

COLLEGE NEWS

2nd November, 2023

CURRENT VALUE - RESPONSIBILITY:

Make wise choices and be accountable in all situations.

P & F Association Update



Hello wonderful families.

The school year is almost done! Can you believe how quick that's gone, and how old our children now seem!

The P & F Association are having their last meeting of the year on 8th November. We will be finalising all outstanding agenda items and welcoming new members to the P & F. We would love to have you join us in the library at 6:00pm. It's a wonderful time where we can, as a team, decide how best to support our school.

On Thursday 2nd November, some of the primary teachers have organised a pancake breakfast. The P & F will be buying the ingredients to supply the students with this delicious breakfast to start their day. Who doesn't like pancakes for breakfast? Thanks Mr Hobson and Miss Graham for organising this.

Thank you to the whole of the Noosa Christian College staff and of course Mrs Martin who have all been very supportive of the P & F. It has been a pleasure working alongside with you and we look forward to another year ahead.

Enjoy your Christmas break. Spend time with the family, take some time away and rest. Remember Jesus this season and reflect on Him.

Mrs Anita Searle, President.

SCHOOL FUNDRAISER AT NOOSA TRIATHLON

The P & F are looking for parents and students (12 years+) to volunteer for a couple of hours at the Noosa Triathlon. This would be for any time between 6:30am and 1:30pm on Sunday 5th November. Please register using the link below. Money raised would go towards buying our school cold water bubblers. We really appreciate your assistance.

https://ironmangroup.rosterfy.com.au/invite/Lc8SVup51lbnOe1dqTOhj8nPbxTixluiovalFs6kajSrKXOQg8YulkHdCq55?fbclid=IwAR3u968RazjkoZyR30cib4BkSCXEX495PjOyvyaTwufOVyX_AGkMeMm0p4

Mrs Jasmine Hytch, P & F Fundraising Coordinator.

CHANGE OF DATE OF P & F AGM & MEETING
NEW DATE - Wednesday 8th November at 6:00pm ... in the Library.



**NOOSA
CHRISTIAN COLLEGE**
COOROEY

"Building Pathways to Success"

Principal's Article



Dear Parents,

What does the word "joy" truly mean? Many people yearn for joy in their lives, but often, they pursue it through misguided avenues. Our modern, materialistic world often has us relentlessly pursuing possessions, hoping that these will grant us happiness and contentment. Yet, more often than not, once we attain what we seek, we discover that it only leads us to seek something else, leaving us with unhappiness, anxiety, and a sense of dissatisfaction with the life we're living.

So, how do we find genuine joy and contentment? It doesn't lie in striving for material possessions. Instead, it's about how we live our lives and our interactions with others and the world around us. It's in spending time with loved ones, immersing ourselves in nature, staying active, connecting with God and his teachings, continuous learning, and our approach to life's various situations and emotions.

The Bible offers profound insights into the pursuit of joy. Unlike fleeting happiness, joy offers true satisfaction. The Word of God repeatedly characterizes joy as "full" or "complete." Joy has the power to fill the heart in a way that temporary happiness simply cannot. Consider these Bible verses:

Psalm 32:11 encourages us to "Be glad in the Lord, and rejoice, O righteous, and shout for joy, all you upright in heart!"

Philippians 4:4 reminds us to "Rejoice in the Lord always; again, I will say, rejoice."

John 15:11 conveys Jesus' words: "These things I have spoken to you, that my joy may be in you, and that your joy may be full."

Psalm 16:11 assures us that "in [God's] presence, there is fullness of joy; at [His] right hand are pleasures forevermore."

Romans 14:17 emphasizes that the kingdom of God is not about material indulgence but centers around righteousness, peace, and joy in the Holy Spirit.

Take a moment to contemplate and reflect on your life. What consumes most of your time? Where does your financial focus lie? What do you hold dearest in your heart? Do you genuinely experience joy in your life?

My prayer for each one of you reading this is that you seek joy not through material possessions but through your relationship with Jesus Christ and the simple pleasures of life; quality time spent with family, friends, and the serenity of the outdoors, to name a few. Realise that joy isn't about what you can strive for or obtain but about the richness of experiences and connections that life offers.

Mrs Jeanette Martin, Principal.



Uniform Shop News



The last day Uniform Shop is open in 2023 is Wednesday 15th November. The last day to order online is Friday 17th November.

Appointments only from Monday 15th January to Thursday 18th January, however, Uniform Shop will be open for walk-ins on Registration Day which is Friday 19th January, 2024.

**Mrs Neda Scale & Mrs Kristie Virgo,
Uniform Shop.**

2024 Secondary Scholarships

Noosa Christian College is offering the following secondary scholarships for the 2024 year.

Academic Scholarship ~ 25% reduction of tuition fees

Sports Scholarship ~ 25% reduction of tuition fees

The Arts Scholarship ~ 25% reduction of tuition fees

Service/Cultural Scholarship ~ 50% reduction of tuition fees

Applications close on Monday 20th November. Parents of the awardees will be notified in writing by Friday 24th November and they will be announced at the College Award Ceremony on Wednesday 29th November.

Please apply via the 'Scholarship Application' page on our website, which includes the facility to upload supporting documents. <https://www.noosacc.qld.edu.au/scholarships>

These scholarships are for 1 year only. Students may reapply the following year.

From the Grounds

We recently had a leak in the main water supply pipe to the secondary buildings.

A constant wet patch on the grass despite the extended dry weather alerted us to the issue. A hole was dug to expose the leak and repairs were made.

Despite the dry weather and lack of growth in the grass, we are still getting regular visits from the local grey kangaroos and wallabies that we see around the grounds early in the mornings.

Unfortunately, predictions for rain last week did not come to fruition, with very little falling before the hot days returned, but we are hoping for some soon.

**Mr Jake Hayes, Grounds & Maintenance Manager
Mr Roger Harrop, Maintenance &
Mr Nathan Chee, Groundsman.**



Primary News

YEAR 2

Year 2 students attend Kabara Aged Care Home on a fortnightly basis. Last Thursday the children were treated to a surprise, organised by Kabara, for the children and residents. Everybody was delighted when Miss Donna the balloon artist turned up with her balloon machine. There was a lot of fun and laughter and each student was given a specially made balloon by Miss Donna.



Mrs Angela Gray, Year 2 Teacher.



PRIMARY GRANDPARENT'S DAY FRIDAY 27TH OCTOBER

"Grandparents never run out of hugs
... and cookies"



YEAR 9 SCIENCE

Secondary News

Year 9 Science classes are studying electricity and circuits this term. The students have designed and built security systems for a building of their choice. Drawing blue prints, constructing the building, and designing the circuits are all part of the assessment for the unit. But it is the construction of the circuits that the students have most enjoyed. Great job, Year 9!

Mrs Kelly Paul, Secondary Teacher.



POSITIVE BEHAVIOUR WHEEL

Mr Sherar has built a Wheel for Positive Behaviour! Each week at assembly, Mr Sherar spins the wheel to see which students win a chocolate bar. Only those student who have not had an RT in the past two weeks have their name on the wheel. It is an awesome initiative to encourage behaviour that reflects our school values. Thank you, Mr Sherar!

Mrs Kelly Paul, Secondary Teacher.



Year 9 & 10 Digital Technology



During Term 4 the Year 9 and 10 Digital Technology students dived into the world of 2D game development by coding their digital 2-player games using Pygame.

Pygame is a popular open-source library specifically designed for game development and multimedia programming in Python. It provides a set of functions and modules that allow developers to create interactive and visually appealing games, simulations, and other graphical applications. Pygame handles various tasks, including handling graphics, audio, input devices (such as keyboards and mice), and collision detection. It is widely used for both educational purposes and professional game development projects due to its simplicity, versatility, and cross-platform compatibility.



Students over the term learned programming concepts, problem-solving, sound effects, images, moving objects, collision, and teamwork. With Pygame's tools and functions, they created engaging games, expressed their creativity, and prepared themselves for future careers in coding. Exciting times ahead!

Mr Kirk Raemon, Secondary Teacher.

Year 8 Geography

Year 8 Geography Students Learning to Draw Maps of Megacities Based on BOLTSS

In the fascinating world of geography, understanding the complexities of urban areas is crucial. To engage students in this topic, Year 8 Geography classes embarked on an exciting journey to learn about megacities and how to represent them visually through map drawing. This endeavour is accomplished by following the BOLTSS framework, a useful mnemonic that stands for Border, Orientation, Legend, Title, Scale, and Source, which are essential elements for creating accurate and informative maps.

The first step in this process is exploring the concept of megacities. Students dive into the characteristics that define these densely populated urban areas, such as high population numbers, advanced infrastructure, significant economic influence, and cultural diversity. They study real-life examples of megacities, such as Tokyo, New York City, or Beijing, and analyse their geographical features and patterns.

Once equipped with the knowledge of megacities, the students then move on to understanding the BOLTSS framework. Each component plays a crucial role in creating clear and informative maps. The students learn that the Border outlines the boundaries of the map and helps establish scale and distance. Orientation indicates the cardinal directions, usually North, and helps viewers understand the map's placement in the world.

The Legend is a key component, as it explains the symbols and colours used on the map to represent various features such as roads, landmarks, or natural features. The Title provides a clear description of what the map represents, conveying the specific megacity being depicted. Scale helps users understand the relative size and distances within the map, while Source provides information on the data used and its credibility.

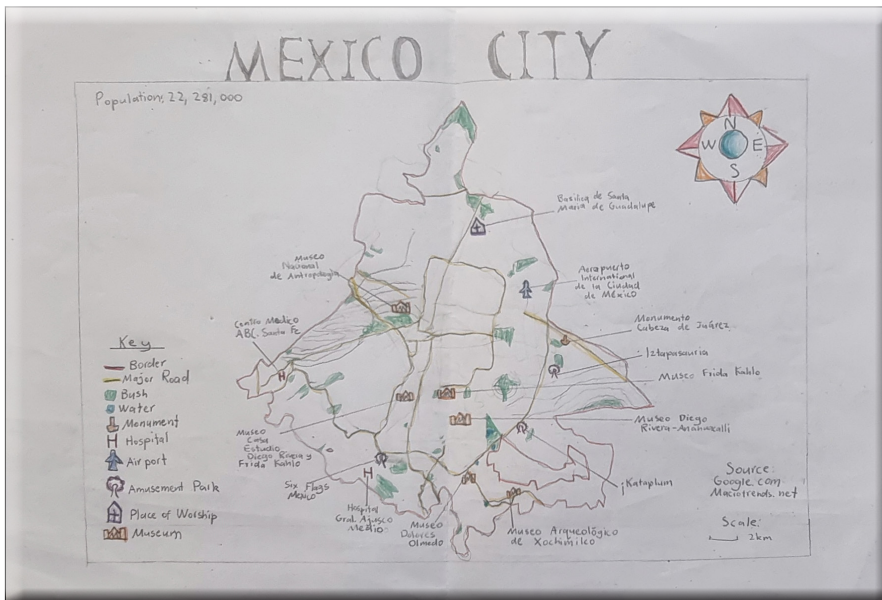
Armed with this knowledge, the students tackle the task of drawing their maps of megacities. They conduct in-depth research, gathering information on the chosen megacity's geography, landmarks, transportation systems, and any unique characteristics that define it. Using this information, they create accurate representations of the megacity, highlighting its key features and urban layout.

The map drawing process allows students to not only utilize their artistic skills but to also apply critical thinking and problem-solving abilities. They must determine the appropriate scale, choose suitable map symbols, and consider how to best represent the megacity's distinct features. It encourages creativity and attention to detail as they meticulously craft their maps.

Additionally, by drawing maps based on BOLTSS, students learn to effectively communicate geographical information. They develop skills to present maps that are informative, visually appealing, and easy for others to interpret. This exercise strengthens their spatial awareness and map reading skills, which are invaluable in numerous real-world situations.

Overall, the experience of Year 8 Geography students in learning to draw maps of megacities based on BOLTSS is an engaging and educational process. It equips them with a deeper understanding of megacities, improves their cartographic skills, and cultivates their analytical and presentation abilities. As they explore the world of geography through map drawing, these students develop a broader perspective of the world and the complex urban landscapes within it.

Mr Kirk Raemon, Secondary Teacher.



Kindy News

Look at these wonderful framed artworks created by our Kindergarten children. Thank you to Aunty Christine for coming to NCC and teaching us about Aboriginal Ochre Art.

Mrs Celeste Wareham, Kindy Teacher.

Photo credit: Mrs Jade Walters



"BUY ONE, GET ONE FREE"

SCHOLASTIC BOOK FAIR



Monday 20th to Thursday
24th November
8:30am to 9:00am
and 3:00pm to 3:30pm
Students can purchase during
lunchtime.
Books only (no stationery
etc.) and nothing further can
be ordered,
so first in, best dressed.
Stock up for Christmas
presents or for some summer
reading.

UPCOMING EVENTS

