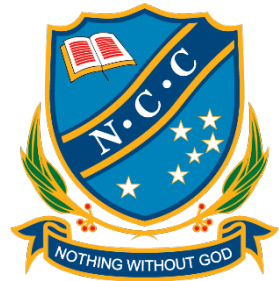


# 2024 ANNUAL REPORT



NOOSA  
CHRISTIAN COLLEGE  
COOROEY

*"Building Pathways to Success"*



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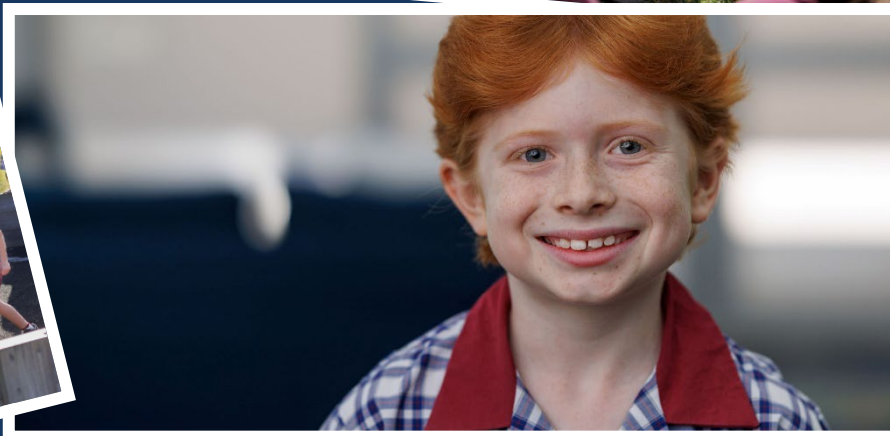
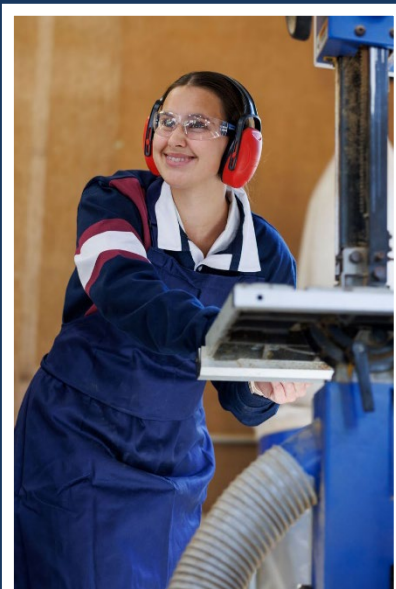
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# 2024









# A Word from the Secondary Deputy Principal



What an amazing year we have had! Our school has continued to grow, and we have been blessed with many new families joining us here at NCC. We have a lovely culture here at our school and my favourite times are during our sports carnivals and our camps.

This year I went out on the Year 10 RAW Impact camp and once again our students stepped up and really shone in the community and with each other. They worked hard alongside each other, all the while dancing and singing and praising one another and God. "You have something special at your school", was a comment from this camp. Regularly, whether at Surf Skills, the Big Boing, on camps, or at Parliament House we received comments that our students really behave differently to other schools.

I believe the values we instil, plus the amazing support from our parents enables us to reach each student. Always, we are sad to see our Year 12 students depart but it is with a sense of pride as we wave them goodbye after spending 13 years growing into responsible, community-focused young adults. The work is constant, it is hard, but it is immensely rewarding.

*Mr Daniel Pink*

# Our College

School Sector	Independent
College's Address	20 Cooroy Belli Creek Road Cooroy Qld 4563
Total Enrolments	Prep – Year 12 students 462 (August 2024) Kindergarten students 22
Year Levels	Kindergarten – Year 12
Principal	Mrs Jeanette Martin
Type of school	Co-educational
Prep – Year 12	(218 males & 242 females) Kindergarten (11 males & 11 females)



An education at Noosa Christian College, Cooroy (NCC) is designed to develop the whole person - spiritually, mentally, socially, emotionally and physically.

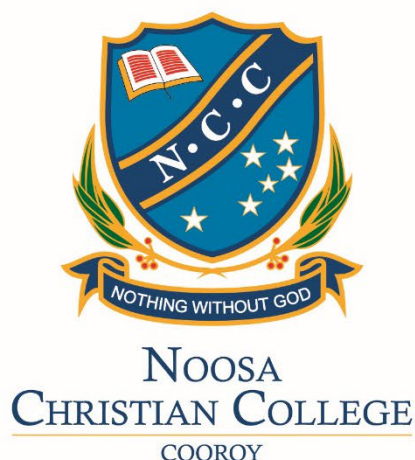
Students are better able to reach their full potential if their learning experiences are delivered holistically, in a balanced program. To this end, Noosa Christian College provides a well-developed academic program, HPE, sports activities, music and art, in addition to Languages (French/Auslan), commencing in lower Primary and running through into Secondary. The Primary classes also enjoy casual gardening activities and caring for some poultry. Students move freely around a beautiful and spacious campus. Bible based spiritual values are taught and more importantly modelled consistently by caring teachers.

The “Golden Rule” of ‘treat others as you like to be treated’, exemplified by Jesus’ life, is the basis for social interaction at Noosa Christian College, Cooroy. Tolerance, acceptance of differences and a genuine care and concern for each other are always encouraged.

NCC runs its Kindergarten to Year 12 program on a single campus, with the Primary and Secondary Colleges separated only by an expanse of lawn dotted with shady trees. The College is small enough for the teachers to personally know all the students and for students to get to know everyone else quickly. Students move seamlessly from the primary school across the campus into an effective middle school program in Years 7-9, and then on into the senior secondary program.

Noosa Christian College, Cooroy is part of the worldwide system of Adventist Christian schools, with 50 sister schools across Australia operated by Adventist Schools Australia, (with headquarters in Melbourne) and administered at the state level by a head office in Brisbane. The College principal answers to the Qld Director of Adventist Education and a local advisory body, Noosa Christian College Advisory, which meets every term.

# Vision, Mission & Values



## OUR **VISION**

To inspire and lead students into a personal relationship with God through Adventist education.



## OUR **MISSION**

To actively build relationships and provide students with a holistic education; engaging them in a community of faith and learning to develop character, values and skills for life.



Adventist  
Education





## OUR GUIDE

Matthew 7:12 "So in everything, do to others what you would have them do to you..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things."



## OUR VALUES

What we believe in and how we will act.



**Respect**

Value yourself and others through your words and actions.



**Responsibility**

Make wise choices and be accountable in all situations.



**Effort**

Work to the best of your ability and don't give up.



**Compassion**

Be kind and understanding of one another at all times.



**Service**

Put the needs of others first and lend a helping hand.



**Integrity**

Do the right thing even when others aren't watching.



**Hope**

Trust God and be confident about life in all circumstances.



Adventist  
Education

# Distinctive Curriculum Offerings

The College provides a learning support program designed to help students achieve their full academic potential. For those who demonstrate advanced abilities in specific subjects, in-class extension programs are available.

Information and Communication Technology (ICT) is integrated into teaching across all year levels. In Primary school, students from Years 2 to 6 access laptop trolleys, while Prep and Year 1



use iPads or dedicated mini-computer labs. In the Secondary school, all students from Years 7 to 12 participate in a one-to-one laptop program.

Music holds a valued place in the NCC curriculum, with classes offered from Prep to Year 10. Additionally, private music lessons are available for interested students in piano, voice, guitar, drums and strings, typically starting from mid primary through to upper Secondary levels.

Drama and Visual Art are also key focus areas at NCC. These subjects are celebrated annually through Showcase nights on campus. The College has also successfully staged seven major musicals over the past two decades.

Throughout the year, both Primary and Secondary students have opportunities to participate in inter-school sporting competitions, including swimming, athletics, cross country, equestrian, and various team sports.

Primary students also enjoy hands-on experiences with gardening and the care of animals, such as keeping poultry.



## Extra-curricular Activities

Private music tuition is available both during and outside of school hours. Students in Years 7 to 12 can also participate in the College Chapel Band and singers, which rehearse weekly. Primary students have the opportunity to join the Primary College Choir.

At the Secondary campus, a wide range of lunchtime clubs are offered each term, giving students the chance to explore interests such as Drama, Creative Writing, Art, Chess, Table Tennis, Bible

Study and IT. On the Primary campus, students can visit “The Hive” during lunch breaks, a creative space where they can draw, build, invent, and socialise.

Touch Football and Basketball are offered as extracurricular sports for both Primary and Secondary students, with coaching sessions and games scheduled after school throughout the week.

Annual camps are a key part of the College experience for students in Years 4 through 9, promoting personal growth and team building. In Year 10, students participate in a “Local Service Trip” in partnership with RAW Impact, working alongside the First Nations community in Mitchell, Queensland. Year 11 students embark on a cultural and educational tour to Sydney and the Central Coast region. In Year 12, students have the opportunity to take part in an “Overseas Service Trip” to Vanuatu, working in partnership with Aore Adventist School.









# The Social Climate of the College

Parents and visitors often comment on the spaciousness of the campus, which provides students with plenty of room to play and relax in a peaceful, natural setting. Many parents also appreciate the warm, family-like atmosphere that comes with being a part of a smaller school community.

Teachers at the College are known for being friendly and caring, fostering a strong sense of connection and community across both Primary and Secondary.

As the College continues to grow, it is progressing toward double-streamed classes from Kindergarten to Year 12. Currently, Prep, Year 1, Year 2, Year 4, Year 6 and Years 7 to 10 are double-streamed, with Kindergarten, Year 3, Year 5 and Year 11 set to in 2025 and Year 12 in 2026. Despite this growth, the school's size still allows students to build meaningful relationships across different year levels, creating a close-knit environment.

At times, students may need more support than a teacher alone can provide. In such cases, the College's pastoral care team, including both a male and female chaplain, as well as a qualified counsellor, plays a vital role. Students are encouraged to reach out to the chaplains or counsellor directly. Additionally, if a teacher notices a student in need, they may initiate contact with parental consent (based on the student's age). The chaplain or counsellor will then support the student and maintain open communication with parents, always with the student's permission.



## Parental Involvement

NCC actively encourages parents to be involved in college life. Many contribute by assisting in Primary classrooms, helping to prepare teaching materials and supporting students alongside Teachers' Aides. Others volunteer on excursion, field trips, and Mother's Day and Father's Day stalls. Some parents, particularly mothers, also help operate the Tuckshop and Uniform Shop on a part-time basis.

The College also benefits from a vibrant Parents & Friends' Association (P & F), which meets on the first Wednesday of each month, (excluding school holidays). Membership is open to all parents, and leadership positions are filled at the Annual General Meeting held each November.

In addition, a number of parents and friends of the College serve on the College Advisory Committee. While the broader College community is welcome to support, membership on the Advisory Committee is reserved for individuals who are members of the Seventh-day Adventist Church.





All these contributions by parents are very much appreciated, as they greatly strengthen the operation of the College.

At the beginning of the school year, parents can indicate how they would like to be involved in the College, and all parent contributions are very much appreciated.

## Parent, Student, and Teacher Satisfaction Levels

Parent levels of satisfaction with the College are high. With a small school, it is not difficult for teachers and school administrators to mix with parents before and after school, outside the chapel and around the campus. Phone calls, emails and parent visits to the office also are opportunities for effective communication.

The most appreciated characteristics of the College that have been communicated to the school's administration by parents have been:

- a recognition that NCC's teachers consistently build trusting relationships with their children that endure into subsequent years,
- the 'family atmosphere' apparent on campus,
- classroom atmosphere that is calm and largely free of stress,
- the beauty and peacefulness of the campus itself,
- the passion that our teachers demonstrate in their teaching fields,
- Christian values learned,
- NCC's strong academic results in both the Primary & Secondary.

We encourage students to report any such inappropriate behaviour to their teachers as we have zero tolerance for bullying behaviours. Also, we have zero tolerance for illegal substances or devices on the campus.

## Contact Person for Further Information

Please contact the Principal or our Enrolments Department on 07 5447 7808.

# College Income by Funding Source

Please scan barcode or click on this link: [Finances | My School](#)



## Staffing Information

The staff at Noosa Christian College collaborate effectively, with many teachers contributing beyond their classroom duties. Staff regularly take on additional responsibilities, including coordinating the College musicals, producing the College magazine (*The Lantern*), contributing to the College newsletter, organising and supervising College camps, and assisting in the planning and delivery of school and community events such as the annual Bush Dance and Country Fair.

As of February 2024, the staffing profile included:

- **Kindergarten:** 1 part-time female teacher
- **Primary School:** 9 full-time female teachers, 2 full-time male teachers, 2 part-time female teachers, and 1 part-time male teacher
- **Secondary School:** 9 full-time female teachers, 8 full-time male teachers, 4 part-time female teachers, and 1 part-time male teacher
- **Library:** 1 Teacher/Librarian teaching Primary classes
- **Learning Enhancement:** 1 Diversity K-12 Coordinator/Teacher

The total number of staff was 76, including 40 teaching staff (both full-time and part-time and including the Principal). Non-teaching roles included a Business Manager, Receptionist, Marketing & Communications/Personal Assistant to the Principal, Enrolments, Accounts, IT Support, School Counsellor, Chaplain, Uniform Shop Coordinators, Teacher Aides, Food Forest Program Coordinator, Grounds & Maintenance staff, Bus Drivers, and OSHC Coordinator. One staff member identified as Indigenous.

## Teachers' Qualifications

Doctorate	0 %
Masters Degrees	25 %
Bachelor Degrees	75 %
Diploma	5 %
Certificate	0 %





# Staff Attendance

Based on unplanned absences of sick and emergency leave periods of up to 5 days, the average staff attendance rate in 2024 for permanent and temporary classroom teachers and school leaders was 95.95%.

## Teaching Staff Retained from the Previous Year

The percentage of teachers retained from the previous year was 94.00% (comparison of February 2023 to February 2024). Twenty-five new staff were employed and commenced at NCC in January 2024 in both new positions and three were replacement positions for three staff that left. The new staff hired were: Teachers - 10, Teacher-Aides - 10, School Counsellor - 1, Accounts - 1, IT - 1, Groundsman - 1, Pastor/Chaplain - 1.

## Expenditure on, and Teacher Participation in Professional Development Programs

The total funds spent on teacher professional development in 2024 was \$79,541.52 or an average expenditure of \$2,179.22 per teacher, including those working part-time.

The major professional development initiatives included: participation in OH&S training, Child Protection, First Aid training, Staff & Student Well-being, QCAA Senior Syllabus and Assessment, V9 Curriculum, Literacy Workshops, QAS module review and reflection, Epi-Pen Training, ASD training sessions, SEQTA training, training in NCCD data collection, mentor programs, Leadership workshops, ISQ Curriculum updates, Building Assessment Communities, Anxiety and Trauma Workshop, Cultural Awareness and Cultural Connections Training regarding First Nations, ASOT training, Spiritual Leadership Conference and ICT training workshops attended.

100% of the teaching staff were involved in professional development activities during 2024.



## KEY STUDENT OUTCOMES

### Student Attendance Rates K – 12

YEAR LEVEL	PERCENTAGE	YEAR LEVEL	PERCENTAGE
Kindergarten	85.11%	Year 6	90.57%
Prep	88.73%	Year 7	89.28%
Year 1	86.62%	Year 8	85.92%
Year 2	88.65%	Year 9	83.46%
Year 3	88.33%	Year 10	90.33%
Year 4	89.09%	Year 11	88.68%
Year 5	88.01%	Year 12	80.88%

The average student attendance rate for the whole College in 2024 was 87.36% which is slightly lower than normal due to COVID-19 related issues.

### How is Student Non-attendance Managed by the College?

Non-attendance is in most cases not an issue for NCC, and truancy as such is non-existent. Normally most absences are due to illness and parents' phone or email either the office or the class teacher. If the student is away for any reason, parents are requested to email or send a note to the office or direct to the class teacher. Medical certificates for illness of more than 2 days are required.









# NAPLAN Results for Years 3, 5, 7, 9 in 2024

Reading			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	406	404	100%
Year 5	461	492	91%
Year 7	557	535	100%
Year 9	575	565	91%

Writing			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	420	415	100%
Year 5	472	484	91%
Year 7	556	540	95%
Year 9	592	573	94%

Spelling			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	409	401	94%
Year 5	445	486	83%
Year 7	551	540	98%
Year 9	562	566	94%

Language Conventions			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	435	408	100%
Year 5	461	498	94%
Year 7	561	536	95%
Year 9	578	555	81%

Numeracy			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	408	403	100%
Year 5	462	489	95%
Year 7	535	539	95%
Year 9	563	565	88%

## Apparent Retention Rate

The 2024, Year 12 enrolment (24 students) as a percentage of the 2022, Year 10 cohort (28 students) was 86%.

Two students transferred to other schools to continue their studies and the other two went to TAFE or gained employment.



## Year 12 Outcomes

(for a cohort of 24 students, as of December 2024)

Number of students awarded a Senior Education Profile (SEP)	24
Number of students awarded a Queensland Certificate of Education (QCE)	23
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students receiving a Senior Statement only	1
Number of students awarded one or more VET qualifications	14
Number of students who are completing/completed a school-based traineeship	4
Number of students awarded a VET qualification	14
Certificate II	14
Certificate III	12
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%



## 2024 Secondary College Dux



Jordyn Paul

## 2024 Primary College Dux



Lucinda Ross

# A Follow Up of the 2023 Year 12 Cohort

(as of June 2024)

1 student currently attending university in Qld (making a total of 14.3% still studying).

1 student currently deferred from university.

4 students currently working on the Sunshine Coast.

0 students currently completing an internship.

1 student currently studying at TAFE.

0 students currently have an apprenticeship.

Last year's senior College results combined with this year's subsequent successes speak to the quality and calibre of the graduates leaving NCC (and the previous year's cohort did equally well regarding further study and employment).

*The College Principal invites anyone reading this report to contact the College office for further information or to book a tour of the College.*









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CHRISTIAN COLLEGE  

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COOROEY