

### Noosa Christian College COOROY

**CODE OF CONDUCT** ~ Secondary College Student Guide

Respect

Responsibility • Effort • Compassion • Service •

Using a weapon in an intimidating or threatening

6

manner.

Matthew 7:12 "So in everything, do to others what you would have them do to you ..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy, think about such things".

	A guide to actions that lead to consequences	Consequences/Interventions	A guide to actions that lead to consequences	
L E V E L	<ul> <li>Failing to respect the College Expectations including:</li> <li>Chewing gum or eating food inappropriately (on oval and/or classroom).</li> <li>Disrupting a class.</li> <li>Disrespecting College/personal equipment/property.</li> <li>Inappropriate language/gestures.</li> <li>Incorrect wearing of uniform/jewellery without a note.</li> <li>Late to class without a pass x 3 (per term).</li> <li>Underprepared for class x 3 (per term) e.g. lack of equipment, flat battery, etc.).</li> <li>Homework incomplete x 3 (per term).</li> <li>Inappropriate contact between students.</li> <li>ICT Minor Issue.</li> </ul>	<ul> <li>Teacher Directed options:</li> <li>Teacher warning and consequences.</li> <li>Communication with Parents/ Care Giver where appropriate.</li> <li>Working Room.</li> <li>Responsible Thinking Room.</li> <li>Incorrect uniform without a note – parent notified for their child to comply to the wearing of the correct uniform by Roll Teacher.</li> </ul>	demonstrate the behaviour within one school week OR at the discretion of the Behaviour Management Team OR • Driving or being driven in a vehicle without parental and administrative permission. • Possession of obscene or objectionable materials. • Deliberate deletion or installing of program or system files. • Gross poor sportsmanship. • Stealing. • Deliberate vandalism. • Physical violence. 	Proce Wii Stu Stu Me and no Wr con Wr con Sus Bel Ap nee Wh att
L E V E L 2	<ul> <li>If a student is on Level 1 and continues to demonstrate the behaviour within one school week</li> <li>OR at the discretion of the Behaviour Management Team</li> <li>OR</li> <li>Low level forms of bullying.</li> <li>Littering.</li> <li>Being out of bounds.</li> <li>Poor Sportsmanship.</li> <li>Using mobile phone or similar electronic device during College hours.</li> </ul>	<ul> <li>Teacher to notify parent of incident.</li> <li>Possible consequences and support at this level: <ul> <li>Meeting with Behaviour Management Representative to discuss and implement consequences.</li> <li>Behaviour Card.</li> <li>Community service (e.g. picking up rubbish).</li> <li>Appointment with Chaplain and/or Counsellor where needed.</li> </ul> </li> </ul>	If a student is on Level 4 and continues to demonstrate the behaviour within one school week OR at the discretion of the Behaviour Management Team OR • Gross disrespect of a staff member. • Serious and deliberate vandalism. • Severe harassment or bullying.	rep act Stude Sch to Col Sus Pai Col Col Col Col Col Col Col Col Col Col
L E V E L 3	<ul> <li>If a student is on Level 2 and continues to demonstrate the behaviour within one school week OR</li> <li>at the discretion of the Behaviour Management Team OR</li> <li>Deliberate damage to College equipment.</li> <li>Dishonesty with intent to mislead or cause harm.</li> <li>Disobedience/Disrespect to staff.</li> <li>Behaviours that put themselves or others in harms way.</li> <li>Leaving the school grounds without parental and administrative permission.</li> <li>Engaging in bullying of any kind (verbal, digital or written) or using objectionable language in public or private messages is prohibited.</li> <li>Sending of mass emails, chain letters and/or spam that are harmful or damaging.</li> <li>Public displays of affection between students regardless of gender and/or sexually suggestive actions, on or off school campus.</li> </ul>	<ul> <li>Process:</li> <li>Withdrawn from class.</li> <li>Student interview with Secondary Coordinator.</li> <li>Meeting with Behaviour Management representative to discuss and implement consequences and parent notified.</li> <li>Secondary Coordinator meets with Behaviour Management Team to discuss strategies and consequences moving forward.</li> <li>Written communication with parents outlining outcomes and consequences.</li> <li>Possible consequences and support at this level:</li> <li>May be withdrawn from classes/working to improve College grounds with parental permission.</li> <li>Behaviour card where appropriate.</li> <li>Appointment with Chaplain and/or Counsellor where needed.</li> <li>Suspension.</li> <li>While on Level 3 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams, or attending College social activities.</li> </ul>	<ul> <li>Physical violence resulting in serious injury.</li> <li>Possession of a weapon with intent to cause harm.</li> <li>Use of mobile phone or other electronic devices to communicate obscene or objectionable material.</li> <li>Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, violent, pornographic, obscene, illegal or sexually explicit materials is prohibited.</li> <li>Attempting to repair, remove or install hardware components on school devices.</li> <li>Inappropriate media and software, defined at the discretion of the administration, may not be used. Inappropriate material may include, but it is not limited to: weapons, pornographic materials, violence, alcohol, drug and gang related symbols or pictures.</li> <li>Any sexualised behaviour and/or act with another student/s, regardless of gender or in front of others, on or off the school campus.</li> <li>Being in possession of cigarettes or smoking on school grounds or vehicles.</li> <li>Illicit drugs or alcohol.</li> <li>Arson on/around College property.</li> <li>Any drug related device or items, e.g. e-cigarettes, vaping/devices.</li> <li>Possession of a firearm.</li> <li>Usion a uppropriate in an intenidation or threatening.</li> </ul>	Enro

# Integrity

## Hope

### **Consequences/Interventions**

cess:

- Withdrawn from class.
- Student interview with Secondary Coordinator.
- Meeting with Behaviour Management representative to discuss and implement consequences moving forward and parent notified.
- Written communication with parents outlining outcomes and consequences.
- sible consequences and support at this level: Suspension (between 2-3 days).
- Behaviour card where appropriate on re-entry to classes.
- Appointment with Chaplain and/or Counsellor where needed.
- While on Level 4 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams or attending College social activities.
- dents remain at this level for a minimum of three weeks.
- School Administration and Behaviour Management Team to review incident and previous behavior history.
- Consequences at this level may include: multi day
- suspension (up to 10 days) or termination of enrolment.
- Parent interview with the Principal and Secondary Coordinator to review behaviour history and finalise consequences.
- The College reserves the right to involve the Police if necessary.

rolment Terminated.