



Matthew 7:12 "So in everything, do to others what you would have them do to you ..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy, think about such things".

	A guide to actions that lead to consequences	Consequences/Interventions
L E V E L 1	Failing to respect the College Expectations including: <ul style="list-style-type: none"> • Chewing gum or eating food inappropriately (on oval and/or classroom) during lunch/recess. • Disrupting a class. • Disrespecting College/personal equipment/property. • Inappropriate language/gestures. • Incorrect wearing of uniform/hat/jewellery without a note. • Late to class without a late note. • Inappropriate contact between students. • Playing in toilets. • Not eating in correct area. 	Process: <ul style="list-style-type: none"> • Teacher warnings and x 3 consequences. • Communication with Parents/Caregivers regarding incident. • Yellow slip/Responsible Thinking Room—Recess). <ul style="list-style-type: none"> • Incorrect uniform without a note – parent notified for their child to comply to the wearing of the correct uniform by Roll Teacher.
L E V E L 2	If a student is on Level 1 and continues to demonstrate the behaviour within one school week OR at the discretion of the Behaviour Management Team OR <ul style="list-style-type: none"> • Low level forms of bullying. • Unsafe playing- pushing, tripping, rough play. • Being out of bounds from general play areas. • Littering. • Poor Sportsmanship. • Using mobile phone or similar electronic device during College hours. • ICT minor issue. 	Process: <ul style="list-style-type: none"> • Teacher to notify/meet parent regarding incident. • Orange slip/Responsible Thinking Room—Lunch. • Meeting with Behaviour Management Representative to discuss and implement consequences. • Appointment with Chaplain and/or Counsellor where needed (with parent permission). • Community service (e.g., picking up rubbish) on school grounds.
L E V E L 3	If a student is on Level 2 and continues to demonstrate the behaviour within one school week OR at the discretion of the Behaviour Management Team OR <ul style="list-style-type: none"> • Deliberate damage to College equipment. • Dishonesty with intent to mislead or cause harm. • Disobedience/Disrespect to staff. • Behaviours that put themselves or others in harms way. • Leaving the school grounds without parental and administrative permission. • Engaging in bullying of any kind (verbal, digital or written) or using objectionable language in public or private messages. • Sending of mass emails, chain letters and/or spam that are harmful or damaging. • Stealing. 	Process: <ul style="list-style-type: none"> • Withdrawn from class. • Student interview with Primary Deputy Principal. • Meeting with Behaviour Management representative to discuss and implement consequences and parent notified/meeting. • Primary Deputy Principal meets with Wellbeing Team to discuss strategies and consequences moving forward. • Written communication with parents outlining outcomes and consequences. Possible consequences and support at this level: <ul style="list-style-type: none"> • May be withdrawn from classes/working to improve College grounds with parental permission. • Behaviour card where appropriate. • Appointment with Chaplain and/or Counsellor where needed, (parent permission required). • In-school suspension. • While on Level 3 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams, or attending College social activities. Students remain at this level for a minimum of two weeks.

	A guide to actions that lead to consequences	Consequences/Interventions
L E V E L 4	If a student is on Level 3 and continues to demonstrate the behaviour within one school week OR at the discretion of the Behaviour Management Team OR <ul style="list-style-type: none"> • Being driven in a vehicle without parental or administrative permission. • Possession of obscene or objectionable materials. • Deliberate deletion or installing of program or system files. • Gross poor sportsmanship. • Stealing (serious). • Deliberate vandalism. • Physical violence. 	Process: <ul style="list-style-type: none"> • Withdrawn from class. • Student interview with Primary Deputy Principal. • Meeting with Behaviour Management representative to discuss and implement consequences moving forward and parent notified/meeting. • Written communication with parents outlining outcomes and consequences. Possible consequences and support at this level: <ul style="list-style-type: none"> • Suspension (between 2-3 days). • Behaviour card where appropriate and re-entry interview to classes. • Appointment with Chaplain and/or Counsellor where needed, (with parent permission). • While on Level 4 students are denied the privilege of attending camps, optional excursions, playing on representative sport teams or attending College social activities. Students remain at this level for a minimum of three weeks.
L E V E L 5	If a student is on Level 4 and continues to demonstrate the behaviour within one school week OR at the discretion of the Behaviour Management Team OR <ul style="list-style-type: none"> • Gross disrespect of a staff member. • Serious and deliberate vandalism. • Severe harassment or bullying. • Physical violence resulting in serious injury. • Possession of a weapon with intent to cause harm. • Use of mobile phone or other electronic devices to communicate obscene or objectionable material. • Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, violent, pornographic, obscene, illegal or sexually explicit materials is prohibited. • Attempting to repair, remove or install hardware components on school devices. • Inappropriate media and software, defined at the discretion of the administration, may not be used. Inappropriate material may include, but it is not limited to: weapons, pornographic materials, violence, alcohol, drug and gang related symbols or pictures. • Lighting fires. 	<ul style="list-style-type: none"> • School Administration and Behaviour Management Team to review incident and previous behavior history. • Consequences at this level may include: multi day suspension (up to 10 days) or termination of enrolment. • Parent interview with the Principal and Secondary Coordinator to review behaviour history and finalise consequences. • The College reserves the right to involve the Police if necessary.
L V L 6	<ul style="list-style-type: none"> • Being in possession of cigarettes or smoking on school grounds or vehicles. • Illicit drugs or alcohol. • Arson on/around College property. • Any drug related device or items, e.g. e-cigarettes, vaping/devices. 	Enrolment Terminated.