5
Wednesday, August 7
Wednesday, September 4
Wednesday, October 2
Wednesday, November 6 - AGM

PRINCIPAL'S ARTICLE CONTINUED

Giving your potential purpose

1 Corinthians 12:4-6 states, 'God gives us many kinds of special abilities but it is the same Spirit who is the source of them all. There are different kinds of service to God, but it is the same Lord we are serving. There are many ways in which God works in our lives, but it is the same God who works in and through all of us.'

What is potential? The dictionary outlines it as an ability, aptitude, and capability available for use or development. In other words, it is the skills, talent and strengths utilised to extend one's capabilities in a focussed area. What is purpose? It means what you intend to do; a plan or aim; determination. Many of us limit/cap our potential by not applying purpose to that potential. As we age, we may look back on missed opportunities due to not taking risks or applying our skills to new situations.

At our college we want to give opportunities for students to try new things, new situations and new experiences that build pathways to success. So far this year, a range of students have, or are about to experience camps, work experience, an Interstate trip, service to others (aged care, sister schools, community events, café, etc.), incursions (team skills for Years 7 and 9, Elevate Education in Years 7, 9, 10 and 11), excursions, fundraising, competitions, workshops (careers), members of committees, WOW week, Random Acts of Kindness Week, leadership conferences, sporting events, festivities, Duke of Edinburgh activities and mentoring other students to name some of our prominent ones.

Miles Munroe, a minister, states that to unlock your potential, we need to establish a relationship with God, identify resources needed to facilitate; create the right environment; express your potential through hard work; the need to guard your potential from laziness, distractions, and compromise; and share your potential with others.

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It is important that we, as a school community, work together in partnership to nurture our children's potential and help them to facilitate a purpose for their potential that they can use through seasons of their life and more importantly fulfil them with joy, a sense of worth, servanthood to God and productivity.

Ephesians 3:20 states 'Never doubt God's mighty power to work in you and accomplish all this. He will achieve infinitely more than your greatest request, your most unbelievable dream, and exceed your wildest imagination! He will outdo them all, for His miraculous power constantly energises you.'

God bless, Mrs Jeanette Martin, Principal.

FIRST DAY IN KINDERGARTEN



TOP: Maxwell Hoey BOTTOM: Mason Hendrie



TOP: Lior Lamshed BOTTOM: Ivy Duggan





FROM THE GROUNDS

Whilst I would love to regale you with tales of an amazing Christmas break and all the things we have done but all I can say is we mowed grass, then we mowed grass and then for something different, we mowed grass. We have been busier than a one-armed paperhanger!

During this time of year, we normally use a growth regulator to slow the grass down but with all the rain, we have not had a decent opportunity to prepare the turf then spray before the rain comes back. I'm not complaining though, it was not long ago that we were praying for rain.

Amongst that, we have been rearranging the school to make way for all the new students and teachers; a quick tidy up and before you know it, the children were back and Term 1 2024 was off and running. I am very excited for another year at NCC!!!

Mr Jake Hayes, Grounds & Maintenance.

CHAPLAIN'S ARTICLE

Compassion

"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you."
- Ephesians 4:32

In a world in which everything appears to be turned upside down, it has grown increasingly effortless to get impatient and less tolerant of others. We shake our heads in confusion when we hear the latest news stories because feelings of bitterness and unforgiveness have characterised these actions taken by these individuals. Paul's remarks in Ephesians 4 can really resonate with us. His words encourage us to completely embrace the unique qualities that God has given us, emphasising kindness, forgiveness, and tender-heartedness. Whether you believe in God or not, these values and characteristics are important in our society.

Compassion and kindness go hand in hand. It is our responsibility to be conscious of those around us and consider how we may support and uplift them. Just by asking ourselves, "How can I add value to someone else's life today?" we can accomplish so much good. It has to do with relationships. At Noosa Christian College, we hope to encourage and cultivate these values in the students in hopes that they walk away with compassionate and tender hearts. So, they can be ready to see and uplift those they meet. Whatever, challenges that you might be facing, if we have compassion and love for each other, we can all stand strong knowing we are all supported.

Many Blessings, Pastor Esther Meale.

PRIMARY NEWS



SWIMMING CARNIVAL

Years 2 to 6 had a fabulous day at Eumundi Aquatic Centre on Thursday, 25 January! Temperatures soared, and the atmosphere was electric as all staff and students were fired up and ready to compete in a wide variety of swimming events - freestyle, backstroke, butterfly and breaststroke, with some fun 'free swim' time in amongst all of that! Students sang war cries and participated with enthusiasm, demonstrating sportsmanship throughout the day. It was also lovely to receive so much support from our parents and the wider school community.

Every child who participated is a winner in our eyes! The 'have-a-go' attitude and team spirit was evident, with each participant earning points for their house.

A big thank you to the school captains and sports captains who assisted Miss Graham in the success of our 2024 Primary Swimming Carnival. Congratulations to Newcombe for their strong win - what an achievement!

8 Years Boys - Toby Mironowicz
8 Years Girls - Violet Purdie
9 Years Boys - Rylan Lamb
9 Years Girls - Ivy Steel
10 Years Boys - Cruz Byerlee
10 Years Girls - Mya Aukett and Ruby Dean
11 Years Boys - Hunter Steel
11 Years Girls - Lily Ellison
12 Years Boys - Jairon Paul
12 Years Girls - Poppy Owen





YEAR 4 & 5 CAMP

The Years 4/5 Camp was an amazing experience for us all. Sunshine Coast Recreation Precinct provided fun experiences to safely challenge ourselves, think outside the box, and grow together as a team.

We were blessed with beautiful blue skies most of the time, and delicious, nutritious food from the camp chefs.

Activities included: the giant swing, rock climbing, archery, raft building, team rescue, low ropes courses, swimming in the pool and intense games of soccer and handball.

Thank you to all of our staff and students who made school camp a wonderful time! Photos on page 5.

SECONDARY NEWS

SECONDARY SWIMMING CARNIVAL

The 2024 Secondary Swimming Carnival is always a highlight of our school year and this year was no different! The level of participation was awesome, creating a lively atmosphere of excitement and good vibes at the Eumundi pool.

The NCC spirit was evident as students from different grades came together, cheering for their peers and barracking for their houses. It was awesome to see some of our elite swimmers breaking personal bests and even some school records. At the end of the day, one house stood tall and won by a convincing margin. Congratulations to Bradman house for winning the 2024 Swimming Carnival. A big congratulations to our age champions as well.

Age Champions along with Charlotte Geelan, Bradman Sport House Captain holding the annual trophy.

U12 Male - Finnegan Straney, U12 Female - Hope Walker, U13 Male - Lennox Freeman, U13 Female - Imogene Browne, U14 Male - Kye Matthews, U14 Female - Amy Coates & Indiana Pink (Tied), U15 Male - Sean Wareham, U15 Female - Ciara Benade, U16 Male - Liam Loiacano, U16 Female - Jorja Geelan, U17 Male - Thys Benade, U17 Female - Tasahla Pink, U18 Male - Jalen Scale, U18 Female - Jordyn Paul





YEAR 8 HEART OF SERVICE - CARRAMAR AGED CARE VISIT

In Week 2 our Year 8s embarked on their first weekly visit to the Carramar aged care facility. There was much anticipation on the bus as the students recalled Bobbie-Jo (who visited the week before) awaiting them at the main entrance. The ten visiting Year 8 students were taken for a tour around the North Ward and were able to share a game of balloon volleyball with the residents. The highlight for our students was seeing Terry, who spoke very little words, empowering the Noosa Christian College visitors to smile, sharing conversations and their musical skills. We look forward to our next visit.



Some comments from Bobbie-Jo who runs the Intergenerational Programme at Carramar. "It was such a great day. Terry has never talked so much or shown so much excitement. Rosemary talked all day about it and had tears of happiness. Margaret had so much energy, she was like a child again. We all had a debrief with the residents and they loved it; they commented on how polite and respectful the children were. In the afternoon we usually have a lot of sundowning/restlessness but they were all so fulfilled by the visit they happily sat with smiles and watched a movie and then dinner. Thanks to you and your class you made such a big difference to so many lives."

Ms Bobbie-Jo England and Miss Edna Sao.



A SNAPSHOT OF SENIOR HISTORY

Year 11 Modern History are currently learning about the American Revolution. This includes looking at the idea of 'no taxation without representation' and the significant changes in the 13 Colonies between 1763 and 1783 which led to the creation of the United States of America. Currently, they have just finished looking at the Boston Massacre in 1770 and how a biased report of this event has subsequently shaped the popular understanding of it.

Year 12 Modern History are currently looking at the complex history of the Israeli-Palestinian conflict, with a focus on the period 1948-1993. This has recently d eveloped into students devising an area of self-guided research. Students have been looking at a variety of perspectives and sources, as well as understanding how other nations have also been involved.

The students in both of these classes have been working well and deserve recognition for their efforts - well done History students!

Mr Michael Ewer, Head of English and Humanities.



year 10 work experience monday 18th march to Friday 22nd march

Can't read, won't read.

People who read regularly will become more informed, better able to critically engage with the world, and perform better academically across all subjects. A challenge to this can be that reading is sometimes a cause of concern due to either being perceived as boring or self-diagnosed as a weakness ... or both. If this feels familiar, do not feel alone. Below I have attempted to offer some thoughts on these challenges and some strategies for overcoming them.

Living in a society of instant information inhibits our appreciation of reading. Real-time access to almost any type of knowledge is ubiquitous, as epitomised with the advent of smart technology. This information is often provided in a relatively bite sized portion (ready-to-go), as our attention is being competed for by a multitude of voices including advertisements and click bait, incoming social media or email messages, immersive video gaming software, and algorithms that provide tailored and seemingly endless entertainment options. One side-effect is that we have become accustomed to finding what we want (not always what we need) without much effort, which should be a positive as this makes our lives more efficient. However, an unintended consequence of this is that reading can often feel laborious in comparison. Furthermore, becoming comfortable with processing short bite-sized pieces of information can lead to feelings of failure with extended reading. I have often heard it said that when someone reads a page, they feel that they have not comprehended everything on that page and so they re-read the page. This process may be repeated two, three, or four times. The accumulative impact being a self-diagnosis that reading is a weakness rather than a strength.

The first step is feeling okay with not understanding. To explain, let me use an analogy of a car trip to Brisbane. On this journey you may notice a speed camera, a landmark, a fast-food outlet, areas of congestion, or some other points of note along the way. You would not see and intricately know every part of the journey. Indeed, you do not need to know because you would still have a sense of the overall journey you have made. Reading an extended text is usually the same. You do not need to know every intricate detail of every page. Therefore, my advice is to keep reading, even when feeling unclear about what has just been read. Keep reading and you will pick up enough to get some sense of the journey. Of course, taking notes, highlighting quotes, reading a summary or synopsis (as long as you do not mind spoilers) can also help too and I would definitely be an advocate for such strategies.

Enjoy reading. When people think about reading an extended text there may be horrifying visions of trudging your way through over 400 pages of Emily Bronte's Wuthering Heights set during the early 1800s in England. Whilst being a celebrated text with timeless themes and epic characters in a compelling plot, I would argue that it takes a particular type of person to do this recreationally and could possibly be fairly labelled as a little out of touch with today's Sunshine Coast community. The solution is simply to read what you are interested in. If you are interested in a particular topic then you will be more inclined to find out more and keep reading.

Finally, acknowledge that reading widely is important. Reading a variety of text types exposes us to different ways of writing, different types of vocabulary, and different ideas. Notably, whenever we finish reading something, there is usually a sense of achievement. So, the more we read, the more confident we become with reading. That said, when reading for pleasure, if you are not enjoying it then do not feel obligated to keep reading. I would not eat Brussels sprouts for fun and neither would I read certain authors — sorry Emily. A personal tip to develop both an enjoyment and a sense of success with reading is to find a biography, a film review, and some local news articles. Thereafter, broaden your horizons from a position of strength, because the more we read the more we are capable of reading.

Teaching English is not just about the English classroom. It is a life skill. Using the highlighted strategies to overcome the aforementioned hurdles to reading can help with becoming more knowledgeable, more critically astute, and facilitate better academic performance. Of course, I acknowledge the irony that non-readers will not read this but this should, at least, provide insight into some of my teaching ethos within the classroom.

Mr Michael Ewer, Head of English and Humanities.

napian online - wednesday 13th march to monday 25th march - years 3. 5. 7. 8

year II sydney trip Thursday 21st march to Friday 28th march

POSITION VACANT Noosa Christian College Bus Driver

Term Time Bus Driver - Immediate Start Work with a great team of professional drivers

Noosa Christian College is a Kindergarten to Year 12 co-educational campus and part of the Seventh-day Adventist Education System situated at 20 Cooroy Belli Creek Road, Cooroy. We are currently seeking a bus driver to drive the morning and afternoon runs during school terms as well as excursions during the day. The College is looking for a driver who is dedicated, have strong communication skills and enjoy interacting with passengers.

Qualifications required:

- Must hold a current Blue Card or be eligible to hold a Blue Card.
- First Aid Certificate HLTAID004.
- Drivers authorisation from Queensland Transport.
- A minimum of MR licence.
- Bus driving experience.
- · Attention to detail, including punctuality.
- · Bus driving experience preferred.
- The ability to implement student behaviour management strategies.
- Previous experience in an education institution or simillar industry would be an advantage.
- The person must have a strong commitment to Christian values and be prepared to support ideals and beliefs of Adventist Education.
- Applicants must be able to show they have the legal right to work in Australia.

Please email your application and supporting documentation for this position to the Business Manager: stephanie.markert@noosacc.qld.edu.au

Please note, only candidates who successsfully provide written responses and a current resume will be shortlisted.



FAITH FM ANNOUNCEMENT

Faith FM radio, an Australia-wide Christian radio channel, is now on air from Noosa Christian College.

Faith FM is a radio network providing 'positively different' lifestyle and spiritual radio programs to benefit, enhance and uplift Australian communities. From family life to physical health, sacred music to vibrant spirituality, Faith FM programs add joy and energy to each new day. Faith FM plays content from local, national and international broadcasters to provide communities with a wide variety of programming.

Faith FM is broadcasting in Cooroy at 87.6 on the FM band. A total of six new licences have been obtained by the Faith FM network for the northern end of the Sunshine Coast. Other broadcast locations are wanted urgently.

Low-wattage antennas and transmitters can be installed in homes (see photo) and Faith FM will pay you to host a broadcast site.

For more information please contact Alan on 0403 164 310.





Term 4 drama
classes at Noosa
Christian College
are booking up
quickly!

PARENT TESTIMONIAL

'Kristie gets each child to experience their potential in her Drama classes. My family have participated in a number of her productions and she always brings something amazing and different to each one. Her heart and enthusiasm for her craft is obvious by the passion she brings to each lesson'.

- Celeste Wareham

TOGA Drama Classes

A fun and creative space where kids can experience their true potential! Drama develops confidence, communication and teamwork skills that will help your child shine in life as well as on stage.

Class times and cost	\$20 per class (payable per term)	Juniors* (Prep - Yr2)	Seniors (Yr3-6)
Pomona State Schol	Thursday	2.50-4.00pm	4.00-5.15pm
Cooran Hall	Wednesday	3.00 - 4.15pm	4.15 - 5.30pm
Noosa Christian College	Tuesday	3.00-4.15pm	4.15 - 5.30pm



Book a **FREE** Trial Class!

Phone: 0413 162 478 email: kristie@theatreofgrace.com.au

*Junior students will be collected at the school bell and will walk with their drama teacher to the hall for their class. Parents only have to pick up their child at the end of drama class not the end of school.

Kristie (Director) has a Bachelor in Performing Arts (Drama) and Theology. She has had many years of experience making theatre with children and youth, beginning with her employment at, "Kids Up Front Drama Academy" in Sydney, working for various school chaplaincy programs, and currently leads the drama ministry for "Kids Church" on the campus of NCC.