

## **CODE OF CONDUCT** ~ Primary College Student Guide

Respect • Responsibility •

Effort

Compassion

• Service

Integrity

Hope

Matthew 7:12 "So in everything, do to others what you would have them do to you ..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy, think about such things".

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	A guide to actions that lead to consequences	Consequences/Interventions	A guide to actions that lead to consequences	Consequences/Interventions
L E V E L	<ul> <li>Failing to respect the College Expectations including:</li> <li>Chewing gum or eating food inappropriately (on oval and/or classroom) during lunch/recess.</li> <li>Disrupting a class.</li> <li>Disrespecting College/personal equipment/property.</li> <li>Inappropriate language/gestures.</li> <li>Incorrect wearing of uniform/hat/jewellery without a note.</li> <li>Late to class without a late note.</li> <li>Inappropriate physical contact between students.</li> <li>Inappropriate verbal interactions with others.</li> <li>Playing in toilets.</li> <li>Not eating in correct area.</li> </ul>	<ul> <li>Process:         <ul> <li>Teacher warnings and x 3 consequences.</li> <li>Communication with Parents/Caregivers regarding incident.</li> <li>Yellow slip/Responsible Thinking Room—Recess).</li> </ul> </li> <li>Incorrect uniform without a note – parent notified for their child to comply to the wearing of the correct uniform by Roll Teacher.</li> </ul>	demonstrate the behaviour within one school week OR at the discretion of the Behaviour Management Team OR  • Being driven in a vehicle without parental or administrative permission. • Possession of obscene or objectionable materials. • Deliberate deletion or installing of program or system files. • Gross poor sportsmanship. • Stealing (serious). • Deliberate vandalism. • Physical violence.	<ul> <li>Process:</li> <li>Withdrawn from class.</li> <li>Student interview with Primary Deputy Principal.</li> <li>Meeting with Behaviour Management representative to discuss and implement consequences moving forward and parent notified/meeting.</li> <li>Written communication with parents outlining outcomes and consequences.</li> <li>Possible consequences and support at this level:</li> <li>Suspension (between 2-3 days).</li> <li>Behaviour card where appropriate and re-entry interview to classes.</li> <li>Appointment with Chaplain and/or Counsellor where needed, (with parent permission).</li> </ul>
L E V	If a student is on Level 1 and continues to demonstrate the behaviour within one school week OR at the discretion of the Behaviour Management Team OR  • Low level forms of bullying.	Process:  Teacher to notify/meet parent regarding incident.  Orange slip/Responsible Thinking Room—Lunch.  Meeting with Behaviour Management Representative to discuss and implement consequences.  Appointment with Chaplain and/or Counsellor	Intentional sexualized behaviour in any school context.  • Intentional sexualized behaviour in any school context.  • Intentional sexualized behaviour in any school context.  • Intentional sexualized behaviour in any school context.	While on Level 4 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams or attending College social activities.  Students remain at this level for a minimum of three weeks.
E L 2	<ul> <li>Unsafe playing- pushing, tripping, rough play.</li> <li>Being out of bounds from general play areas.</li> <li>Littering.</li> <li>Poor Sportsmanship.</li> <li>Using mobile phone or similar electronic device during College hours.</li> <li>ICT minor issue.</li> <li>Use of sexualized language and/or actions.</li> </ul>	where needed (with parent permission).  • Community service (e.g., picking up rubbish) on school grounds.	If a student is on Level 4 and continues to demonstrate the behaviour within one school week  OR  at the discretion of the Behaviour Management Team  OR  Gross disrespect of a staff member. Serious and deliberate vandalism. Severe harassment or bullying. Physical violence resulting in serious injury.	<ul> <li>School Administration and Behaviour Management Team to review incident and previous behavior history.</li> <li>Consequences at this level may include: multi day suspension (up to 10 days) or termination of enrolment.</li> <li>Parent interview with the Principal and Secondary Coordinator to review behaviour history and finalise consequences.</li> <li>The College reserves the right to involve the Police if necessary.</li> </ul>
L E V E L	If a student is on Level 2 and continues to demonstrate the behaviour within one school week OR at the discretion of the Behaviour Management Team OR  Deliberate damage to College equipment. Dishonesty with intent to mislead or cause harm. Disobedience/Disrespect to staff. Behaviours that put themselves or others in harms way. Leaving the school grounds without parental and administrative permission. Engaging in bullying of any kind (verbal, digital or written) or using objectionable language in public or private messages. Sending of mass emails, chain letters and/or spam that are harmful or damaging.	discuss and implement consequences and parent notified/ meeting.  Primary Deputy Principal meets with Wellbeing Team to discuss strategies and consequences moving forward.  Written communication with parents outlining outcomes and consequences.  Possible consequences and support at this level:  May be withdrawn from classes/working to improve College grounds with parental permission.  Behaviour card where appropriate.  Appointment with Chaplain and/or Counsellor where needed, (parent permission required).	<ul> <li>Physical violence resulting in serious injury.</li> <li>Possession of a weapon with intent to cause harm.</li> <li>Use of mobile phone or other electronic devices to communicate obscene or objectionable material.</li> <li>Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, violent, pornographic, obscene, illegal or sexually explicit materials is prohibited.</li> <li>Attempting to repair, remove or install hardware components on school devices.</li> <li>Inappropriate media and software, defined at the discretion of the administration, may not be used. Inappropriate material may include, but it is not limited to: weapons, pornographic materials, violence, alcohol, drug and gang related symbols or pictures.</li> <li>Lighting fires.</li> </ul>	
	<ul> <li>Stealing.</li> <li>Public displays of affection between students regardless of gender and/or sexually suggested actions.</li> </ul>	<ul> <li>In-school suspension.</li> <li>While on Level 3 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams, or attending College social activities.</li> <li>Students remain at this level for a minimum of two weeks.</li> </ul>	<ul> <li>Being in possession of cigarettes or smoking on school grounds or vehicles.</li> <li>Illicit drugs or alcohol.</li> <li>Arson on/around College property.</li> <li>Any drug related device or items, e.g. e-cigarettes, vaping/devices.</li> </ul>	Enrolment Terminated.