

NOOSA
CHRISTIAN COLLEGE
COOROY

2022 PROSPECTUS

Building Pathways to Success

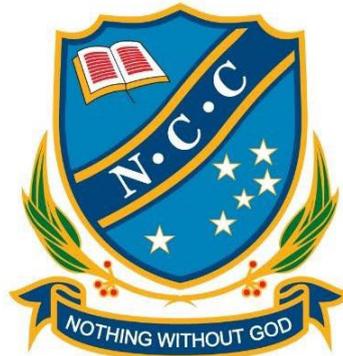
Introducing Noosa Christian College

Situated in a delightful semi-rural setting just 20 minutes from the well-known Noosa Heads, Hastings Street and beaches, lies Noosa Christian College. The College was established to provide Christian education to the families of the Sunshine Coast and Hinterland.

The College commenced operations in January 2003 with an 11 hectare site at the western edge of Cooroy, a charming and rapidly growing town located on the Bruce Highway just 30 minutes drive north from the Nambour / Maroochydore region and 20 minutes south of Gympie.

The College currently offers Kindergarten to Year 12.





NOOSA
CHRISTIAN COLLEGE
COOROY



OUR **VISION**

To inspire and lead students into a personal relationship with God through Adventist education.



OUR **MISSION**

To actively build relationships and provide students with a holistic education; engaging them in a community of faith and learning to develop character, values and skills for life.





OUR GUIDE

Matthew 7:12 "So in everything, do to others what you would have them do to you..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things."



OUR VALUES

What we believe in and how we will act.



Respect

Value yourself and others through your words and actions.



Responsibility

Make wise choices and be accountable in all situations.



Effort

Work to the best of your ability and don't give up.



Compassion

Be kind and understanding of one another at all times.



Service

Put the needs of others first and lend a helping hand.



Integrity

Do the right thing even when others aren't watching.

Building Pathways to Success

We are ...

Building Pathways

At Noosa Christian College, we are the very essence of a ***Small School with a Big Heart***. We believe that the success of your child is dependent upon the development and nurturing of positive and proactive relationships and partnerships between our staff, yourself and your child. Our College provides students with opportunities to pursue success along a variety of pathways, be they spiritual, academic, physical, artistic, emotional or social.

Building a Future

The focus of our curriculum and extracurricular activities is upon equipping all learners with the necessary knowledge and skills to be active, adaptable, confident and positively contributing members within the ever-changing 21st Century landscape. Our aim is for our students to make a positive difference in the world, both now and in the future, creating a rewarding and purposeful life.

Building Resilience, Persistence and Problem Solving Skills

Our children may face stress, anxiety, uncertain futures, a fast paced lifestyle and peer pressure. This can greatly affect their decision making and wellbeing. At our school, we focus upon the development of life skills that nurture resilience, persistence and problem solving to enable flexibility in thinking and making good choices. Our College engages learning through holistic programs and activities that build the Mind, Body and Heart of each individual.

Building a Sense of Belonging

At our College, we view each child as an individual who has the options of traveling along various learning pathways to maximise their personal potential. Our team of experienced educators will work with you and your child to optimise their opportunities for success. Your child can undertake a seamless learning journey being supported, by our education team, from Kindy to Year 12.

Building Relationships

Our mission is to actively build relationships and provide every student with a holistic education, engaging them in a community of faith and learning so they develop character, values and skills for life. The values of respect, responsibility, effort, compassion, service and integrity underpin everything that we do and provide clear guidelines and expectations for how each person acts and interacts with each other. These values are reflected in Matthew 7:12, where it states, 'so in everything, do to others what you would have them do to you' and in Philippians 4:8, 'whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things'.

Building Partnerships

By partnering with you, we hope to work together to support your child to flourish. We would love it if you would accept an open invitation to visit our family community set within a beautiful natural landscape and discover for yourself what makes us such a unique and special learning environment.

...for your child's education



Our Philosophy

An education at Noosa Christian College is designed to develop the whole person - spiritually, mentally, socially, emotionally and physically. Students are better able to reach their full potential if their learning experiences are delivered holistically, in a balanced program. To this end, Noosa Christian College provides a well-developed academic program, health and physical education, sports activities, music and art, in addition to a foreign language (Japanese), commencing in lower Primary and running through into Secondary. Both Primary and Secondary classes also enjoy gardening activities. Student learning takes place both inside classrooms and outside, in a beautiful and spacious campus. Bible based spiritual values are taught in Christian Perspectives classes and, more importantly, are modelled consistently by caring staff.

The Golden Rule of 'treat others as you like to be treated', exemplified by Jesus' life, is the basis for social interaction at Noosa Christian College. Tolerance, acceptance of differences and a genuine care and concern for each other are encouraged at all times. Our priority is the balanced development of your child.

Our Learning Environment

Location

Situated in the upper Sunshine Coast hinterland, Noosa Christian College provides a spacious and unique learning environment in a natural bushland setting. Shady trees, extensive lawns and shrubs create an idyllic rural atmosphere and a calming environment conducive to learning.

The campus has modern, well-appointed classrooms (all with air conditioning) in both the Primary and Secondary schools. Our Primary classrooms are purpose-built with adjacent play areas and a large undercover space. There are two double-storey Secondary blocks with commercial kitchen and servery eating area, laboratories, drama room, locker area, Year 12 student hub, four flexible learning classrooms plus

other classrooms, amenities block and outdoor seating area. There is a further Secondary portable classroom complex on campus and Industrial Arts facilities.

The centrally located Library Resource Centre houses the College library, meeting rooms, Makerspace, Tuckshop, IT office and Outside School Hours Care (OSHC).

Our semi-rural campus also allows us plenty of space for sporting activities with large oval areas, a multi-use court area (tennis/volleyball/basketball) and another basketball court on site. Our bushland and creek area at the rear of the campus also provides a scenic backdrop to our buildings and another opportunity for outdoor learning, cross country events and other activities. In this environment students of all ages will feel relaxed and comfortable, enjoying a seamless transition from Kindergarten right through to Year 12. This means that your child can complete his/her education in a familiar yet unique centre of learning.

Parental Involvement

The College encourages a level of parental involvement beyond the day-to-day education of the students. While the Parents and Friends (P & F) Association is a formally organised vehicle for parent involvement, more incidental involvement is encouraged including classroom assistance, sports, cultural activities and school camps.

Pastoral Care

Our Christian foundation dictates that all students are seen as having equal value. Pastoral care, the emotional support and guidance of the student, is one of our highest priorities. To this end all teachers are more than simply classroom teachers; they nurture friendships with each student. Significantly, in a small school these relationships continue from year to year. The College Chaplains are also involved in the emotional, social and spiritual well-being of each student and are available for counselling, support and guidance of not just the students, but also their families.

In addition to the Chaplains, there are Student Chaplain Leaders in Primary and Secondary to assist NCC students and organise activities such as team building games, introduce spiritual initiatives, help out with Chapel services, Buddy Days etc.



Transport

Cooroy is a centre of education within the upper Sunshine Coast area and an extensive network of school buses already operate throughout the region. The College also operates its own bus service across the Sunshine Coast hinterland from 'Aussie World' in the south to Gympie in the north. Bus zones and fare costs are on page 24 of this booklet.

Enrolment Policy

The College is a co-educational day school currently catering for students in Kindergarten to Year 12. The College is open to students regardless of their religious affiliation, ethnic background, gender or national origin.

Children must turn 4 years of age by 30th June for Kindergarten and 5 years of age by 30th June for Prep, in the year they wish to enrol into the College's Early Learning Centre. The normal procedure for enrolment is to provide the College with the last two copies of school reports and Naplan results and attend an interview with the Principal. Complete an enrolment application form, which is forwarded to the College with an application fee of \$100 for

each student. After the enrolment form has been received and the application fee paid, the College's Administration will consider the application. Notification to the parents follows, usually within 10 working days.

Tuckshop

Noosa Christian College P & F Association operates a vegetarian Tuckshop in the canteen facilities of the Library Resource Centre. The Tuckshop is open each Friday for recess and lunch with hot and fresh food, drinks and light refreshments.

The College Advisory

The College is owned and operated by the Seventh-day Adventist Church, South Queensland District. The College Advisory members liaise with the school's administration in relation to the operation of the College, and advise on the College's development. Members of the Advisory must be active members of the Seventh-day Adventist Church. However, all parents are eligible to serve on College Advisory sub-committees.



Dedicated Teachers - A Great Beginning

OUR KINDERGARTEN

For some children, it may be their first time away from their home environment and at Noosa Christian College we understand that for parents, selecting the right Kindergarten for your child is a very important decision. Please be assured that our College believes in providing a warm, caring Christian environment where the social, emotional, physical and intellectual development of each child is a priority. We aim to provide the highest quality care, education and endeavour to partner closely with parents in the learning journey. Please take the time to read our Kindergarten booklet available from our office or our College website. If you have any questions or concerns, please contact our Kindergarten teacher who will be happy to answer your questions.

Our Kindergarten Philosophy

Our Beliefs – Parent Involvement

Within our Kindergarten community your involvement as a partner in your child's learning is invited and encouraged. As research consistently demonstrates, such involvement maximises the effectiveness of early childhood development programs.

At Kindergarten we aim to:

Make you feel valued and welcomed as part of our learning community;

- ✓ Share information about your child's learning experiences;
- ✓ Work with you in the way we care for and encourage your child's learning; and
- ✓ Involve you in your child's investigations, passion and discoveries.



By fostering these educational continuities from home and Kindergarten, Noosa Christian College supports the philosophy that children are capable and competent, and the learning is collaborative and reciprocal, optimised by being spiritual, emotional, social and physical.

Our Commitments – To Know, Relate, Imagine and Progress

Equality, inclusion and diversity underpin our Kindergarten's programs and practice. In developing our Kindergarten program our practice is founded on the belief that:

- ✓ Children are capable and competent;
- ✓ Children actively construct their own learning;
- ✓ Learning is dynamic, complex and holistic; and
- ✓ Children can initiate and lead learning and be active participants and decision makers.

An essential ingredient to this process is our physical environment and ensuring that it promotes our commitment to learning, inclusivity, independent exploration and learning through play.



Class Size and Age

Classes are restricted to 22 children. Children must turn 4 years of age by 30th June, 2022. To meet requirements for entry into the funded program, the Queensland Kindergarten Funding Scheme, children must be enrolled 3 days a week.

Our Curriculum

The College's curriculum is based on the Queensland Curriculum and Assessment Authority documents, incorporating the new Australian Curriculum developed by ACARA. A phased 'roll out' of the new Australian Curriculum began several years ago under the joint supervision of the QCAA and Independent Schools Queensland (ISQ). We currently work with all relevant Australian Curriculum syllabus.

Primary Curriculum

Key Learning Areas (KLAs) offered are:

- Biblical Studies
- Health and Physical Education
- English
- Mathematics
- Creative Arts (Craft, Music, Art and Drama)
- Science
- Technology
- Japanese
- Geography and History

Students with varying levels of ability are catered for in each classroom or across classrooms. Learning support is offered to those needing help, as is a program designed to further extend the gifted and talented.

Secondary Curriculum

In Year 7, students are engaged in a transition program studying most of their subjects in their own classroom taught by a middle school teacher. They move to other classrooms to study Design and Technology, Food and Textile Technology, Drama, Music, Language, Digital Technology, Economics and Business, Visual Art and TRIBE Program.

Years 7 – 8: All students study the following subjects – Bible Studies, Mathematics, English, Science, Geography, History, Health and Physical Education, Sport, Design and Technology, Visual Art, Food and Textile Technology, Languages (Japanese), Drama, Economics and Business, Digital Technology and Music.

Years 9 – 10: All the core subjects continue, plus students choose other subject options.

CORE SUBJECTS

- Biblical Studies • English • Mathematics • Science • History *
- Geography * • Food and Textile Technology (Full year) • Design and Technology (Full year) • Health and Physical Education (HPE) • Sport
- *Year 9 G.R.I.T. (Generosity, Resilience, Integrity, Thoughtfulness) Program Building leadership skills, resilience, sense of belonging, team skills, service and respect.* * 6 months of the subject

ELECTIVES

Line 1	Marine Science	Visual Art	Japanese	Digital Technologies	Music
Line 2	Design	Economics & Business	Passion Project	Drama	
Line 3	Design and Technology		Food and Technology		
Line 4 <i>Year 10 Only</i>	Cert II Outdoor Power Equipment		Cert II Hospitality		

Years 11 – 12: In Years 11 and 12, students can choose from the following list of General Subjects, Applied-Registered Subjects and Vocational (VET) Courses.

Senior Subjects

<input type="checkbox"/> Essential English*	<input type="checkbox"/> Physics	<input type="checkbox"/> Visual Arts in Practice*
<input type="checkbox"/> General English	<input type="checkbox"/> Psychology	<input type="checkbox"/> Drama
<input type="checkbox"/> Literature	<input type="checkbox"/> Aquatic Practices*	<input type="checkbox"/> Drama in Practice*
<input type="checkbox"/> Essential Mathematics*	<input type="checkbox"/> Studies of Religion	<input type="checkbox"/> Music
<input type="checkbox"/> General Mathematics	<input type="checkbox"/> Business	<input type="checkbox"/> Music in Practice*
<input type="checkbox"/> Mathematical Methods	<input type="checkbox"/> Modern History	<input type="checkbox"/> Physical Education
<input type="checkbox"/> Specialist Mathematics	<input type="checkbox"/> Social and Community Studies*	<input type="checkbox"/> Sports and Recreation*
<input type="checkbox"/> Biology	<input type="checkbox"/> Design	
<input type="checkbox"/> Chemistry	<input type="checkbox"/> Furnishing Skills*	
	<input type="checkbox"/> Visual Art	

*Represents Alternate Pathways (Non-ATAR courses)

Year 11 & 12 Lines - One subject from each line is to be chosen. Remember that **prerequisite achievements** are required for some subjects. Note: Electives will only be offered if there are enough numbers to run them.

Core Subjects - Choose one option from line 2

1.	SALT (Service And Leadership Training) Compulsory subject	
2.	<input type="checkbox"/> Literature	<input type="checkbox"/> English <input type="checkbox"/> <u>Essential English</u>

Elective Subjects - Choose one option from each line

- Before selecting 'Pathway' on an Elective Line, see information below on Alternate Pathways

3.	<input type="checkbox"/> Mathematical Methods	<input type="checkbox"/> General Mathematics	<input type="checkbox"/> <u>Essential Mathematics</u>	
4.	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Studies of Religion	<input type="checkbox"/> <u>Furnishing Skills</u>	<input type="checkbox"/> Specialist Mathematics
5.	<input type="checkbox"/> Biology	<input type="checkbox"/> Psychology	<input type="checkbox"/> <u>Sports and Recreation Cert II and III</u>	<input type="checkbox"/> Modern History
6.	<input type="checkbox"/> Physics	<input type="checkbox"/> <u>Drama in Practice</u>	<input type="checkbox"/> Business	<input type="checkbox"/> <u>Aquatic Practices</u> OR <input type="checkbox"/> Marine Science
7.	<input type="checkbox"/> Chemistry	<input type="checkbox"/> Visual Art	<input type="checkbox"/> Design	<input type="checkbox"/> <u>Social and Community Studies</u> OR <input type="checkbox"/> <u>Music In Practice</u>
8.	<input type="checkbox"/> Certificate II Hospitality (VET)	<input type="checkbox"/> Certificate III Hospitality (VET)		

ALTERNATE PATHWAYS – 'Early Start'

Please tick the appropriate box and arrange an appointment with our Careers Advisor **as soon as possible** after considering your subject options. Each of these options contributes credits towards a Queensland Certificate of Education (QCE). Conditions apply to these options.

<input type="checkbox"/> TAFE Certificate or Diploma – one day per week – eligible to do one less elective subject in lieu
<input type="checkbox"/> School Based Apprenticeship – one/two days per week – eligible to do one/two less elective subjects in lieu
<input type="checkbox"/> Tertiary Enhanced Studies Program – one day per week – eligible to do one less elective subject in lieu

Assessment and Reporting

Evidence of the student's progress is gathered from a range of learning experiences throughout the year. The College uses 'assessment for learning' to identify and map student learning needs in addition to 'assessment of learning' (which is summative and used for reporting purposes). Assessment is an ongoing process and will never depend on a single task.



Grades that contribute to an overall assessment will come from a range of tasks, including individual performance in tests and assignments, group projects and reports, displays and multimodal presentations. Some work is hand written but increasingly as students move up through the grades, student work is computer generated, particularly for assignments. Communication with parents in regard to student progress is carried out both informally (usually by email) and formally, with the College reporting to the parents as follows:

PRIMARY

Term 1: In-class goal setting, interim report interview with parents/child – share goals.

End Term 2: Semester one written report.

Term 3: Interview with parents/child, approximately Week 4.

End Term 4: Semester two report (distributed at the College's annual awards ceremony which is the last student appointment for the year. Parents are encouraged to attend. Parent interviews are available at the College the day after the awards event, if requested.

SECONDARY

Term 1: Interim report approximately Week 8 with parent interview.

Term 2: Final week of Term 2, with parent interview.

End Term 4: Semester two report (distributed at the College's annual awards ceremony which is the last student appointment for the year.

Parents are encouraged to attend. Parent interviews are available at the College the day after awards event, if requested.

Financial Information

The Noosa Christian College Advisory desires to offer the finest possible independent education at the lowest possible cost to parents. Our school fee structure is competitive. At the same time, it remains our determination never to sacrifice the quality of the all-round education we offer. The College is financed primarily from three sources: Tuition fees and Commonwealth and State Government recurrent grants.

Discounts on the tuition component of the fees are available for the second and subsequent children enrolled. There are three options for payment; annually, per term or by payment plan. For all new starting families (first attending), term fees must be paid for in full by the end of the first week's attendance. From there, you can choose to continue paying by term or a payment plan can be established. The terms of this payment method are to be negotiated with the Business Manager. For current families, please

see the Business Manager if you wish to change your current payment method. Fees may be paid by cash, cheque, credit card or direct debit.

Text Books and Stationery

The Primary Campus generates a Classroom Resource List for each year level and places a Bulk Order. This is to ensure quality items are provided at the lowest possible price for our families. Primary Stationery Items are available for collection at Registration Day (usually held the week prior to Term 1 starting). Payment for the Primary Classroom Resource List is due by the end of Term 4 (or there is an option to pay half the cost before the end of Term 4 and the other half before the beginning of Term 1).

The Secondary Campus provides Stationery Lists for each year level. Families can utilise the online ordering service offered by Noosa Office Choice or they can choose to source the stationery items elsewhere. New Secondary Students will see a charge for Locker Combination Lock and Photocopy Card on their Term 1 School Fees Account.



Departure Terms

A whole term's notice is required to be given in writing to the Principal (principal@noosacc.qld.edu.au) if your child leaves the College, otherwise the following term's tuition will be payable. Please note that there will be no deduction from term fees for family holidays or trips abroad.

Annual Camps

Costs for Annual Camps are paid prior to students' attendance at Camp

- Years 4 to 6 Annual Camp, approximately \$300 per student
- Year 7 & 8 individual Camps, approximately \$300 per student
- Year 9 Expedition Camp, approximately \$355 per student
- Year 9 Survivor Camp, approximately \$250 per student
- Year 10 Raw Impact Service Trip, approximately \$650 per student (plus \$400 fundraising)
- Year 10 Work Experience, no cost normally
- Year 11 & 12 can also attend the Raw Impact Trip, should they wish
- Year 11 & 12 Day Trips (around 4 per year), approximately \$50 per trip

Excursions

Excursions are planned each Term to enhance the learning process. Excursion costs are charged as the event arises. Excursion costs cover entry to different venues, activities and transport costs etc.



FINANCIAL INFORMATION 2022

APPLICATION FEE - A \$100.00 non-refundable application fee must be accompanied with your Enrolment Form.

TUITION AND OTHER CHARGES

GENERAL LEVY The General Levy helps to cover the costs of keeping software licensing up to date, sport affiliation fees. Please note, we offer students in the Secondary school a range of sport options and this incurs additional costs, depending on the choice the student makes.

LAPTOP LEVY The Laptop Levy covers the use of computers in Primary and Secondary.

TEXTBOOK HIRE This covers the hire of textbooks in Secondary.

SPECIFIC CHARGES

Specific charges can include items such as but not limited to:

Stationery, Brisbane School of Distance Education, Sports Teams/Activities, Duke of Edinburgh, Year Specific Events (e.g. camps, excursions etc.), Subject Specific Events, TAFE courses, Elective Subject Expenses.

2022 FEES PER TERM								
OUTLINE OF TUITION FEES AND OTHER CHARGES					TOTAL FEES PER CHILD (including Family Discounts*)			
	Tuition	General Levy	Laptop Levy	Textbook Hire	1 st Child	2 nd Child	3 rd Child	4 th Child +
Kindy	\$1,060.00	\$30.00	\$0.00	\$0.00	\$1,090.00	\$931.00	\$772.00	\$30.00
Prep – Year 1	\$963.75	\$125.00	\$18.75	\$0.00	\$1,107.50	\$962.50	\$818.50	\$143.75
Year 2 – 5	\$963.75	\$125.00	\$42.50	\$0.00	\$1,131.25	\$986.25	\$842.25	\$167.50
Year 6	\$963.75	\$125.00	\$50.00	\$0.00	\$1,138.75	\$993.75	\$849.75	\$175.00
Year 7	\$1,443.75	\$125.00	\$165.00	\$20.00	\$1,753.75	\$1,536.75	\$1,320.75	\$310.00
Year 8	\$1,443.75	\$125.00	\$165.00	\$20.00	\$1,753.75	\$1,536.75	\$1,320.75	\$310.00
Year 9	\$1,443.75	\$125.00	\$165.00	\$20.00	\$1,753.75	\$1,536.75	\$1,320.75	\$310.00
Year 10	\$1,443.75	\$125.00	\$165.00	\$20.00	\$1,753.75	\$1,536.75	\$1,320.75	\$310.00
Year 11	\$1,758.75	\$125.00	\$165.00	\$20.00	\$2,068.75	\$1,804.75	\$1,540.75	\$310.00
Year 12	\$1,758.75	\$125.00	\$165.00	\$20.00	\$2,068.75	\$1,804.75	\$1,540.75	\$310.00

* Family Discounts – 15% off tuition for 2nd child, 30% off tuition for 3rd child, 100% off tuition for 4th child

PROMPT PAYMENT DISCOUNT

- 4.5% for payment of the total yearly tuition fee by due date as listed on statement.
- 4% for the payment by due date as listed on statement.

TEXTBOOK & STATIONERY CHARGES

Primary – books and stationery are ordered by the College and charged to parents in Term 4 in readiness for the following year.

Secondary – a stationery list will be provided to families for personal purchase.

FAMILY CHARGES

Building Fund Levy - \$160.00 per family (a tax-deductible receipt will be issued).

P & F Levy - \$100.00 per family.

Yearbook - \$30.00 – added to fees. Extra copies of the Yearbook can be ordered through Reception.

FEE ASSISTANCE

Fee Assistance is available to eligible families. Please follow this link: <https://www.noosacc.qld.edu.au/fee-information>

DEPARTURE TERMS

A term's notice is required to be given, in writing to the Principal, if your child leaves the College, otherwise the following term's tuition will be payable.

Please also note, there will be no deduction from fees for family holidays or trips abroad.

(Fees are subject to an annual increase)

Funded Kindergarten Program

Statement of Fees – Kindergarten Services

This kindergarten service is an approved kindergarten program provider under the Queensland Kindergarten Funding Scheme (QKFS).

Kindergarten Program – details

Service type: Kindergarten		
Service name: Noosa Christian College Kindergarten		
Address: 20 Cooroy Belli Creek Road	Suburb: Cooroy	Postcode: 4563
Phone: 07 5447 7808	Fax:	
Web: www.noosacc.qld.edu.au	Email: kindy@noosacc.qld.edu.au	

Education Program – details

Queensland Kindergarten Learning Guidelines, Early Years Learning Framework, Noosa Christian College Kindergarten Philosophy

Kindergarten Fees (information current as at: 20/01/2022)

Total daily rate: (list the minimum cost of the kindergarten program as a rate per day)	Up to \$35.33 per day when QKFS is applied
Inclusions in the total daily rate: (list inclusions, e.g. food, sunscreen)	Sunscreen, Interactive Whiteboard, Transition to School Program, some Incursions & Excursions
Enrolment conditions: (list commitment required of child to participate in the kindergarten program)	Children are required to be enrolled for 3 days per week for 4 terms of 10 weeks.
Application of QKFS subsidy to reduce out-of-pocket expenses: (detail how the QKFS Plus Kindy Support and SEFIA Subsidy (if applicable) is passed on to eligible families)	For those who hold a current Health Care Card, Veterans Affairs Card, Australian Government Pension Concession; or identifies as ATSI; or has 3 or more children, the same age, enrolled in the same year the fees are reduced.

Additional fees or levies

Item and purpose	Cost/frequency	Tax deductible Y/N
Enrollment Confirmation	\$100	N
General Levy – Visiting Performances & Resources	\$30 / term	N
Class Photography (Optional)	TBA	N
Stationery Fee	\$60	N
Kindergarten Uniform:		
NCC Kindy Polo Shirt	\$25	N
NCC Kindy Shorts	\$30	N
NCC Kindy Bucket Hat	\$21	N

Provider information does not represent the official position of the Queensland Government.

Approved Kindergarten Program Providers



As an approved provider, this service holds a current Queensland service approval for a centre based service, under the Education and Care Services National Law (National Law) or the Education and Care Services Act 2013, and an appropriate public liability insurance of at least \$10 million. To be eligible to receive funding the service must provide a kindergarten program:

- To children who are at least 4 years of age by 30 June in their kindergarten year
- Delivered by a qualified early childhood teacher
- Aligned with the Queensland Kindergarten Learning Guideline, or other education program approved by the Queensland Curriculum and Assessment Authority
- For at least 15 hours a week, 40 weeks a year or a minimum of 600 hours over 37 weeks for services operated by non-state schools.

The Australian and Queensland Governments are providing subsidies to support the delivery of kindergarten programs. For more information, please visit the Department of Education website at <https://qed.qld.gov.au/earlychildhood/>.





2022 Bus Zones & Fares

DISTANCE FROM SCHOOL	ZONE 1 = up to 5 kms
ZONE 2 = 5 - 10 kms	ZONE 3 = 10 - 15 kms
ZONE 4 = 15 - 25 kms	ZONE 5 = 25+ kms

PRICE PER STUDENT PER TERM		ZONE 1			ZONE 2			ZONE 3			ZONE 4			ZONE 5		
		TRIPS PER WEEK			TRIPS PER WEEK			TRIPS PER WEEK			TRIPS PER WEEK			TRIPS PER WEEK		
		1-2 trips	3-5 trips	6-10 trips												
	First Student	\$127	\$206	\$317	\$140	\$227	\$349	\$153	\$249	\$384	\$169	\$275	\$422	\$185	\$302	\$465
	Second Student	\$89	\$144	\$222	\$98	\$159	\$244	\$107	\$174	\$269	\$118	\$193	\$295	\$130	\$211	\$326
	Third & Consecutive Students (each)	\$51	\$82	\$127	\$56	\$91	\$140	\$61	\$100	\$154	\$68	\$110	\$169	\$74	\$121	\$186

- To complete a bus travel application form, please click here – [BUS TRAVEL APPLICATION FORM](#)
- Financial details and discounts are current at time of printing and may be subject to change without notice.



20 Cooroy Belli Creek Rd, Cooroy Qld 4563

W: www.noosacc.qld.edu.au

F: www.facebook.com/NoosaChristianCollege

E: info@noosacc.qld.edu.au

P: (07) 5447 7808

Please visit our website or our Facebook page for further information about our College, teaching and learning in various year levels, together with our range of extra-curricular programs and initiatives.

We welcome you to come and visit Noosa Christian College, meet teachers and have a look around our campus. Please call our office to make an appointment.



