



NOOSA CHRISTIAN COLLEGE

COOROY

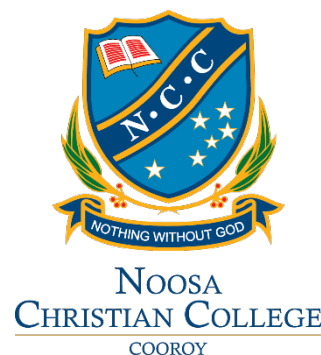
Annual Report



2022

Building Pathways
to Success

Descriptive Information



School Sector	Independent
College's Address	20 Cooroy Belli Creek Road Cooroy Qld 4563
Total Enrolments	Prep to Year 12 students - 316 (August 2022) Kindergarten students - 22
Year Levels	Kindergarten to Year 12
Principal	Mrs Jeanette Martin
Type of school	Co-educational Prep to Year 12 (145 males & 171 females) Kindergarten (14 males & 8 females)

An education at Noosa Christian College, Cooroy (NCC) is designed to develop the whole person - spiritually, mentally, socially, emotionally, and physically.

Students are better able to reach their full potential if their learning experiences are delivered holistically, in a balanced program. To this end, Noosa Christian College provides a well-developed academic program, HPE, sports activities, music, and art, in addition to a foreign language (Japanese), commencing in lower Primary and running through into Secondary. The Primary classes also enjoy casual gardening activities and caring for some animals. Students move freely around a beautiful and spacious campus. Bible-based spiritual values are taught and more importantly, modelled consistently by caring teachers.

The "Golden Rule" of 'treat others as you like to be treated', exemplified by Jesus' life, is the basis for social interaction at Noosa Christian College, Cooroy. Tolerance, acceptance of differences and genuine care and concern for each other are encouraged at all times.

NCC runs its Kindergarten to Year 12 program on a single campus, with the Primary and Secondary Colleges separated only by an expanse of lawn dotted with shady

Our College

trees. The College is small enough for the teachers to personally know all the students and for students to get to know everyone else quickly. Students move seamlessly from the primary school across the campus into an effective middle school program in Year 7, and then on into the full secondary program.

Noosa Christian College, Cooroy is part of the worldwide system of Adventist Christian schools, with 47 sister schools across Australia operated by Adventist Schools Australia, (with headquarters in Melbourne) and administered at the state level by a head office in Brisbane. The College Principal answers to the Qld Director of Adventist Education and a local advisory body, Noosa Christian College Advisory, which meets every two months.



Our Vision

To inspire and lead students into a personal relationship with God through Adventist education.

Our Mission

To actively build relationships and provide students with a holistic education, engaging them in a community of faith and learning, to develop character, values, and skills for life.

Our Values

What we believe in and how we will act.

Values	Description
Respect	<i>Value yourself and others through your words and actions.</i>
Responsibility	<i>Make wise choices and be accountable in all situations.</i>
Effort	<i>Work to the best of your ability and don't give up.</i>
Compassion	<i>Be kind and understanding of one another at all times.</i>
Service	<i>Put the needs of others first and lend a helping hand.</i>
Integrity	<i>Do the right thing, even when others aren't watching.</i>

Biblical References that underpin these values:

- Matthew 7:12 "So in everything, do to others what you would have them do to you ..."
- Philippians 4:8 "... whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things."

Distinctive curriculum offerings

The College operates a learning support program to assist students to reach their grade level potential. In-class and out-of-class gifted, and talented programs are offered to extend students who display special ability in a subject area.

ICT has a high priority, with Primary classes having access to trolleys of laptops (Years 2 to 6) as well as minicomputer labs (Prep and Year 1). All Secondary students (Years 7 to 12) participate in a one-to-one laptop program.

Music is important at NCC and is taught from Prep to Year 10 along with private tuition being available to interested students in the areas of piano, voice, guitar, drums, and strings usually from mid-Primary to upper Secondary.

Drama and Art are also significant subjects at NCC and are featured each year through Music, Art, and Drama nights on campus, alternating between Primary and Secondary every three years. In addition, the College has produced seven successful musicals over the past nineteen years.

Inter-school sports competitions run throughout the year for both Primary and Secondary students, including swimming, athletics, cross country, and team sports events.

Gardening skills and animal keeping as pets (poultry) are offered to Primary classes.

Extra-curricular activities

Private music tuition is offered both during and outside of college hours and College Chapel Bands and singers (Years 7-12) practice each week. The Primary students have an opportunity to be a part of a College Choir. The Secondary campus has a variety of lunchtime clubs that students can join – Drama, Writing, Art, Chess, Table Tennis, Bible, IT, etc. There are different clubs each term. Primary has the 'Hive' where students can create, draw, build, and socialise during their lunch hour.

Touch Football is our extra curricula sport for both Primary and Secondary. Coaching and games happen throughout the week after school.

College camps are operated every year for each class from Grades 4 – 9.

Year 10 students go on a 'Local Service Trip' with RAW Impact and liaise with our First Nations community in Mitchell, Queensland. Our Year 11 and 12 students are given the opportunity to participate in this 'Local Service Trip' also.

The social climate of the College

Parents and visitors have commented on the spaciousness of the campus, which gives all students ample room to play outside in a calming natural environment. Other parents have commented positively on the family atmosphere evident in a smaller size of school. The teachers are friendly and caring, actively building community within both Primary and Secondary. The College is growing and thus moving towards double streamed classes from Kindergarten to Year 12, with a current double streamed Prep, Year 7, and Year 8 classes. Being a small school there is every opportunity for students to get to know students in grades above and below them.

Sometimes students need more care than can be given by a teacher and in these instances the College's chaplains (one male and one female) play an important role. Students are free to contact either of the chaplains for help themselves, and sometimes also when a staff member becomes aware that a student is struggling for whatever reason(s), then with the student's and or parents' permission (depending on the age of the student), a chaplain is invited to assist. The chaplain then maintains contact with the parents of the struggling student, again with the student's permission.

Parental involvement

NCC encourages parents to be involved in college life. Quite a few contribute by assisting in Primary classrooms, preparing teaching aids, and assisting students (working beside the Teachers' Aides). Others help on excursions and field trips. Some mothers run the Tuckshop and the Uniform Shop on a part-time basis.

We also have an active Parents & Friends Association (P & F) which meets on the first Wednesday of each month, except during school holidays. Membership is open to all parents. Officers are elected at the AGM each November for the following year. There are also several parents and friends of the College who serve as members of the College Advisory, although Advisory members must be members of the Seventh-day Adventist Church. All of these contributions by parents are very much appreciated, as they greatly strengthen the operation of the College.

At the beginning of the school year, parents can indicate how they would like to be involved in the College, and all parent contributions are very much appreciated.

Parent, student, and teacher satisfaction levels

Parent levels of satisfaction with the College are high. With a small school, it is not difficult for teachers and school administrators to mix with parents before and after school, outside the chapel and around the campus. Phone calls, emails and parent visits to the office also are opportunities for effective communication.

The most appreciated characteristics of the College that have been communicated to the school's administration by parents have been:

- a recognition that NCC's teachers consistently build trusting relationships with their children that endure into subsequent years,
- the 'family atmosphere' apparent on campus,
- an appreciation for smaller class sizes, resulting in classrooms that are calm and largely free of stress,
- the beauty and peacefulness of the campus itself,
- the passion that our teachers demonstrate for their teaching fields,
- Christian values learned,
- NCC's strong academic results in both the Primary and Secondary.

We encourage students to report any such inappropriate behaviour to their teachers as we have zero tolerance for bullying behaviours. Also, we have zero tolerance for illegal substances or devices on the campus.

Contact person for further information

Please contact the Principal, Jeanette Martin, or our Enrolments Officer, Jacinta Benade on 07 5447 7808.

College income broken down by funding source

[Finances](#) | [My School](#)

Staffing information

The NCC staff works well together, with most teachers taking on added responsibilities in areas such as producing a college musical, the production of the College magazine (The Lantern), writing for the College newsletter, organising and running College camps, and being involved in planning and preparing for the annual College Fun Day (Cancelled due to COVID-19).

The kindergarten last year employed 1 female part-time teacher. The Primary school last year employed 8 female and 1 male full-time teachers as well as 3 female part-time teachers, and in the Secondary school the mix was 6 male full-time teachers, 5 female full-time teachers as well as 1 female and 3 male part-time teachers.

The total NCC staff in 2022 was comprised of 49 people, including 27 teachers (FTE 24.3), a Business Manager, Receptionist, Marketing & Communications, PA to the Principal, IT Support Technician, Teacher-Aides, Groundsmen and Bus Drivers. None of the staff employed were indigenous.

Teachers' qualifications

Doctorate	0 %
Masters	11 %
Bachelor's Degree	81.6%
Diploma	7.4 %
Certificate	0 %

The average staff attendance for the College, based on unplanned absences of sick and emergency leave periods of up to 5 days, was 95.78%

Teaching staff retained from the previous year

The percentage of teachers retained from the previous year was 91.41%, and that percentage was retained for the entirety of the 2022 school year.

Expenditure on and teacher participation in professional development programs

The total funds spent on teacher professional development in 2022 was \$69,735.96 or an average expenditure of \$2,582.81 per teacher, including those working part-time.

The major professional development initiatives included: participation in OH&S training, Child Protection, First Aid training, Staff & Student Well-being, QCAA Senior Syllabus and Assessment, Literacy Workshops, Writing Workshops, Epi-Pen Training, ASD training sessions, SEQTA training, training in NCCD data collection, mentor programs, Leadership workshops, ISQ Curriculum updates, Building Assessment Communities, Anxiety and Trauma Workshop, Cultural Awareness and Cultural Connections Training regarding First Nations, ASOT training, Spiritual Leadership Conference and ICT training workshops attended.

100% of the teaching staff were involved in professional development activities during 2022.

KEY STUDENT OUTCOMES

Student attendance rates from Kindergarten to Year 12

Kindergarten	74.75%	Year 6	88.02%
Prep	89.64%	Year 7	90.74%
Year 1	89.99%	Year 8	85.39%
Year 2	89.83%	Year 9	89.57%
Year 3	90.28%	Year 10	71.42%
Year 4	80.59%	Year 11	81.54%
Year 5	89.93%	Year 12	86.25%

The average student attendance rate for the whole College in 2022 was 91.95% which is slightly lower than normal due to COVID-19 related issues.

How is student non-attendance managed by the College?

Non-attendance is in most cases not an issue for NCC, and truancy as such is non-existent. Normally most absences are due to illness and parents' phone or email either the office or the class teacher. If the student is away for any reason, parents are requested to email or send a note to the office or direct to the class teacher.



NAPLAN results for Years 3, 5, 7 and 9 in 2022

Reading			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	414	422	100%
Year 5	535	501	95.8%
Year 7	547	535	93.5%
Year 9	617	566	100%

Writing			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	394	406	100%
Year 5	482	468	95.8%
Year 7	520	515	93.5%
Year 9	588	544	95%

Spelling			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	411	401	82.3%
Year 5	508	494	95.6%
Year 7	543	541	94.1%
Year 9	610	570	100%



Language Conventions			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	396	419	88.2%
Year 5	532	492	100%
Year 7	539	528	94.1%
Year 9	588	566	95.6%

Numeracy			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	387	387	100%
Year 5	499	479	100%
Year 7	555	537	100%
Year 9	611	575	100%



Apparent Retention Rate

The 2022, Year 12 enrolment (7 students) as a percentage of the 2020, Year 10 cohort (14 students) was 50%. Three students transferred to other schools to continue their studies and the other four went to TAFE or gained employment.

Year 12 Outcomes (for a cohort of 7 students at December 2022)

Number of students awarded a Senior Education Profile (SEP)	7
Number of students awarded a Queensland Certificate of Education (QCE)	7
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students receiving a Senior Statement only	0
Number of students awarded one or more VET qualifications	0
Number of students who are completing/completed a school-based traineeship	0
Number of students awarded a VET qualification: Certificate II	0
Certificate III	0
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

A follow-up of the 2021 Year 12 cohort (at June 2021)

- 5 students currently attending universities in Qld (making a total of 42% still studying).
- 1 student currently deferred from university.
- 5 students currently working on the Sunshine Coast.
- 0 students currently completing an internship.
- 1 student currently at TAFE.
- 0 student currently has an apprenticeship.

Last year's senior College results combined with this year's subsequent successes speak to the quality and calibre of the graduates leaving NCC (and the previous year's cohort did equally well regarding further study and employment).



*At Noosa Christian College
we are ...*

Building Pathways

At Noosa Christian College, we are the very essence of a *Small School with a Big Heart*. We believe that the success of your child is dependent upon the development and nurturing of positive and proactive relationships and partnerships between our staff, yourself, and your child. Our College provides students with opportunities to pursue success along a variety of pathways, be they spiritual, academic, physical, artistic, emotional or social.

Building a Future

The focus of our curriculum and extracurricular activities is upon equipping all learners with the necessary knowledge and skills to be active, adaptable, confident and positively contributing members within the ever-changing 21st Century *landscape*. Our aim is for our students to make a positive difference in the world, both now and in the future, creating a rewarding and purposeful life.

Building Resilience, Persistence and Problem Solving Skills

Our children may face stress, anxiety, uncertain futures, a fast paced lifestyle and peer pressure. This can greatly affect their decision making and wellbeing. At our school, we focus upon the development of life skills that nurture resilience, persistence and problem solving to enable flexibility in thinking and making good choices. Our College engages learning through holistic programs and activities that build the Mind, Body and Heart of each individual.

Building a Sense of Belonging

At our College, we view each child as an individual who has the options of traveling along various learning pathways to maximise their personal potential. Our team of experienced educators will work with you and your child to optimise their opportunities for success. Your child can undertake a seamless learning journey being supported, by our education team, from Kindy to Year 12.

Building Relationships

Our mission is to actively build relationships and provide every student with a holistic education, engaging them in a community of faith and learning so that they develop character, values and skills for life. The values of **respect, responsibility, effort, compassion, service, integrity and hope** underpin everything that we do and provide clear guidelines and expectations for how each person acts and interacts with each other.

These values are reflected in Matthew 7:12, where it states, 'so in everything, do to others what you would have them do to you' and in Philippians 4:8, 'whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things'.

Building Partnerships

By partnering with you, we hope to work together to support your child to flourish. We would love it if you would accept an open invitation to visit our family community set within a beautiful natural landscape and discover for yourself what makes us such a unique and special learning environment.

...for your child's education



The College Principal invites anyone reading this report to contact the College office for further information (ask for Jacinta) or to book a tour of the College.



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